

California State University, Stanislaus  
**University Educational Policies Committee**  
November 6, 2003

Present: B. Carroll, D. Demetrulias, R. Esau, M. Estrella, R. Floyd, M. Jaasma, L. Johnson, P. Luo, C. Watkins  
Excused: P. Peters  
Guests: J. Boffman, S. Filling

- I. **Call to Order.** R. Floyd called the meeting to order at 1:08 p.m.
- II. **Approval of Agenda.** The agenda was approved as distributed.
- III. **Approval of Minutes.** The minutes of October 23, 2003, were approved as distributed.
- IV. **Announcements/Reports.** R. Floyd reported that the Faculty Budget Advisory Committee (FBAC) is taking a resolution to the Senate Executive Committee (SEC) regarding budget priorities. The resolution should be on the next Academic Senate agenda or later in November.

R. Pugh and L. Bernardo joined the Academic Senate meeting to address an enrollment issue pertaining to students being able to add classes during the first two weeks of a semester. It was agreed upon to have the Graduate Council discuss the enrollment issue first and then forward its recommendation to the UEPC for consideration. This will become a future agenda item for the UEPC.

The University Strategic Goals and Priorities Committee (USGPC) has had two meetings and is making progress.

V. **Old Business**

- A. **Proposal to Create a Foreign Language Graduation Requirement.** The Proposal to Create a Foreign Language Graduation Requirement has been re-evaluated by members of the Department of Modern Languages, the American Council on Education (ACE) Team, and the Department of Liberal Studies at the request of the UEPC. In a memo addressed to the UEPC dated 10/22/03, the consensus of this group is that "language learning and cultural immersion experience will be most effectively implemented, not as a graduation requirement that must be met across the campus, but as a goal toward which departments are encouraged. Therefore, the recommendation of the group is that, rather than a foreign language requirement for graduation, a cross-cultural learning goal be adopted as part of a vision statement for the campus." The UEPC concurs with the first part of the recommendation; namely, that the Proposal to Create a Foreign Language Graduation Requirement has been removed from consideration. The UEPC wishes to thank E. Lopez-Contreras, A. Schulz, K. Shipley, S. Stryker, and L. Bunney-Sarhad for their efforts in reaching a consensus regarding a foreign language graduation requirement. Regarding the second part of the group's recommendation that a cross-cultural learning goal be adopted as part of a vision statement for the campus, the UEPC regards itself as an educational policies body and does not have the authority to endorse a vision statement on behalf of the University. The UEPC will forward the vision statement (Cross-Cultural Learning) to the University Strategic Goals and Priorities Committee for its consideration.

- B. American Council on Education (ACE) – Global Learning for All.** The UEPC would like to compliment the ACE Team on its efforts in leading the campus discussion Global Learning for All. Following discussion, it is the consensus of the UEPC members that the draft Global Learning Goals (Multiple Perspectives, Interdependence, Equity/Living Responsibly with Others, and Sustainability) have value and can possibly enhance the current G.E. Goals. The UEPC is recommending that the G.E. Subcommittee review the Global Learning Goals and evaluate the possibility of imbedding the Global Learning Goals into the current G.E. goals (specifically G.E. goals 6 and 7). C. Watkins will send a memo to the G.E. Subcommittee.
- C. 2002/03 Annual Report: Assessment of Student Learning Subcommittee.** S. Filling joined the UEPC for a time certain to discuss the 2002/03 Annual Report of the Assessment of Student Learning Subcommittee. Following discussion, S. Filling will work with the other members of the ASL Subcommittee to prepare a revised 2002/03 Annual Report for the Assessment of Student Learning Subcommittee. Also, S. Filling will work with the ASL Subcommittee members in reviewing the draft Principles for Assessment of Student Learning and forward a revised resolution to the UEPC for consideration.
- D. 2002/03 Annual Report: Off-Campus/Distance Learning Subcommittee.** The UEPC received clarification of the 2002/03 Annual Report: Off-Campus/Distance Learning Subcommittee (OCDL). Following discussion, a motion was made by B. Carroll, seconded by R. Floyd, and voted unanimously to approve the 2002/03 Annual Report from the OCDL Subcommittee.

The UEPC received a memo dated 10/30/03 from L. Johnson, chair of the OCDL during spring 2003. The OCDL Subcommittee developed a mission statement in order to identify concisely the core mission of the OCDL program and help the University focus its efforts regarding off-campus programs. Following discussion, a motion was made by B. Carroll, seconded by R. Floyd, and voted unanimously to approve the mission statement with one revision. The mission statement will read as follows: "The mission of the California State University, Stanislaus distance learning program is to increase access to undergraduate and graduate instruction through the region. This will be accomplished by providing our students, many of whom reside in areas geographically isolated from the campus, with high quality televised and Web-based courses."

- E. Draft Proposal for Issues and The Review of the 12/12/01 Academic Program Review Pilot.** On behalf of R. Hogan, L. Johnson and M. Jaasma outlined the plans for the evaluation of the 12/12/01 Academic Program Review Pilot. Data collection will take place in November and a summary of the findings will be prepared in December. The UEPC will receive the recommendations in January.
- F. Assessment Report: Summit Program Pilot.** Deferred.

## VI. New Business

- A. Program Revision: BA in Sociology – Concentrations: Social Deviance and Criminology/Social Inequality.** The UEPC discussed the Sociology Concentrations in Social Deviance and Criminology/Social Inequality as a first reading item. Following discussion, it was moved by L. Johnson, seconded by P. Luo, and voted unanimously to move the program revisions to a second reading. It was moved by L. Johnson, seconded

by P. Luo, and voted unanimously to approve the Sociology Concentrations in Social Deviance and Criminology/Social Inequality program revision, effective summer 2004.

- VII. Subcommittee/Committee Reports.** Minutes were received from the Academic Technology Subcommittee (9/23/03), the Assessment of Student Learning Subcommittee (4/16/03, 10/01/03), the General Education Subcommittee (9/30/03 w/revisions, 10/14/03), and the Off-Campus/Distance Learning Subcommittee (3/26/03, 9/19/03).
- VIII. Adjournment.** The meeting adjourned at 3:10 p.m.

Respectfully submitted,

Randi Esau  
Recording Secretary

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