

**Supporting Student Success:  
From Application to Graduation, and Beyond**

University Application and Admissions Support	
<a href="#">Admissions and Outreach Services</a>	This office provides information sessions and application workshops open to the public on both the Turlock and Stockton campuses. Beyond these onsite services, the University has longstanding partnerships with high schools and community colleges in our service region that include information sessions and workshops at the partner sites to support students and their families through the application process. These partnerships also include professional development collaborations between Stanislaus State Admissions and Outreach Counselors and partner institution counselors to ensure our partners are aware of current admissions requirements and application processes.
<a href="#">Center for Excellence in Graduate Education</a>	The Center for Excellence in Graduate Education (CEGE) supports prospective graduate students with graduate school information sessions (including program overviews, application/admission information, and financial aid information), and entrance exam test preparation workshops.
Transitioning to University Life	
<a href="#">New Student Orientation</a>	<a href="#">New Student Orientation</a> (NSO) is Stanislaus State’s primary transition program, mandatory for all incoming freshmen and transfer students, designed to provide them with information about University requirements, GE requirements, major academic advising, and student programs and services. The University delivers 10 NSOs throughout the year (3 for freshmen, and 7 for transfers, 2 of which are on the Stockton campus) to approximately 3,000 students, and is staffed by approximately 180 faculty, staff, and administrators. NSO is designed to help acclimate and introduce our students to curricular and co-curricular life at the University. In spring 2018, the University expanded the Freshmen NSO into a day-and-a-half program with an overnight stay, and allocated an additional \$90,000 to support its expansion and enhancement. The NSO implementation team is currently assessing the effectiveness of the new format and will consider further modifications, as appropriate, in the 2018/19 academic year.

<p><a href="#">Freshman Convocation</a></p>	<p>Stanislaus State reestablished in fall 2016, after 12 years of dormancy, it's <a href="#">Freshman Convocation</a>. It serves not only as our official ceremony commemorating the beginning of the college journey, but it also includes a fun-filled fair that expands on information introduced at the NSO, with opportunities to meet with faculty from the various academic programs, and interactive booths set up representing the various co-curricular programs and student services.</p>
<p><a href="#">Transfer Welcome Program</a></p>	<p>Implemented in spring 2017, the <a href="#">Transfer Welcome Program</a> is designed to focus our attention to transfer students and their unique needs, helping to ensure a smooth first semester at our University. Stanislaus matriculated 469 transfer students in spring 2017 and 1,019 transfer students in fall 2017, all of whom were served by this program. Through this program, Enrollment Services can ensure the successful transition of transfers by providing a continuum of services from admission throughout the transfer student's first semester. Enrollment Services provides information and training on how to understand transfer credit evaluation, identify if any articulation gaps exist and facilitate remedying them, explain appropriateness and use of substitutions, and address other common transfer questions. Our goal is for transfer students to end their first semester with the tools and knowledge to continue their education and graduate in a timely manner. A survey was developed and administered to spring 2017 transfers to learn what is working and identify areas that can be developed to further support transfer students' transition to the university. Based on student feedback, the transfer admission website was redesigned and the transfer student communication plan was revised to increase clarity, including a pre-New Student Orientation webinar.</p>
<p><a href="#">New Graduate Student Welcome Event</a></p>	<p>Once admitted to Stanislaus State as a master's or doctoral student, graduate students are invited to the <a href="#">New Graduate Student Welcome Event</a> hosted by the Center for Excellence in Graduate Education. Students are introduced to all the resources available to graduate students, they meet faculty and other students in their program, and they hear from current graduate students and alumni about their experiences and strategies for success.</p>

Financial Aid and Financial Literacy Programs	
Financial Aid Workshops	The <a href="#">Financial Aid and Scholarship Office</a> hosts financial aid application workshops and other support for the financial aid application process.
Financial Literacy Education	<p>The <a href="#">Financial Aid and Scholarship Office</a> focuses on teaching students what to do with their money once they receive it. The Financial Aid and Scholarship Office actively encourages all students to participate in its workshops and activities. Example topics include:</p> <ul style="list-style-type: none"> <li>• money management – budgeting and smart spending;</li> <li>• check-writing;</li> <li>• credit and credit card use;</li> <li>• making the most out of your meal plan;</li> <li>• financing on-campus housing;</li> <li>• loans and repayment;</li> <li>• saving and investing; and</li> <li>• identity theft</li> </ul>
Academic Preparation	
<a href="#">Early Start</a>	<p><a href="#">Early Start</a> was established at Stanislaus State, as part of a CSU initiative, in 2012 for students who had not yet satisfied the Entry Level Math and/or English Placement proficiency requirements. The demographics of Early Start participants from 2012-2017 included 81% URM, 69% Pell-eligible, and 63% First-generation students. The goal of Early Start was to begin remediation of incoming freshmen who have not satisfied the Entry Level Math and/or English Placement proficiency requirements. With two sessions offered within one summer, students could complete all developmental education requirements and be fully remediated through Early Start before the first freshman fall semester, making 4-year degree completion possible. From 2012-2017, 3,070 students enrolled in ESM courses, with 61% (2,121) advancing at least one level, and 38.5% (1,182) achieving full remediation before the fall semester of the freshman year.</p> <p>Early Start is evolving to support the delivery of <a href="#">redesigned English</a> and <a href="#">redesigned Math/Quantitative Reasoning</a> courses to meet requirements of EOs 1100 and 1110, providing students with the capability to earn college credit and fulfill the Written Communication and Math/Quantitative Reasoning GE requirements within</p>

	<p>the first year. This can be accomplished through individual courses with an additional unit reflecting additional support, as a stretch sequence that incorporates additional support across two courses, or through taking an additional 3-unit support course that counts as elective units toward graduation.</p>
<p>First-Year Composition with Embedded First-Year Experience (FYE)</p>	<p>Efforts began in 2011 with the English Department’s redesign of first year composition into a two-semester 8-unit college credit stretch sequence that incorporates additional developmental support in composition as well as embeds a First-Year Experience component into the sequence, with the first course (<a href="#">ENGL 1006</a>) meeting the GE Area E Lifelong Learning and Self-Development requirement, and the second course (<a href="#">ENGL 1007</a>) meeting the GE Area A Written Communication requirement.</p>
<p><a href="#">ELEVATE</a></p>	<p><a href="#">ELEVATE</a> is a living learning community in which 71 academically underprepared residential students live on the same floor and are enrolled in the same foundational year-long English course. These students receive intrusive academic advising from the Housing Academic Advisor, faculty mentorship from an English faculty mentor, and peer mentorship from a peer academic leader who lives on the same floor as ELEVATE students and attends ELEVATE English classes. ELEVATE students participate in co-curricular on- and off- campus events, and an “Academic Hub” is available within ELEVATE students’ residential community, providing students’ with advising, laptops for checkout, and a designated study space. Compared to other residential and non-residential students, ELEVATE students experience a substantially lower disqualification rate, with ELEVATE at nearly 0%, non-ELEVATE residential students at 8%, and non-residential students at 14% in spring 2017.</p>
<p><a href="#">First Year Seminars</a></p>	<p><a href="#">First Year Seminars</a> were established at Stanislaus State in 2016/17. They are a redevelopment of lower-division GE courses designed to focus on special topics related to the individual faculty member’s area of specialization. This spotlight on the instructor’s own projects is intended to transfer greater interest, engagement, and enthusiasm to the students, and allow for exploration of different ways of making the process of scholarly discovery accessible to developing scholars. Eleven faculty underwent training and redeveloped their courses within these parameters, and 11 sections were offered fall 2017, serving 217 students in the first year of implementation.</p>

Academic Support

<p><a href="#">Supplemental Instruction</a></p>	<p><a href="#">Supplemental instruction</a> (SI) was established at Stanislaus State in 2014, and is based on the University of Missouri at Kansas City model. SI targets traditionally difficult courses – those with high D/F/W rates. An SI Leader is assigned to a course section. The Leader is a student who has demonstrated proficiency in the targeted course and undergoes extensive SI training to plan effective SI sessions. The SI Leader attends the class, and models effective student practices and attitudes. The SI Leader schedules and conducts three group meetings a week, which occur in the Academic Success Center. During these sessions, the SI Leader engages students using interactive learning strategies, which encourage involvement, comprehension, and synthesis of subject content. Based on an analysis of the SI program at Stanislaus State, students that attended SI improved their grades by a step and their GPA by up to 0.30 points. The DFW rates in some courses decreased by 40-50%, depending on the course, meaning that 40-50% more students passed the class than would have without SI. Based on these findings, the University has invested an additional \$70,000 into its SI program to help ensure demand is met.</p>
<p><a href="#">Tutoring Center</a>, <a href="#">Writing Center</a> , and <a href="#">The Commons</a></p>	<p>The <a href="#">Tutoring Center</a> is available to all Stanislaus State students. The Center’s goal is to create an open atmosphere of learning, with the purpose of encouraging dialogue among students in order to share techniques for academic success. The Center offers free one-on-one and group tutoring in most disciplines, at all levels of proficiency. The Tutoring Center accomplishes its goals by training and providing undergraduate and graduate peer tutors who are experienced with the academic coursework in the subjects they are tutoring. The tutors help students by answering questions, reviewing materials, explaining concepts, repeating ideas until they are understood and remembered, and finally by modeling good study habits. Tutors undergo regular ongoing training sessions, and must have received a “B” or higher in the courses for which they are seeking eligibility to serve as a tutor. Tutoring is free for all enrolled Stanislaus students. Students are scheduled with tutors for 50-minute sessions. In most cases, each student is allowed one session per week for two different subjects. Additionally, there are walk-in tutoring hours for several disciplines.</p>

	<p>The <a href="#">Writing Center</a> resides within the Tutoring Center and works collaboratively with undergraduate and graduate students to help them develop and craft their writing. Tutors help writers approach their writing assignments and develop their own writing process. Tutors help writers address larger issues, such as focus, organization, and development, as well as sentence-level issues, such as grammar, punctuation, and diction. Students can access the Writing Center through weekly tutoring appointments, same-day tutoring session appointments, and through online tutoring.</p> <p>The Tutoring Center is staffed with a director and an administrative coordinator, and the Writing Center is staffed with a director, an online coordinator, and two graduate assistants. In 2016/17, there were 160 tutors to deliver the sessions throughout the year to 2,805 students, totaling 28,134 service hours. Of the students who used a tutor, 98% reported that they improved by at least one letter grade in the course for which they received tutoring.</p> <p>In addition to these university-wide resources, the College of Science hosts <a href="#">The Commons</a>, a math and science tutor center, study room, and resource center available to all science and math majors. The Commons is staffed 39 hours per week with College of Science faculty and outstanding upper division STEM students.</p>
<p><a href="#">University Library</a></p>	<p>The <a href="#">University Library</a> serves as a learning center and information gateway, operating seven days a week. The Library offers Stanislaus students and faculty access to high quality learning resources in an environment that inspires expansion of intellectual, cultural, and artistic horizons. The collections of the University Library include more than 646,000 volumes, over 800 print subscriptions, 186 electronic databases, and access to nearly 50,000 electronic journals and over 150,000 electronic books. During the academic year 2016/17, over 29,000 physical items were circulated (checked out by users) and electronic journals and electronic books were accessed almost 400,000 times. The current facility has 620 seats where students can study either quietly or in groups, including computer workstations. On average, the Library hosts more than 4,000 student visits per week. Faculty librarians work closely and collaboratively with academic faculty in providing information literacy instruction. During 2016/17, instruction librarians offered</p>

	<p>over 200 research instruction sessions for discipline-based courses and provided more than 5,300 individual instructional student sessions. One-on-one research consultations are provided five days a week in-person at the reference desk as well as by phone, 24/7 chat, and appointment. Renovations for the Library are scheduled to begin summer 2019, which will result in more open space for academic pursuits, as well as an up-to-date technology infrastructure.</p>
<p><a href="#">Disability Resource Services</a></p>	<p>Stanislaus State is committed to providing equal access for individuals with disabilities to all the academic, social, cultural, and recreational programs it offers. <a href="#">Disability Resource Services</a> (DRS) helps ensure this commitment. The mission of DRS is to facilitate inclusion by reducing and eliminating barriers, whether they are attitudinal, structural, programmatic or otherwise. In doing so, students with disabilities have an equal opportunity to become successful through their own efforts, and not be held back by artificial barriers. DRS strives to develop partnerships with students, faculty, staff, and other university and community offices by creating awareness and training on disability-related issues as well as providing information and referral services. DRS hosts a variety of services to ensure its mission is achieved, from facilitating appropriate accommodations in course procedures, providing notetaking service, library research assistance, transportation service, and ensuring technology and materials are accessible. Students are expected and encouraged to utilize the resources of the office to the degree they determine necessary. DRS serves an average of 360 students per year, and is staffed with a director, an administrative support coordinator, a disability services advisor, and an alternative media specialist.</p>
<p><a href="#">Graduate Student Academic Support</a></p>	<p>In addition to the advising, academic support, mentoring, and professional development opportunities provided by faculty in the academic programs, the <a href="#">Center for Excellence in Graduate Education (CEGE)</a> offers a variety of academic support programs and other programs that enrich the graduate culture at Stanislaus State. Academic supports include: writing support programs, including the Drop-in Writing Support Program, the Writing Residency Program (where a cohort of students work in a writing community towards completion of their theses or dissertations), and the Doctoral Application Residency Programs (where a cohort of students work in a writing community towards completion of applications for</p>

	<p>doctoral programs); and the Quantitative Analysis Support Program, where students receive individualized coaching for statistical and other quantitative analyses related to their thesis or dissertation.</p>
<p>Advising</p>	
<p><a href="#">Academic Success Center (ASC)</a></p>	<p>Centrally, the University has a renovated <a href="#">Academic Success Center</a> (ASC) that was designed based on recommendations from the Advising Task Force and PACE Workgroup. The space was renovated to intentionally provide individual and collaborative study and meeting spaces for students, and to create a place that is inviting and inspires students to consider it a home base. The ASC is the centralized location for undergraduate, undeclared and general education advising needs. Its vision is to be the center of excellence in advising and academic success for all undergraduates at Stanislaus State. In support of the University's mission, the ASC provides high quality academic advising to the campus community that is accurate, consistent and timely. The ASC contributes to student success by guiding them to develop meaningful educational plans compatible with their career and life goals. The ASC is staffed with a director, 10 professional staff advisors, the Coordinator of Supplemental Instruction and Peer Mentors, five Faculty Fellow advisors (one of whom is the Faculty Director of Advising and Learning Cohorts), and 10 peer mentors. Within ASC are two specialized advising programs, <a href="#">Educational Opportunity Program</a> (EOP) and <a href="#">Promise Scholars Program</a>. EOP is an admission-based program that increases access, academic excellence, and retention of California's historically underserved low-income, first-generation college students. The Promise Scholars Program aims to provide students from foster care situations access to the promise of a better future through post-secondary education. Collectively, the ASC services nearly 9,000 advising visits per year.</p>
<p><a href="#">ASC Faculty Fellows</a></p>	<p>Integrated within the ASC are the <a href="#">ASC Faculty Fellows</a>, led by the Faculty Director for Advising and Learning Cohorts (FDALC). The five ASC Faculty Fellows (including the FDALC) work with faculty in academic departments and programs, as well as with advising staff in the colleges and Academic Success Center, to enhance advising services and student success. With office space in the ASC, the Faculty Fellows advise students and serve as liaisons between the ASC and academic programs. The ASC Fellows have taken on specialized advising roles with</p>

	specific student groups such as students in probationary status, providing additional support and guidance.
<a href="#">On-the-Cusp Advising</a>	“On-the-Cusp” advising occurs in the students’ last year to help students see a path, often through use of Winter and Summer Sessions, to graduating that year, rather than having to delay graduation into the following fall semester.
Specialized Advising <ul style="list-style-type: none"> <li>• Student Support Services</li> <li>• LSAMP for STEM</li> <li>• Athletics</li> <li>• Stockton Center</li> </ul>	In addition to the Academic Success Center and college-based advising, other specialized programs exist that provide advising and supports to various groups of students, such as: <a href="#">Student Support Services</a> , which primarily serves students who meet income eligibility and/or first-generation status; the <a href="#">Louis Stokes Alliance for Minority Participation program</a> (LSAMP) for STEM majors; <a href="#">mandatory advising for student athletes</a> with the Athletics Academic Advisor who provides academic, personal, learning and career-related advising; and <a href="#">advising for Stockton Center students</a> from the Stockton Center’s Academic Advisor and Outreach Coordinator.
Mentoring and Professional Development	
<a href="#">Career and Professional Development Center</a>	Based on the recommendations from the PACE Workgroup, the <a href="#">Career and Professional Development Center</a> was reestablished in fall 2017. The Career and Professional Development Center is connected to the Academic Success Center, and is designed to help students across all majors make academic and career decisions, gain experience, and pursue employment or further education. The Center is staffed with a director, an employment engagement specialist, a career coach, an administrative support staff, and two student peer career assistants. The Center offers major and career exploration tools, professional development resources to improve job search skills, create application and résumé writing skills, improve interview skills, and learn professional dress skills, including our new sponsored Suit-up Day, where faculty, staff, and administrators join students in a day of shopping and assist in the selection of professional attire. Two Warrior Career and Internship Fairs were held spring 2018, providing opportunities for Stanislaus State students and alumni to connect with local employer recruiters. The Center launched HIREStanState spring 2018, an online 24/7 job and internship bank that includes part-time, fulltime, summer, internship, and career positions. Additionally, new to the Stockton Center beginning spring 2018, the Career and Professional Development Center is providing

	<p>weekly career appointments, drop-in sessions, a workshop series, and a spring Job Fair.</p> <p>With the re-establishment of the Career and Professional Development Center, and new to Stanislaus State as of spring 2018, is our <a href="#">Design Your Tomorrow</a> course, inspired by Stanford University’s Designing Your Life curriculum. It is an interactive, 7-week pop-up non-credit bearing course that teaches students principles for designing a fulfilling career.</p>
<p><a href="#">Faculty Mentor Program</a></p>	<p>The <a href="#">Faculty Mentor Program</a>, established in 1987, fosters faculty-student interaction outside the classroom through mentoring relationships intended to improve academic achievement and improve graduation rates of educationally disadvantaged and first-generation college students. FMP has a strong record of promoting student success by supporting student protégés with unique one-on-one mentoring support during their college experience. Currently, 180 students and more than 40 faculty voluntary mentors are involved in the program. Of the 180 students, 85% are first-generation college students, 56% self-reported as Hispanic, and 100% are Pell-eligible. The 4-year graduation rate for the 2011 freshmen FMP cohort was 22%, which is dramatically greater than the 12% University 4-year graduation rate for the 2011 freshmen cohort.</p>
<p><a href="#">The Honor Society of Phi Kappa Phi</a></p>	<p>The primary objective of the <a href="#">Honor Society of Phi Kappa Phi at Stanislaus State</a> is the recognition of superior scholarship in all academic disciplines, with the expectation that recognition will stimulate others to strive for excellence. Moreover, the society serves the interests of students by insisting that in order to acquire a chapter of Phi Kappa Phi, an institution must provide the means and atmosphere conducive to academic excellence. Stanislaus State has proudly supported Chapter 282 of the Society since receiving its charter in 1999, and has over 1100 members. Through PKP, opportunities for graduate or professional study fellowships, dissertation fellowships, study abroad grants, and other professional development, service, and distinction awards and grants are available.</p>
<p><a href="#">Study Abroad</a></p>	<p>Stanislaus State students can study abroad in 30 different countries, in almost all majors. Students can study abroad for a single semester, an entire academic year, for 3 weeks during the Winter Session, or for 4-8 weeks during the Summer Session, with scholarships available to enable access to these experiences. The <a href="#">Study Abroad program</a> is intended to expand students’ view of the</p>

	<p>world, encourage more acceptance of differences, foster openness to new possibilities, and result in greater confidence and independence of its participants. An average of 35 Stanislaus State students participate in a Study Abroad experience each year.</p>
<p><a href="#">Student Engagement in Research, Scholarship, and Creative Activity (SERSCA)</a></p>	<p><a href="#">Office of Research and Sponsored Programs (ORSP)</a> provides research-related workshops, online research training opportunities through its membership in the Collaborative Institutional Training Initiative, and co-sponsors with the Center for Excellence in Graduate Education the Student Engagement in Research, Scholarship, and Creative Activity (SERSCA) Program, which for undergraduate students includes Undergraduate and Graduate Assistantships (employment opportunities to work alongside faculty on research and scholarly projects), mini-grants to fund research and scholarly endeavors, travel grants to support travel to participate in and present at professional conferences, and the annual Stanislaus State Student Research Competition that leads into the CSU Statewide Student Research Competition. Through its complement of programming, ORSP served 68 undergraduate students with research development opportunities 2016/17. Students who have taken part in SERSCA activities have greater academic success than the student body at large. For example, while the 6-year graduation rate for first-time freshmen (FTF) for the university was 57% (fall 2010 cohort), the 6-year graduation rate for FTF who engaged in SERSCA activities during their undergraduate career was 100%. Retention rates were also higher: 98% of FTF students who engaged in SERSCA activities were enrolled two years after they entered Stan State, compared to 75% of all FTF (2010-2014 cohorts).</p>
<p>College/Department/Program Based Opportunities</p>	<p>In addition to university-wide opportunities, the academic colleges, departments, and programs provide several mentoring and professional development opportunities. The College of Business Administration, for example, hosts the <a href="#">Beta Alpha Psi</a> and the <a href="#">Beta Gamma Sigma</a> honor societies as well as several student clubs, such as the <a href="#">Stanislaus Human Resource Management Society (SHRMS)</a>. SHRMS sponsors professional development activities and events throughout the year, and competes in regional and national human resource case competitions, with Stanislaus State individuals and teams placing regularly. In the College of Arts, Humanities, and Social Sciences (CAHSS), the History Department hosts the <a href="#">Phi Alpha</a></p>

	<p><a href="#">Theta (PAT) National History Honor Society</a>. As chapter members, our undergraduate and graduate history majors regularly participate in the annual regional PAT conference, at which our students present their research and have won nearly half of all awards granted to students in the past decade. The Communication Studies Department houses the <a href="#">Signal</a>, Stanislaus State’s student-run newspaper. The Signal is published monthly, addresses local and international topics of interest, and is staffed by more than 20 students responsible for the entire production, such as editing, reporting, writing columns, marketing, graphics, and web design. A Communication Studies faculty serves as advisor. Similarly, the English Department houses <a href="#">Penumbra Art &amp; Literature Journal</a>, a student-run annual publication with a faculty member from the English Department serving as an advisor to the publishing team. Other examples of opportunities within colleges include the <a href="#">Anthropology Club</a>, <a href="#">Geography Club</a>, <a href="#">Pre-Law Society</a>, <a href="#">Pre-Health Society</a>, <a href="#">Warriors Chemistry Club</a>, the <a href="#">Research and Immersion for STEM Excellence (RISE) Program</a>, <a href="#">Student California Teachers Association</a>, the <a href="#">Social Work Student Association</a>, and the <a href="#">Psychology Department’s Undergraduate Research Symposium</a>, among others.</p>
<p>Student Life</p>	
<p><a href="#">Associated Student, Inc. (ASI)</a></p>	<p>As the official voice of the students, the mission of <a href="#">Associated Students, Inc. (ASI)</a> at Stanislaus State is to pursue and provide opportunities fostering student leadership and development and enhance our ever-changing campus and local community by instilling a sense of pride through services and events offered to our diverse population. ASI is a student-run organization located in the University Student Union. ASI works to advance the following areas: student government, including governmental affairs, programing, and marketing. The ASI Board of Directors has 16 members, with 14 students, including the ASI President and Vice President along with 12 Directors, the Dean of Students, and one faculty representative.</p> <p>ASI programming is administered by Code Red Entertainment (CRE), a student-programming group co-sponsored by ASI and the University Student Union (USU) at Stanislaus State. CRE strives to provide students with a dynamic collegiate experience through event participation and active involvement in student life. Each</p>

	<p>year, through an application process, an enthusiastic group of members, referred to as Code Red Entertainment, are selected to enhance the campus experience for all students. Code Red Entertainment offers students the opportunity to gain leadership, life, and job skills by planning, promoting, and implementing a wide variety of events. Examples of programs include campus pride activities and events, STANFLIX movie nights, Weekend Warrior excursions, Homecoming activities, the STANFEST Community Carnival, and Warrior Day.</p> <p>In addition to its complement of engaging activities and events, the ASI Board established in 2017 important services that support student success, such as the Warriors Ride program, where Stanislaus State students now can ride Turlock Transit for free, and the Warrior Food Pantry, which provides non-perishable food items and toiletries at no cost to Stan State students in need, aiming to decrease the impact that food insecurities have on the academic success of students.</p>
<p><a href="#">University Student Union</a></p>	<p>The <a href="#">University Student Union</a> (USU) is a not-for-profit corporation funded primarily by student fees, and works to advance four areas: facilities, programs, services, and marketing. The facilities include the University Student Union building (with renovations beginning spring 2018) on the Turlock campus and the Student Union Lounge at the Stockton Center. Programs include activities organized by Code Red Entertainment as well as special events held throughout the year. The services include the sale of warrior cards, photocopies, bus passes, balloons, movie tickets and many other conveniences offered at the Service Desk and Game Room. USU hosts daily events, including Warriors in the Quad every Wednesday, where students are encouraged to wear red and participate in activities. USU is governed by the USU Board of Directors, which makes decisions concerning policy, renovations, marketing, and budgetary items, while providing overall direction for the facilities, programs, and services funded by USU fees. The USU Board of Directors has 15 voting members, including 9 student representatives, 1 faculty representative, 1 alumni representative, 1 designee of the University President, 1 designee of the Vice President for Business and Finance, 1 outside community representative, and 1 ASI representative.</p>

<p><a href="#">Student Clubs and Organizations</a></p>	<p>There are <a href="#">over 100 student clubs and organizations</a> offered at Stanislaus State, involving 1,946 students. The various clubs and organizations range from academic, political, recreational, pre-professional, social, special interest, cultural, religious and more. Some examples of clubs added within the last two years include: Clube de Portugues; Seven Islands Union; Jakara Movement; National Society for Leadership and Success; Muslim Student Association; Progressive Alliance; Queer, Transgender, People of Color (QTPOC); Social Justice Collective; and the Society for Advancement of Chicanos/Hispanics and Native Americans in Science. Clubs and organizations provide the following opportunities: meet other students with common interests; enhance leadership skills; define and shape career goals; increase networking opportunities; foster civic engagement; foster academic and character development; engage in mentoring; increase feelings of connection to the campus community; foster self-governance and other aspects that support student success. Clubs and organizations are administered through the Student Leadership and Development office, and receive funding from ASI and USU.</p> <p>In addition to administering clubs and organizations, the Student Leadership and Development office offers the <a href="#">Warrior Leadership Program</a>, open to all Stan State students. Students can attend workshops and experiences in two different pathways, Emerging Leaders and Advanced Leaders, and become a Stan State Certified Student Leader.</p>
<p><a href="#">Athletics</a></p>	<p>Stanislaus State is a member of the NCAA Division II, and fields 14 men’s and women’s athletics teams in the California Collegiate Athletic Association (CCAA). Our teams consistently compete for conference and national championships while maintaining high academic standards for our student-athletes. In addition to the development opportunities that participation in athletics avails our student-athletes, our robust competition schedule of home events contributes to the rich student life for all our students.</p>
<p><a href="#">Housing and Residential Life</a></p>	<p>Stanislaus State <a href="#">Student Housing</a> is centrally located on the Turlock campus, near the University Union, dining hall, classrooms, laboratories, computer rooms, and library. Our residential community is designed to provide a sociable and supportive living community with privacy and security for over 700 residents. We strive to provide our residents with an environment conducive to their</p>

	<p>academic and personal success, grounded in the values of learning, inclusion, service, engagement, and integrity. We embrace our mission to be a student-centered community that provides a safe and supportive living environment which fosters academic success and personal growth. Our goal is to provide our residents with a meaningful university experience that not only enriches their academic endeavors, but fosters the development of skills such as communication, critical thinking, and problem-solving. Our residents are provided with a <a href="#">support team</a> of professional staff including a financial specialist, a professional academic and career advisor, two live-in community coordinators, and over 30 peer leaders. We offer three different living learning communities. We envision ourselves as the place where learning and fun come together.</p>
<p>Spaces for Student Life</p> <ul style="list-style-type: none"> <li>• <a href="#">Diversity Center</a></li> <li>• <a href="#">University Library Renovation</a></li> <li>• <a href="#">University Student Union Renovation</a></li> </ul>	<p>Beyond providing the programs themselves, the University has made it a priority to create physical spaces that foster inclusive engagement in co-curricular activities and elicit a sense of belonging, inspired by affinity such as shared social and professional aspirations, ethnic and cultural interests, and other affinities. Examples of these spaces include the new Diversity Center, and renovation of the University Library and the Student Union, with spaces for collaborative studying and meetings, activities, and events.</p>
<p>Psychological and Emotional Support</p>	
<p><a href="#">Psychological Counseling Services</a></p>	<p>Psychological counseling is available to all students who seek psychological and emotional support, and a Student Resource Assistant is available to help students navigate the University system. Serving as a network to ensure the safety and wellbeing of all University community members, the <a href="#">StanCares Team</a> is in place to provide support as appropriate.</p> <p>The <a href="#">mission</a> of Psychological Counseling Services is to maintain and enhance students' psychological, emotional, and relational well-being. Psychological Counseling Services assesses needs of students and provides professional, ethical, and confidential psychological counseling to enrolled students. Additionally, Psychological Counseling Services offers crisis intervention as needed by students, as well as workshops, outreach, and consultation for students, faculty, staff and campus community. Psychological Counselors assist students in developing cognitive and emotional integration, relationship skills, and personal</p>

	<p>resilience. Through its outreach, Psychological Counseling Services has developed a strong referral network across the University, with the Student Health Center, Disability Resource Services, the Academic Success Center, faculty, and the StanCares Team, ensuring the University community is aware of its services while protecting students' privacy, emphasizing voluntary, non-coerced participation. Psychological Counseling Services is staffed by a Director who is a licensed psychologist, 6.5 FTE counseling faculty, and two administrative support staff. Psychological Counseling Services provided 693 students with psychological counseling in 2016/17, for a total of 3,282 counseling sessions. The number of students seeking services has increased each of the past five years, and the average number of students seen per year, over the past five years, is just over 600.</p>
<p><a href="#">ASI Student Resource Assistant</a></p>	<p>The <a href="#">ASI Student Resource Assistant</a> provides support as a peer mentor for Stanislaus State Students and serves as a liaison for students with faculty and administration. As a currently enrolled student, the Student Resource Assistant is someone who is connected to student life and speaks from the student's perspective. The Student Resource Assistant is dedicated to providing a safe and empowering environment for students and is committed to working for the betterment of all students. Duties of the Student Resource Assistant include: assist students with the grade appeal process; serve as a resource referral agent to students; act as a liaison between the University and ASI pertaining to student rights and regulations; assist students in the understanding of university policies and procedures; and assist students with the Student Petition for Exception to University-Wide Requirements process.</p>
<p>Physical Health and Wellness Opportunities</p>	
<p><a href="#">Student Health Center</a></p>	<p>The mission of the <a href="#">Student Health Center</a> is to provide students quality, evidence-based healthcare, preventative services, health education, and advocacy for optimal health within the university community. The Student Health Center is a fully accredited outpatient clinic that provides primary medical care, health education, wellness promotion, and disease prevention. The Student Health Center is equipped with eight examination rooms, a pharmacy, a clinical laboratory, a medical library, a minor surgery room, and two infirmary short-stay rooms. The Student Health Center is funded solely by Stanislaus State students through a mandatory student health fee. Clinical services include primary care</p>

	<p>services, including men’s and women’s health care, a lab, a pharmacy, and provides services on a walk-in and appointment basis. The Student Health Center serves nearly 4,000 students per year, totaling more than 11,000 visits annually, with a <a href="#">team</a> of 28 on staff, with two medical doctors, one nurse practitioner, two physician assistants, and three registered nurses among them.</p> <p>In addition to clinical services, the Student Health Center has a strong health education and promotion program, with a <a href="#">Health Education and Promotion office</a> with two health educators on staff, and an active <a href="#">Student Health Advisory Committee</a> (SHAC). The Health Education and Promotion office provides educational programming focusing on nutrition, physical activity, sexual health, stress management, and alcohol, tobacco and other drug issues. SHAC is housed in the office, and is a student organization for individuals interested in promoting health-related issues on campus, and to identify and represent all groups of the student body. SHAC is composed of interested students that volunteer their time and work as liaisons between the student body and the Student Health Center to better respond to student needs.</p>
<p><a href="#">Campus Recreation</a></p>	<p>Along with opportunities to stay physically active, develop healthy lifestyle habits, and grow social circles with a variety of people, the <a href="#">Campus Recreation Department aligns with the mission of the university</a> to help complete the development of students by offering a variety of opportunities in leadership through employment and participation. The Campus Recreation Department is headquartered in the Student Fitness Center with cardiovascular and weight training equipment, a group exercise room for exercise classes, and a multi-sport gymnasium for recreation play, along with a climbing wall and a track. Campus Recreation hosts an extensive intramurals program, with opportunities to engage in competitive intramural sports throughout the academic year. Approximately 4,700 students currently utilize the facilities and engage in programming offered by the Campus Recreation Department, and the department is staffed with a director, an intramural sports specialist, a fitness coordinator, an administrative support staff, and an average of 40 student employees to deliver its programs and services.</p>

<a href="#">General Education Area E Lifelong Learning and Self-Development</a>	<p>The GE curriculum is central to the mission of Stanislaus State and to the explicit commitment to a quality liberal arts education. The purpose of GE at Stanislaus State is to provide a common educational experience for students, regardless of major field of study. The GE program is organized into five subject areas, one of which is Area E Lifelong Learning and Self-Development. As an option toward fulfilling the <a href="#">Area E requirement</a>, students may take one of a host of physical education activity courses, with the intent that students will develop knowledge, skills, and values to participate in a physical activity of choice for a lifetime.</p>
<p>Ensuring Basic Needs Are Met</p>	
<a href="#">Warrior Food Pantry</a>	<p>In fall 2016, ASI, in collaboration with USU, the Hunger Network, and our Master of Social Work program, established the <a href="#">Warrior Food Pantry</a>. The Warrior Food Pantry exists to provide non-perishable food items and toiletries at no cost to Stanislaus State students in need. The pantry aims to decrease the impact that food insecurities have on the academic success of students. Students with their Stanislaus State ID card have access to the pantry Monday-Friday, 8:00 a.m.-5:00 p.m. The Warrior Food Pantry is led by a group of student volunteers and is supported through donations, with a significant seed gift of \$35,000 received from the Stanislaus California Faculty Association (CFA). Ongoing fundraising efforts are facilitated by University Advancement.</p>
<a href="#">California Faculty Association Campus Cares Fund</a>	<p>Also initiated with the significant seed gift of \$35,000, the CFA established the CFA Campus Cares current-use fund and endowment. The CFA Campus Cares funds are intended to alleviate and minimize financial stresses beyond food insecurities, such as homelessness or unexpected emergency expenses.</p>
<a href="#">Emergency Housing and Meals</a>	<p>In addition to these resources, the University also provides emergency temporary housing and meal assistance for students experiencing homelessness, while helping to identify a long-term solution. To ensure necessary infrastructure is in place to effectively sustain these initiatives, the Student <a href="#">Basic Needs Committee</a> was established fall 2017.</p>

Graduation and Beyond	
<a href="#">Enrollment Services</a>	Enrollment services provides detailed resources to assist students with the step by step graduation application process for both undergraduate and graduate.
<a href="#">Career and Professional Development Center</a>	The dedicated team is helps students in all majors and colleges make academic and career decisions, gain experience and pursue employment or further education. The office provides a range of resources for undergraduate and graduate students that include; Resume Writing, fall Career Expo, Dressing for Success Workshops and Career Exploration.
Graduate School Exploration and Preparation	Through its <a href="#">Center for Excellence in Graduate Education</a> (CEGE), its new <a href="#">McNair Scholars Program</a> housed in the Honor’s Program, and the <a href="#">Sally Casanova Pre-Doctoral Scholars Program</a> funded through the Chancellor’s Office and administered through CEGE, the University supports prospective graduate students with the following: providing resources to explore graduate studies, including graduate school information sessions and workshops, travel funds to visit graduate programs, and opportunities to experience research with a faculty mentor; and guidance and financial assistance to support the graduate school application process, here at Stanislaus State and elsewhere.
Alumni Relations	The <a href="#">Office of Alumni Relations</a> facilitates a range of opportunities for alumni engagement such as the Alumni Association, Alumni Council, and a variety of alumni volunteer opportunities. The Stanislaus State Alumni Association is a vehicle to engage, reminisce and promote our accomplishments collectively.