Register by August 31, 2017 for Maximum Savings
Join your friends and colleagues at the NASW-CA Annual Conference, October 20 & 21, 2017 at the Marriott Hotel, San Mateo, CA. The conference schedule offers a diverse range of continuing education, professional development and networking opportunities!

Reasons to Attend

- Continuing Education and Professional Development including opening keynote
- Classes for Licensed and Non-licensed Professionals
- Exhibitors/Reception/Prizes/Silent Auction
- Networking lunch
- Social Work Awards Program
- Council Meetings

Target Audience

- Continuing Education for LCSW, LMFT, and LEP
- Pre-license Requirements for ASW, IMF, LPCC
- Professional Development for all Social Workers

Opening Keynote

Cutting-edge Ethical Issues in Social Work: Challenges in the Digital Age

Friday - October 20 - 8:30am – 10:00am

Frederic Reamer, Ph.D.
Professor, Graduate School of Social Work
Rhode Island College

Frederic G. Reamer, PhD, is Professor in the Graduate Program of the School of Social Work, Rhode Island College, where he has been on the faculty since 1983. His research and teaching have addressed a wide range of human service issues, including mental health, health care, criminal justice, public welfare, and professional ethics. He received his Ph.D. from the University of Chicago. Dr. Reamer has served as Director of the National Juvenile Justice Assessment Center of the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention; Senior Policy Advisor to the Governor of Rhode Island; a Commissioner of the Rhode Island Housing and Mortgage Finance Corporation the state housing finance agency; and member of the State of Rhode Island Parole Board. Dr. Reamer is the author of many books and articles on social work ethics. Among his books are Social Work Values and Ethics; Risk-Management in Social Work; Boundary and Dual Relationships in the Human Services; The Social Work Ethics Casebook; and Ethical Standards in Social Work. Dr. Reamer chaired the task force that wrote the NASW Code of Ethics.

This keynote presentation will provide an engaging overview of remarkable developments in professional ethics, including in-depth examination of compelling ethical challenges in social work and behavioral health. Today's practitioners face ethical challenges that are unprecedented and unimaginable to social work's earliest practitioners. Contemporary social workers provide services and communicate with clients using social networking sites, e-therapy, online chat rooms, moderated forums, Web-based psychoeducation. Self-guided Web-based intervention, video conferencing, telephone therapy, avatar therapy, expert systems, search engines, email exchanges, text messages, and client blogs. Yet today's social workers also face longstanding ethical challenges related to disclosure of confidential information, informed consent, boundaries, dual relationships, conflicts of interest, documentation, and termination of services. Dr. Reamer will walk us through these developments and present difficult ethics cases and practical strategies designed to protect clients and practitioners.

This class can be used towards Law & Ethics CEU requirements
# Conference at a Glance

## Friday - October 20, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30am - 8:30am</td>
<td>Registration, Exhibits and Refreshments</td>
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<tr>
<td>8:30am - 10:00am</td>
<td>Opening Keynote: Cutting-edge Ethical Issues: Challenges in the Digital Age – Frederic Reamer, Ph.D., Professor, Graduate School of Social Work, Rhode Island College</td>
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<tr>
<td>10:15am - 11:45am</td>
<td>Workshop Session A</td>
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<tr>
<td>11:45am - 12:15pm</td>
<td>Exhibit Hall Networking</td>
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<td>12:15pm - 1:15pm</td>
<td>Lunch and Social Work Awards Ceremony</td>
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<td>1:30pm - 3:00pm</td>
<td>Workshop Session B</td>
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<td>3:15pm - 4:45pm</td>
<td>Workshop Session C</td>
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<td>4:45pm - 5:45pm</td>
<td>Exhibit Hall Reception</td>
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<td>6:00pm - 7:30pm</td>
<td>Council Meetings</td>
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**Licensure Classes**

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<th>Time</th>
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<tr>
<td>8:30am - 7:30pm</td>
<td>Human Sexuality</td>
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<tr>
<td>8:30am - 5:00pm</td>
<td>Substance Dependency - Day 1 of 2</td>
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<tr>
<td>8:30am - 5:00pm</td>
<td>Clinical Supervision - Day 1 of 2</td>
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<tr>
<td>9:00am - 4:00pm</td>
<td>LCSW License Exam Prep - Day 1 of 2</td>
</tr>
<tr>
<td>9:00am - 5:00pm</td>
<td>Aging and Long Term Care - Day 1 of 2</td>
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<tr>
<td>10:15am - 5:15pm</td>
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## Saturday - October 21, 2017

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<td>Registration and Refreshments</td>
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**Licensure Classes**

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<tr>
<td>8:30am - 4:30pm</td>
<td>Child Abuse Reporting</td>
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<td>Substance Dependency - Day 2 of 2</td>
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<tr>
<td>8:30am - 5:00pm</td>
<td>Clinical Supervision - Day 2 of 2</td>
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<td>9:00am - 12:00pm</td>
<td>Aging and Long Term Care - Day 2 of 2</td>
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<tr>
<td>9:00am - 4:00pm</td>
<td>Laws and Ethics for Social Work Practice in School Settings</td>
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<tr>
<td>9:00am - 4:00pm</td>
<td>LCSW License Exam Prep - Day 2 of 2</td>
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<tr>
<td>12:00pm - 1:00pm</td>
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* (separate registration required)
Boundary Issues and Dual Relationships in the Human Services
Class can be used towards Law & Ethics CEU requirements
Course #: A-1  CEUs: 1.5
Date/Time: Friday - October 20 – 10:15am - 11:45am
Presenter: Frederic G. Reamer, Ph.D., Professor, Graduate School of Social Work, Rhode Island College
Description: This session will provide participants with a comprehensive overview of boundary issues and dual relationships that arise in social service settings, for example, social media and social networking contact; proper management of confidential and private information; practitioner self-disclosure; friendships and social contact with current and former clients; managing favors, gifts, and invitations; hiring former clients; unavoidable dual relationships. Participants will learn how to identify and respond constructively to complex boundary issues, protect clients, prevent professional malpractice, and avoid liability. Key topics will include the nature of boundary issues, types of dual relationships, and risk-management strategies.

Betting On Their Future: How Gambling Addiction Impacts Immigrant, Refugee and Asylee Communities
Course #: A-2  CEUs: 1.5
Date/Time: Friday - October 20 - 10:15am - 11:45am
Presenters: Michael S. Liao, MSW; Director of Programs, NICOS Chinese Health Coalition; Karen Li, Project Coordinator, NICOS Chinese Health Coalition
Description: While being an immigrant appears to be protective against substance use disorders, it appears to increase one's risk of developing gambling-related problems. This workshop will explore individual, community and policy factors that contribute to the increased vulnerability of immigrant populations to gambling-related problems, and offer strategies for prevention and treatment.

Shots Fired, Suspect Down: The Street Cop's Experience and the Role of Social Work
Course #: A-3  CEUs: 1.5
Date/Time: Friday - October 20 – 10:15am - 11:45am
Presenters: Kathy Bargar, LCSW, Director of Research, Across the World Adoptions, Adjunct Lecturer, USC Suzanne Dworak-Peck School of Social Work; Craig Schwartz, Captain, Santa Rosa Police Department
Description: Our communities are under sustained levels of stress and law enforcement officers face increased scrutiny. In fact, officers are more often cast as the bad guys in public narrative. How does social work engage around this issue? This session explores an active officer's account of his police-involved shooting and explores concepts of implicit bias. Finally, we demonstrate the role of social work in collaborating with police and the community.

Slow Social Work: Reclaiming Social Casework and Incorporating Present Awareness in Social Work Practice
Course #: A-4  CEUs: 1.5
Date/Time: Friday - October 20 – 10:15am – 11:45am
Presenter: Mark Thoma, LCSW, Ed.D, Medical Social Worker, Sutter Care at Home
Description: The rise of managerialism in the 1980s redefined social work success as measured by revenue, cost savings, client turnover, and agency-defined outcomes. This workshop introduces Slow Social Work as a mode of practice that incorporates traditional casework, as well as present awareness, in our work with clients.

The Need for Latino Social Workers in Dialysis and Transplant Settings: A Great Opportunity for Bilingual/Bicultural MSWs
Course #: A-5  CEUs: 1.5
Date/Time: Friday - October 20 - 10:15am - 11:45am
Presenter: Vernon Silva, LCSW, NSW-C, Nephrology Social Worker, Clinical Social Work Supervisor, US Renal Care
Description: An introduction to Nephrology Social Work with an emphasis on patients of Latino descent who, as a population with a particular set of risk factors, are at higher risk for developing kidney disease. Discussion will include clinical interventions in a medical setting and the ample employment opportunities that exist for bilingual and bicultural MSWs.

Transgender 101: Strategies & Tools for Transformative Care
Course #: A-6  CEUs: 1.5
Date/Time: Friday - October 20 - 10:15am - 11:45am
Presenters: Robin Siegal, LCSW; Scottie Jeannette Madden & Marcy Madden, Authors and Speakers
Description: Many are perplexed with the ever-changing LGBTQI world. How does one work effectively with transgender clients & significant others, understanding the rigorous challenges they face? How does love transcend “transition”? How can social workers create knowledgeable & positive impact in their client’s journeys, in medical & mental health settings.

Split – A Film About Divorce through Children's Eyes – for Kids, their Parents, and Professionals
Course #: A-7  CEUs: 1.5
Date/Time: Friday - October 20 - 10:15am - 11:45am
Presenters: Ellen Bruno, Award Winning Documentary Filmmaker; Christina McGhee, MSW, Internationally Recognized Divorce Coach
Description: This powerful 28 minute documentary shares children’s perspective on divorce – no adults, no experts...just kids speaking the powerful truth of what is on their minds and in their hearts as their families change. The wisdom, candor, and humor of the personal testimonies give children courage as they navigate the often very frightening and always life-changing separation of their parents.
**Conference Workshop Session B**

**SURVEILLANCE: Protecting Yourself, Your Clients & Our Rights**

*Class can be used towards Law & Ethics CEU requirements*

Course #: B-1  
CEUs: 1.5

Date/Time: Friday - October 20 – 1:30pm – 3:00pm

Presenters: Shahid Buttar, J.D., Director of Grassroots Advocacy, Electronic Frontier Foundation; Ruby Guillen, MSW; Robin Siegal, LCSW

Sponsored: By NASW-CA Technology Council

Description: This hands-on workshop will describe ways to safeguard your privacy, and those of clients. Learn how digital security is being compromised each day. Legal and ethical issues related to surveillance & citizen rights will be discussed. Bring your cellphones & electronic devices for hands-on tutorials to protect yourself and others.

**Understanding the Impact of Political Trauma on Immigrant Communities**

Course #: B-5  
CEUs: 1.5

Date/Time: Friday - October 20 – 1:30pm – 3:00pm

Presenter: Ron Gutierrez, LCSW, Clinical Director, Legal Services for Children

Description: The lives of immigrants in the U.S. have historically balanced hope and optimism, with stress, uncertainty and country of origin trauma. The recent change in Executive leadership of the U.S. has tipped the scales of this emotional balance for our immigrant community by acts of politically induced trauma. The impact of “Political Trauma” has also extended to our clinical selves, vicariously and directly. We will explore the historical origin and current scope of Political Trauma in the U.S., along with developing adaptive coping mechanisms for our clients and ourselves.

**Coming out for Gay Teens: The Pain and the Process**

Course #: B-6  
CEUs: 1.5

Date/Time: Friday - October 20 – 1:30pm – 3:00pm

Presenter: John Sovec, MA, LMFT

Description: As gay adolescents come to terms with their own sexuality, they can experience lower self-esteem, feel unsafe, battle depression, and often contemplate suicide. In this highly interactive workshop participants will explore the coming out process, definitions of gender and sexuality, and develop tools to better assist their LGBT teen clients.

**Conference Workshop Session C**

**Medical Assistance in Dying: California's End of Life Option Act**

Course #: C-1  
CEUs: 1.5

Date/Time: Friday - October 20- 3:15pm - 4:45pm

Presenter: Donna Jensen, LCSW; Ph.D, Assistant Professor, Gerontology, California State University, Sacramento

Description: In 2015 California followed five other states in the United States by passing and enacting the End of Life Option Act which made it legal for physicians to assist an adult individual with dying if certain provisions are met. Social workers are often on the front lines of working with individuals and families that are facing end of life decisions. As such we must be informed on the rights and limitations of the law. Often called death with dignity, the principles behind the law have strong support and strong opposition. This session will explore the details of the law as well as implications for social work practice.
Conference Workshop Session C continued

Ending the Parent-Teen Control Battle; a Novel Family Therapy Approach
Course #: C-2 CEUs: 1.5
Date/Time: Friday - October 20 – 3:15pm - 4:45pm
Presenter: Neil D. Brown, LCSW
Description: Working with parents and teens in a family therapy model is a common challenge for many therapists trying to find that balance between parental mandates and the need for teen independence. The Ending the Parent Teen Control Battle Model is a therapeutic approach that takes the therapist out of the awkward middle and invites the family to change the pattern that supports the problem. This dynamic workshop offers both theoretical understanding as well as actionable therapeutic skills.

Workplace Bullying: Part 2 – Systems Issues in Organizational Risks and Interventions
Course #: C-3 CEUs: 1.5
Date/Time: Friday - October 20 – 3:15pm - 4:45pm
Presenter: Judith G. Balcerazak, MSW, PhD, LCSW
Description: These two, 90 minute sessions briefly examine various types of workplace bullying behaviors and the clinical effects on targeted workers and organizations. Assessment of trauma and treatment guidelines will identify clinical issues and strategies. Organizational interventions are highlighted along with organizational risk factors. Recent legislative activities and Social Work’s advocacy role are identified.

Deconstructing Racialized Black Male Grief and Loss Experiences for Clinicians
Course #: C-4 CEUs: 1.5
Date/Time: Friday - October 20 - 3:15pm - 4:45pm
Presenter: Allen E. Lipscomb, LCSW, PsyD, Assistant Professor, CSUN Social Work Department
Description: This presentation is designed to provide an overview to consumers, professionals and other community providers in learning how to view grief reactions in black men. In addition, effective ways to assist black men in their grieving process will be addressed. The presentation will also focus on practice elements and techniques for providing grief counseling services to black men. The goal of the presentation is to teach, inform and encourage others to provide appropriate clinical services to black men who are experiencing loss.

Best Practices in Transgender Mental Health
Course #: C-5 CEUs: 1.5
Date/Time: Friday - October 20 - 3:15pm - 4:45pm
Presenter: Roxanne Cherry, Ph.D, MFT
Description: This interactive workshop will equip participants with the knowledge they need to create a therapeutic alliance with transgender and gender non-conforming clients. Topics covered will include terminology, historical perspectives in mental health, co-occurring conditions, taking a gender history, social issues, treatment planning and new criteria in the DSM 5.

Challenge Your Cultural Savvy
Course #: C-6 CEUs: 1.5
Date/Time: Friday - October 20 - 3:15pm - 4:45pm
Presenter: Sherryl N. Weston, MA, MSW, LCSW
Description: Many providers mean well, care about serving each type of client/patient appropriately, then run into the situation where s/he realizes they missed something important. This can happen to those of all races, faiths, genders and even those in multicultural or queer families! In this workshop, engage real-life clinical scenarios from varied demographics, with the chance to examine which issues are crucial in understanding the situation.

Licensure Classes

Human Sexuality
Course #: LC - 1 Hours/CEUs: 10 (1-day)
Date/Time: Friday - October 20 - 8:30am - 7:30pm
Requirement: Meets pre-license requirement for an ASW, IMF, LPCC
Presenter: Rick Nizzardini, LCSW, JD
Description: This course introduces participants to basic concepts about human sexuality and issues related to the diversity of sexual experience including the human sexual response cycle; sexuality issues across the lifespan, including childhood and adolescent sexuality development, sexuality issues with adults (sexual functioning issues, causes and treatment approaches), and sexuality issues with older adults; sexual orientation and gender identity development; sexuality and living with a disability; and professional sexual misconduct legal and ethical concerns. Teaching methods include interactive lecture, small group discussions, video presentations, and case discussions. The goal of the class is to embark on a process of self-reflection and analysis of human sexuality to increase personal comfort in exploring these issues and correspondingly to increase the capacity to create a zone of safety for the exploration of such issues in the clinical setting.

Aging and Long-term Care: Identifying Concerns and Critical Issues
Course #: LC-2 Hours/CEUs: 10 (1 ½ -days)
Date/Time: Friday - October 20 – 9:00am - 5:00pm and Saturday - October 21– 9:00am – 12:00pm
Requirement: Meets pre-license requirement on “Aging and Long-term Care” for an ASW or IMF
Presenter: Patrick Arbore, EdD, Program Director and Founder of Center for Elderly Suicide Prevention and Grief Services
Description: One of the most critical issues that must be addressed when working with older adults is ageism. This term is used to describe the tendency of a society to assign negative stereotypes to older adults. Additionally, older adults are frequently excluded because of biases such as racism, sexism, classism, homophobia, and transphobia. Beliefs about health, illness, and treatment are fundamentally influenced by others within the family and culture. Communicating appropriately with an increasingly diverse population of older people is at the heart of this class. We will examine the impact of the “ism’s” as we identify the medical, social, and psychological problems that seriously affect the quality of life of older adults. According to research, alcohol and prescription drug abuse among
advanced Law and Ethics
Course #: LC - 3 Hours/CEUs: 6 (1-day)
Date/Time: Friday - October 20 – 10:15am – 5:15pm
Requirement: Meets license renewal requirement for Law and Ethics for LCSW, LMFT and LEP
Presenter: Philip Tsui, LCSW, PsyD
Description: This course provides an analysis of the legal grounds for malpractice litigation as related to the issue of standard of care and scope of practice. It outlines the essential components of legal proceedings such as subpoenas, depositions, issue of client confidentiality and privileged communication pertaining to the conduct of casework, individual and group therapy/counseling. It offers a framework in understanding a therapist/social worker’s legal and ethical responsibilities in balancing the duties to protect the safety and security of clients and the public as well as in safeguarding the privacy of clients.

Substance Use, Abuse and Dependency
Course #: LC - 4 Hours/CEUs: 15 (2-days)
Date/Time: Friday - October 20 - 8:30am - 5:00pm and Saturday - October 21 - 8:30am - 5:00pm
Requirement: Meets pre-license requirement for an ASW, IMF, LPCC
Presenter: Jeremy Taubman, LCSW, CAS
Description: This course provides an overview of historical and current perspectives on addictive substances and their clinical implications, including a review of the most common substances of abuse and their physical effects and pharmacological actions, and the impact of addiction on the individual, the family and society. DSM-5 diagnostic criteria for Substance Use and Addictive Disorders will be presented, as well as essential screening, assessment and diagnostic considerations. Key intervention techniques and strategies will be reviewed, as well as family and community-based mutual self-help and support resources.

Clinical Supervision
Course #: LC - 5 Hours/CEUs: 15 (2-days)
Date/Time: Friday, October 20 - 8:30am - 5:00pm and Saturday, October 21 - 8:30am - 5:00pm
Requirement: This course is required by the CA Board to supervise an ASW
Presenter: Melanie Stern, LCSW
Description: This lively and interactive workshop on Clinical Supervision meets the BBS requirements for Clinical Supervision training for LCSW and LMFT supervisors. The training will provide participants with techniques, strategies, models of supervision, and current legal and ethical issues. Through the use of vignettes, problem-solving, lecture and role-plays, we will examine this very important relationship between supervisor and supervisee. Bring your wisdom and your humor.

Child Abuse Assessment and Reporting
Course #: LC - 6 Hours/CEUs: 7 (1-day)
Date/Time: Saturday - October 21 - 8:30am - 4:30pm
Requirement: Meets pre-license requirement for an ASW, IMF, LPCC
Presenter: Julie Robbins, LCSW
Description: This course meets all requirements of the required child abuse reporting training. The course covers all requirements for the mandated California Child Abuse Reporting law and consequences for failure to report. This class will also cover how to identify and assess for child abuse, with a brief overview of treatment goals.

LCSW License Exam Prep
Course #: LC - 7 Hours 12 or 6 ( use LC - 7a if attending Friday only) and ( use LC - 7b if attending Saturday only)
Date/Time: Friday - October 20 – 9:00am - 4:00pm and Saturday - October 21 – 9:00am - 4:00pm
Presenter: Stan Taubman, PhD, LCSW
Description: This is a two part workshop in preparation for the LCSW Law and Ethics Exam as well as the LCSW Clinical Exam. Both parts focus on the most commonly misunderstood concepts and practice principles to improve exam performance. Both parts also include a practice with sample multiple choice questions to take inventory of your personal strengths and weaknesses as a basis for planning a course of post-workshop study. Part A: Day 1 reviews laws and ethical standards commonly addressed on the law and ethics exam, as well as those ethical issues that also appear on the Clinical Exam. Part B: Day 2 reviews the various topics addressed on the ASWB Exam Content Outline, including biopsychosocial assessment, diagnosis, treatment planning and therapeutic interventions.

Laws and Ethics for Social Work Practice in School Settings
Course #: LC - 8 Hours/CEUs: 6 (1-day)
Date/Time: Saturday - October 21 - 9:00am – 4:00pm
Requirement: Meets license renewal requirement for Law and Ethics for PPSC, LCSW
Presenter: Robert Ayasse, LCSW, PPSC, Field Consultant and Lecturer, University of California, Berkeley
Description: Social work practice in school settings presents a variety of unique legal and ethical issues. This workshop reviews the relevant legal codes such as FERPA, Minor Consent for Treatment, and HIPAA, and introduces a decision making process for coping with ethical dilemmas. The second half of the training reviews the educational rights of foster and emotionally disturbed youth in order to enhance social workers advocacy skills on their behalf. Participants will discuss vignettes that are drawn from situations encountered in practice.
### Registration Instructions

1. Print all requested information with a black ink pen.
2. Submit full payment by chosen deadline.
3. Mail or fax 2-page form to the Sacramento office

### Certificates of Completion

To receive certificates, please:
1. Sign in and out of each registered class.
2. Provide license type and number.
3. Complete online class evaluation.

### Required Attendee Information

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* confirmation will be sent to email provided

**The CEUs offered through NASW-CA may be accepted in other states. It is the responsibility of licensees to ensure courses meet their licensing state's specific CE requirements.

### Refund Policy and Deadline

Refund request must be made in writing. All refunds will be assessed a $40.00 fee and must be received by 5pm on September 29, 2017. After September 29, registrants who cancel or do not attend forfeit the entire fee.

### Transfer Policy and Deadline

Transfer requests must be made in writing. All transfers will be assessed a $25.00 fee and must be received by 5pm on September 29, 2017. No on-site class transfers allowed and no credit given for unauthorized transfers.

### Conference Hotel

**Hotel:** Marriott Hotel, 1770 S. Amphlett Blvd., San Mateo, CA 94402

**Rate:** NASW Conference rate is $169 per night

**Reservations:** Call (866) 263-1461 and ask for the NASW-CA room rate

**Deadline:** Sept. 29, 2017 – or earlier if rooms sell out

**Airport Shuttle:** Complimentary shuttle service is available from San Francisco (SFO) International Airport.

**Pricing:** $12.00 per day/Self-park

### Conference Volunteer Opportunities

A limited number of conference volunteer opportunities are available. Spaces are filled on a first come first serve basis. Serve at the registration desk or as classroom monitors as assigned. Volunteers receive a 20% discount off of the registration fee. All registration, refund and transfer policies apply to volunteers. Email naswleg@naswca.org if you are interested in volunteering.

### Conference Volunteer Opportunities

If you require any special accommodations to attend, please submit your request in writing to NASW-CA by August 31

For questions, call
(916) 442-4565 x2117

### 2017 NASW-CA Annual Conference Registration Form

Register online at [www.naswca.org](http://www.naswca.org) or Mail or Fax Form with Payment

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<tr>
<th>Friday, October 20</th>
<th>Saturday, October 21</th>
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<td>☐ Full Day LC- _______</td>
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If 1st choice is filled, you will be automatically placed in 2nd choice and if there is no 2nd choice listed we will contact you.
### 2017 NASW-CA Annual Conference Registration Form

*Instructions: Please check the appropriate box and circle the correct amount based on the date payment is post marked.*

#### NASW-Members: I am a NASW member in good standing.

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<th>Post Marked: 8/31</th>
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<tr>
<td>Two Day Conference – Fri. &amp; Sat. (One lunch + refreshments)</td>
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<td>One Day – Friday (One lunch + refreshments)</td>
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<td>One Day – Saturday (AM &amp; PM, Refreshments - no lunch)</td>
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#### Non-Members: I am not a NASW member.

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</tr>
</tbody>
</table>

#### Social Work Students & Retired Social Workers: Students must provide copy of current student ID.

<table>
<thead>
<tr>
<th>Check one box and circle appropriate fee.</th>
<th>Post Marked: 8/31</th>
<th>9/29</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two Day Conference – Fri. &amp; Sat. (One lunch + refreshments)</td>
<td>$150.00</td>
<td>$175.00</td>
</tr>
<tr>
<td>One Day – Friday (One lunch + refreshments)</td>
<td>$100.00</td>
<td>$125.00</td>
</tr>
<tr>
<td>One Day – Saturday (AM &amp; PM, Refreshments - no lunch)</td>
<td>$85.00</td>
<td>$110.00</td>
</tr>
</tbody>
</table>

**Meal Choice: Please make my Friday lunch vegetarian  Yes □  No □  If not indicated, a regular meal will be ordered.**

---

#### Payment Information

- **Registrant’s Initials Required** - I affirm that I have read the refund/transfer policies detailed on page 8.

- **NASW-CA Registration fee as indicated in box checked above.** No registration without full payment.

- **Voluntary** CALPACE donation by NASW-CA members (non-deductible for income tax purposes).

- **Add** $25 if registering onsite

- **Grand Total**

Method of payment:  □ Check #___________  □ Visa  □ Mastercard  □ AMEX

Credit Card # _____________________________ Expiration Date ____________

Card Holder Name (Print) ____________________________________________

Card Holder Signature ____________________________________________

Send payment to: **NASW-CA, 1016 23rd St., Sacramento, CA 95816**  Fax: (916) 442-2075  Phone: (916) 442-4565 x2117
Friday and Saturday
October 20 & 21, 2017
Marriott Hotel San Mateo, CA

2017 NASW California Annual Conference

Register by August 31, 2017 for Maximum Savings

Visit www.naswca.org