

California State University, Stanislaus
Graduate Council
Meeting Minutes **November 19, 2020**
VIRTUAL via Zoom

PRESENT: A. Mayer (chair), K. Baker (chair-elect), D. Bukko, A. Dorsey, J. Garcia, U. Ghuman, C. Martin, M. Tiscareno, S. Whitehead, P. Strauss, S. Wooley, S. Ayala, K. Nainby, R. Rodriguez, D. Evans, O. Myhre, T. Gomez-Arias, H. Caudill, J. Tuedio

GUESTS: J. Bell, L. Bernardo, V. Hernandez, G. Aulak (recording), F. Shahbazian

- I. Call to Order.** Mayer called the meeting to order at 2:00 p.m.
- II. Approval of Agenda.** The agenda of November 19, 2020 was approved as distributed.
- III. Approval of the Minutes.** The minutes of October 22, 2020 were approved as distributed.

IV. Information, Announcements, Reports

- A.** Kevin Augustine is collaborating with Center of Excellence in Graduate Education (CEGE) and writing center for tutoring sessions. These sessions are for graduate students to provide citation support. Program Directors and Coordinators have been informed via email to share these sessions with students.
- B.** Virginia Montero Hernandez's appointment as Director of CECE is ending in May 2021.
- C.** Student Engagement in Research, Scholarship and Creative Activity (SERSCA) Program applications for Spring 2021 are due November 30, 2020. csustan.infoready4.com.
- D.** Presentation on Graduate Programs by College Deans.
 - a)** Dean Myhre. College of Education, Kinesiology, and Social Work (CEKSW). There is a need for New Student Orientation (NSO) for graduate students. The application process for graduate programs is an issue. Students apply to csu and then to the program. The central hub is not easily recognizable. Resources are not easily accessible. There is a need for more writing support. Also, there is a need for scholarships. Bukko shared that there is no clear path from graduate program to professional program. ASI Representative Ayala offered to take initiative in the NSO for graduate student's project.
 - i.** Is there a need for Graduate Dean? COEKSW has three departments and it is difficult to support them equally. There is no money. There is a need of Graduate Dean to oversee NSOs and streamline processes and procedures. Graduate Dean can advocate for graduate programs. Whitehead expressed a strong need for Graduate Dean.
 - b)** Dean Evans. College of Science (COS) includes psychology, biology, nursing, and child development. In terms of enrollment these are small

programs. The biology and clinical program in psychology needs new resources to grow. There are plans for math education program.

- i. Is there a need for Graduate Dean? There are more urgent needs than a Graduate Dean. Graduate Dean will need staff support. Instead, that money can be used toward support for programs. Graduate Dean will not support graduate programs.

c) Dean Gomez-Arias. College of Business Administration (CBA) has Master of Business Administration (MBA), Online Master of Business Administration (OMBA) and Executive Master of Business Administration (EMBA). EMBA enrollment will be suspended for two years. There are plans to add more concentration in MBA. There is a lack of reputation for graduate programs in this region. The application process for graduate programs is an issue. Students apply to csu and then to the program. Departments can contact Evelyn Calvillo for set up, training, and implementation for the online application.

- i. Is there a need for Graduate Dean? Graduate Dean might not provide additional support. There is no need for another administrator. Instead, we need a recruiter or faculty member for our programs.

d) Dean Tuedio. College of Arts, Humanities, and Social Sciences (CAHSS) has Master of Public Administration (MPA), Master of Arts in Criminal Justice, Master of Arts in English, Master of Arts in History, and Master of Arts in Interdisciplinary Studies. The concentrations in English will be elevated to three stand alone degrees.

- i. Is there a need for Graduate Dean? It would be difficult to share priorities and responsibilities between College Deans and Graduate Dean. In CAHSS, I support the programmatic and staffing needs of our graduate programs, though seldom apart from the context of the host program and relevant budgetary considerations. This covers scheduling and delivery of the program's curriculum, faculty positions/staff support, attention to accreditation/assessment/program reviews, and, through support for a program director, admission/advising of students. It remains unclear to me how a Graduate Dean would interface with these aspects of program support, or if the position would simply address other priorities for program support identified in previous Grad Council discussions. Ghuman expressed a strong need for Graduate Dean. Garcia shared that Graduate Council has fully articulated the need for Graduate Dean. This should not be debated on again. It has received approval. Whitehead and Speak Nainby agreed with Garcia.

E. Brochure Update. Helene Caudill and Feuna Shahbazian joined the meeting. John Hanks is the graphic designer. The details for the brochure will be worked on. The graduate programs advertisement report and the draft brochure was shared with members. The

brochure includes the new slogan: at stan state, you belong. Members are to contact Caudill or Mayer for all questions and concerns about the brochure.

V. New Business

A. Workgroup Presentations. Deferred.

VI. Old Business

A. Graduate Learning Goals. The graduate learning goals were approved by Graduate Council and Academic Senate in 2016. They apply to all graduate programs. Are these goals appropriate or useful? Do these goals align with programs? How do these highly diffuse kind of one size fits all goals advance the cause graduate education on campus? Ghuman and Hernandez agreed that the goals do not connect Stan State campus to region. How many graduate directors use this document to inform the strategic direction of the program? If we look at the mission statements for each graduate program, would we find key ideas and concepts that might inform graduate program goals? Garcia used the graduate learning goals for self-study documents. Members voted yes to continue discussion on revising the graduate learning goals.

VII. Tabled Business

A. Fee Waiver Pilot Program for Teaching Associates. Deferred.

B. Graduate Education Action Plan. Deferred.

C. Course Time Module Scheduling Policy Review. Deferred.

VIII. Adjournment. The meeting adjourned at 4:00 p.m.

AM:ga