



## SW 5041 – ADVANCED PRACTICUM LEARNING PLAN & EVALUATION FORM

Intern’s Name:	Academic Year:
Agency:	Unit:
Faculty Liaison:	Phone & Email:
Field Instructor:	Phone & Email:
Task Supervisor:	Phone & Email:
Practicum Schedule:	Day & Time of Supervision:

The learning plan/evaluation form provides the practicum learning objectives/competencies, identifies required practice behaviors, identifies suggested learning activities to address each practice skill/competency, and provides a place for rating the intern’s mid and final practicum performance. This form serves as the guiding document for the entire length of the field placement. The intern is expected to carry out the learning assignments in order to gain practice experience, meet the educational objectives, and develop the competencies contained in the plan. Any significant modifications of the initial plan must be reviewed and approved by the Faculty Liaison before implementation.

\_\_\_\_\_  
Intern Signature Date

\_\_\_\_\_  
Field Liaison Signature Date

\_\_\_\_\_  
Field Instructor Signature Date

\_\_\_\_\_  
Task Supervisor Signature Date

**Stateside students:**

**Title IV-E Child Welfare Stipend Recipients**, additional competencies are part of the learning plan.  
**Advanced** [https://www.csustan.edu/sites/default/files/Social\\_Work/documents/advancedcompetencieschildwelfare.pdf](https://www.csustan.edu/sites/default/files/Social_Work/documents/advancedcompetencieschildwelfare.pdf)  
**CalsWEC Mental Health Stipend Recipients**, additional competencies are part of the learning plan.  
[http://calswec.berkeley.edu/files/uploads/docx/Mental%2520Health/02\\_mh\\_comps\\_formatted\\_final.pdf](http://calswec.berkeley.edu/files/uploads/docx/Mental%2520Health/02_mh_comps_formatted_final.pdf)

**Evaluations must be completed using the Practice Behavior Competency Scoring rubric on page 9.**

- Pages 10 and 11 are signature pages for the mid-year & final practicum evaluations.
- At the mid-year evaluation, the Faculty Liaison is responsible for submitting page 10 of the Learning Plan to the MSW Field Education Office.
- At the final evaluation – completion of the practicum – the Faculty Liaison is responsible for submitting page 11 to the MSW Field Education Office.
- The completed learning plan document/PDF with student ratings along with the record of practicum hours log will be submitted through Canvas (scanned documents can be accepted).

**Focus of the advanced year: *The Integrative Practice Approach***

The *Integrative practice framework* involves applying knowledge, skills and values from five conceptual frameworks to multiple practice approaches. Understanding the complex nature of social issues, the practitioner using an integrative practice framework strives to develop an intervention strategy that simultaneously addresses issues on multiple system levels. While drawing on the various practices approaches, the practitioner formulates an intervention strategy built on core change factors. The ultimate goal of integrative practice is to advance social justice.

<p><b><u>Change Factors</u></b></p>	<ul style="list-style-type: none"> <li>➤ <b>Client System (Strengths, Assets, Resources, World View)</b></li> <li>➤ <b>Relationship between Worker &amp; Client System</b></li> <li>➤ <b>Hope &amp; Expectancy</b></li> <li>➤ <b>The Practice Approach</b></li> </ul>
<p><b><u>Conceptual Frameworks</u></b></p>	<ul style="list-style-type: none"> <li>➤ <b>Ecological Perspective &amp; Empowerment Theory</b></li> <li>➤ <b>Strengths Perspective</b></li> <li>➤ <b>Distributive Justice Model</b></li> <li>➤ <b>Cross Cultural Perspective</b></li> </ul>
<p><b><u>Micro Practice Approaches</u></b></p>	<ul style="list-style-type: none"> <li>➤ <b>Solution Focused/Oriented</b></li> <li>➤ <b>Narrative</b></li> <li>➤ <b>Cognitive Behavioral</b></li> <li>➤ <b>Family Centered</b></li> <li>➤ <b>Bio-psycho-social</b></li> </ul>
<p><b><u>Macro Practice Approaches</u></b></p>	<ul style="list-style-type: none"> <li>➤ <b><u>Community Organizing</u></b></li> <li>➤ <b><u>Community Development</u></b></li> <li>➤ <b><u>Social Action</u></b></li> <li>➤ <b><u>Advocacy</u></b></li> </ul>

## Constructing the learning plan: A Collaborative Approach

Developing the learning plan is a collaborative effort, an effort that requires a mutual inquiry regarding the intern's current level of knowledge, skills and experience. The Field Instructor and intern should initially review what the intern brings to the placement and what the agency can provide in the way of relevant and appropriate learning assignments. All activities and assignments should have a direct relationship to the learning objectives. The practicum is educationally focused and activities should reflect this focus. Once developed, the Faculty Liaison reviews the completed learning plan to ensure that learning objectives will be addressed and that the supervision structure will support this effort.

## Developing as a social work professional:

The following skills are required of all professional social workers, and are "used to maintain a positive work environment that is efficient, effective, enhances interpersonal relations in teamwork, as well as the ability to work independently." These skills form the foundation of professional social work practice. Successful completion of the following items is required of all students in Field Practicum.

**Successful completion of the following items is required of all students in the Field Practicum.**

	MID-YEAR RATING					FINAL RATING				
	RATING OPTIONS					RATING OPTIONS				
	1	2	3	4	5	1	2	3	4	5
<b>Select one numeric value (rating) for the Mid-year and Final Evaluation</b>										
<b>INTERPERSONAL SKILLS:</b> Establishes professional working relationships with agency staff, peers and consumers/clients; develops communication style conducive to clear and congruent worker-client relationship.	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INITIATIVE:</b> Demonstrates an appropriate level of assertiveness in seeking and carrying out assignments.	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INTEGRITY:</b> Actions are consistent with the NASW Code of Ethics; refrains from behaviors that reflect negatively on self and profession.	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>DEPENDABILITY AND RELIABILITY:</b> Carries out responsibilities in a dependable and professional manner; effectively plans and organizes work responsibilities by completing assignments on time.	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PROFESSIONALISM:</b> Personal appearance & dress standards are consistent with agency standards; follows agency work schedule.	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>WILLINGNESS TO LEARN:</b> Attends and participates in supervision and seminar; engages in critical analysis of one's performance.	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Competency 1: Demonstrate Ethical and Professional Behavior**

Advanced Practice Behaviors – REQUIRED	MID-YEAR RATING Select rating	FINAL RATING Select rating
<ul style="list-style-type: none"> <li>Understand and apply an integrative practice framework in professional practice to pursue social justice.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Recognize the complexity of ethical dilemmas and manage professional behavior in accordance with ethical practice.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Communicate professional perspectives to others in both verbal and written formats.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Address how biases, attitudes, power, authority, and values impact interaction with clients.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p><b>Specific Activities:</b></p>		
<p><b>Comments:</b></p>		

**Competency 2: Engage Diversity and Difference in Practice**

Advanced Practice Behaviors – REQUIRED	MID-YEAR RATING	FINAL RATING
<ul style="list-style-type: none"> <li>Transform behavior in response to recognizing that personal and professional biases are based in difference and culture.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Modify and adapt interventions to meet the needs of diverse populations.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p><b>Specific Activities:</b></p>		
<p><b>Comments:</b></p>		

### Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Advanced Practice Behaviors - REQUIRED	MID-YEAR RATING	FINAL RATING
<ul style="list-style-type: none"> <li>Challenge existing assumptions and facilitate change to implement greater balance of power.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Demonstrate knowledge of the political, economic, cultural, and environmental issues of the region.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Specific Activities:</b>		
<b>Comments:</b>		

### Competency 4: Engage in Practice-informed Research and Research-informed Practice

Advanced Practice Behaviors - REQUIRED	MID-YEAR RATING	FINAL RATING
<ul style="list-style-type: none"> <li>Demonstrate a spirit of inquiry characterized by a motivation to learn about others and the strengths utilized by those individuals and groups.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Utilize research and practice wisdom to analyze complex social issues, formulate change strategies, and contribute to the professional knowledge base.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Use evidence-based practice knowledge to intervene at the individual, group, and community levels.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Engage in praxis (dialogue, critical reflection, and action).</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Specific Activities:</b>		
<b>Comments:</b>		

**Competency 5: Engage in Policy Practice**

Advanced Practice Behaviors - REQUIRED	MID-YEAR RATING					FINAL RATING				
<ul style="list-style-type: none"> <li>Develop and apply strategies to change policy at all levels to promote social and economic well-being.</li> </ul>	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Employ policy practice skills to improve delivery and sustainability of quality social services.</li> </ul>	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Specific Activities:</b>										
<b>Comments:</b>										

**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

Advanced Practice Behaviors - REQUIRED	MID-YEAR RATING					FINAL RATING				
<ul style="list-style-type: none"> <li>Utilize conceptual frameworks to understand people and systems within the social environment.</li> </ul>	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Engage in authentic dialogue to build relationships with clients and client systems across all levels.</li> </ul>	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Utilize contextual knowledge to collaborate with clients and communities.</li> </ul>	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Specific Activities:</b>										
<b>Comments:</b>										

### Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Advanced Practice Behaviors - REQUIRED	MID-YEAR RATING	FINAL RATING
<ul style="list-style-type: none"> <li>Understand the ways that social systems promote or deter people in maintaining or achieving health and well-being.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Utilize a participatory framework to conduct assessments of clients' concerns, challenges, and needs at all system levels.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Collaborate with clients to capitalize on curative factors vital to change when conducting assessment and intervention.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Engage in praxis (dialogue, critical reflection, and action).</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Specific Activities:</b>		
<b>Comments:</b>		

### Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Advanced Practice Behaviors - REQUIRED	MID-YEAR RATING	FINAL RATING
<ul style="list-style-type: none"> <li>Demonstrate ability to apply a micro practice approach with clients and client groups.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Demonstrate ability to apply a macro practice approach to social work practice.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> <li>Collaborate with clients to select appropriate intervention strategies capable of achieving client-driven outcomes.</li> </ul>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Specific Actions:</b>		
<b>Comments:</b>		

### Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Advanced Practice Behaviors - REQUIRED	MID-YEAR RATING					FINAL RATING				
• Use research, outcome measures, supervision, self-evaluation, and client input to evaluate practice.	1	2	3	4	5	1	2	3	4	5
Specific Activities:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:										



## **Practice Behavior Competency Rubric**

The following rubric is provided as a guide for scoring the level of achievement acquired in each area of competency. Rubrics are used to establish consistent criteria for grading. They are commonly provided at the start of courses so that students and instructors are clear about the standards for grading performance and achievement.

In *Practice Behavior Competency Rubric* levels of performance are described for the mid-year evaluation and the final evaluation. Built into each rubric category is an increase in practice behavior competency between the mid-year and final evaluations. For instance, interns “meeting expectations” (3) at mid-year are expected *to understand the practice behavior and offer evidence of appropriate use*. By the final evaluation, interns “meeting expectations” should (3) *demonstrate proficiency and implement the practice behavior consistently*.

**It is expected that most students will score a 3 (Meets Expectations) for most competencies on both the mid-year and final evaluation.**

Scores below a (3) require a brief explanation.

<b>Score</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Description</b>	<i>Significantly below expectations</i>	<i>Below expectations</i>	<i>Meets expectations</i>	<i>Exceeds expectations</i>	<i>Significantly exceeds expectations</i>
<b>Mid-year Evaluation</b>	Demonstrates little understanding of the practice behavior or its implementation.  Does not increase knowledge and skill despite supervision and support.	Beginning development of competency in the practice behavior.  Relies heavily on supervision and support. More practice experience is required.	Understands the practice behavior and offers evidence of appropriate use.  Predominantly functions with supervision and support.	Demonstrates effective use of the practice behavior most of the time with supervision and support.	Consistent, appropriate, autonomous use of the practice behavior in moderately difficult situations usually encountered in practice.  Uses supervision collaboratively.
<b>Final Evaluation</b>	Demonstrates little understanding of the practice behavior or its implementation.  Does not increase knowledge and skill despite supervision and support.	Understands the practice behavior but shows little ability to implement in practice.  Continues to use supervision for direction.  More practice experience is required before progressing to advanced field.	Demonstrates proficiency and implements the practice behavior consistently.  Begins to function autonomously and uses supervision for collaboration.	Consistently demonstrates the practice behavior in moderately difficult situations with supervision and support.  Exceeds basic standards for competency on a consistent basis.	Consistent, appropriate, autonomous use of the practice behavior in complex situations.  Uses supervision collaboratively & for consultation.

**Advanced Mid-year Evaluation**  
**SW 5041 – Field Instruction II**

**Student Name:** \_\_\_\_\_

**Faculty Liaison:** \_\_\_\_\_

**Faculty Liaison’s assigned grade:**    Credit        No Credit        RD (Report Delayed)

\_\_\_\_\_  
Faculty Liaison’s Signature

\_\_\_\_\_  
Date

**Field Instructor’s recommendation:**    Credit        No Credit        RD (Report Delayed)  
\*Attach approved plan for completion

\_\_\_\_\_  
Field Instructor’s Signature

\_\_\_\_\_  
Date

**Task Supervisor’s recommendation:**    Credit        No Credit

\_\_\_\_\_  
Task Supervisor’s Signature

\_\_\_\_\_  
Date

**Student:**

I have had an opportunity to review my evaluation with my field instructor and

(check one)    I agree        I disagree

Please check if you are providing a written response.

Copies of the written response are provided to the Field Instructor, Faculty Liaison,  
and Field Coordinator.

\_\_\_\_\_  
Intern’s Signature

\_\_\_\_\_  
Date

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Check here if additional documents are attached

**Advanced Final Evaluation**  
**SW 5041 – Field Instruction II**

**Student Name:** \_\_\_\_\_

**Faculty Liaison:** \_\_\_\_\_

**Faculty Liaison’s assigned grade:**    Credit            No Credit            RD (Report Delayed)

\_\_\_\_\_  
Faculty Liaison’s Signature

\_\_\_\_\_  
Date

**Field Instructor’s recommendation:**    Credit            No Credit            RD (Report Delayed)  
\*Attach approved plan for completion

\_\_\_\_\_  
Field Instructor’s Signature

\_\_\_\_\_  
Date

**Task Supervisor’s recommendation:**    Credit            No Credit

\_\_\_\_\_  
Task Supervisor’s Signature

\_\_\_\_\_  
Date

**Student:**

I have had an opportunity to review my evaluation with my field instructor and

(check one)    I agree            I disagree

Please check if you are providing a written response.

Copies of the written response are provided to the Field Instructor, Faculty Liaison,  
and Field Coordinator.

\_\_\_\_\_  
Intern’s Signature

\_\_\_\_\_  
Date

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Check here if additional documents are attached