

GREAT-funded Projects

- *Course Embedded First-Year Experience: Professional Development for Instructors*: professional development for instructors teaching a two-semester Stretch First-Year Composition course that infuses first-year experience into the academic classroom experience
- *ELEVATE – Sophomore Year Success*: a living learning community in which residential students who are enrolled in remedial English reside on the same floor, are enrolled in the same remedial English course, and receive intrusive academic advising from the Housing Academic Advisor
- *High Impact Practices Task Force*: the Task Force is developing a dashboard for analysis of the effect of various high impact practices on student success
- *Winter Intersession Remedial Math Intervention*: a math course offered to students who did not pass their remedial math course; this special recovery course enables students to utilize a software program, along with additional tutoring, to acquire mastery of requisite foundational skills; if students demonstrate mastery, they can enroll in general education math that counts toward graduation
- *Writing and Reading for Academic Preparedness*: an integrated writing across the curriculum and writing within the discipline program heavily focused on information literacy instruction
- *Faculty Mentor Program*: a program that fosters faculty-student interaction outside the classroom through mentoring relationships intended to improve academic achievement and improve graduation rates of educationally disadvantaged and first-generation college students
- *First-Year Seminars*: redevelopment of lower-division general education courses to focus on special topics related to the individual faculty member's area of specialization; this spotlight on the instructor's own projects is intended to transfer greater interest, engagement, and enthusiasm to the students, and allow for exploration of different ways of making the process of scholarly discovery accessible to developing scholars
- *College of Education, Kinesiology, and Social Work Undergraduate Student Success Initiative*: establishment of a specialized outreach, advising, and support program for Liberal Studies and Kinesiology majors
- *College Assessment Faculty Learning Communities*: the establishment of college-level assessment communities with the purpose of reviewing program assessment reports and identifying college-level trends and patterns; through college-level review, data informed decisions can be made regarding the prioritization of resources and the development of interventions that will directly improve student learning
- *Transfer Welcome Program*: a program designed to focus attention on transfer students and their unique needs, ensuring a smooth transition to Stan State by providing a continuum of services through the first semester after transfer