California State University, Stanislaus Graduate Council

Meeting Minutes May 19, 2022

VIRTUAL via Zoom

PRESENT: K. Baker (chair), V. Montero-Hernandez (chair-elect) B. Randol, B. Wolfe-Hunnicutt, C. Martin, J. Garcia, D. Bukko, J. Garcia, G. Donahue, P. Hauselt, S. Whitehead, U. Ghuman, V. Cortez, S. Wooley, D. Nakano, D. Evans, O. Myhre, H. Ye

GUESTS: G. Aulak (recording), L. Bernardo, J. Carranza, M. Brudnicki

- **I.** Call to Order. Baker called the meeting to order at 2:03 p.m.
- II. Approval of Agenda. The agenda of May 19, 2022 was approved as distributed.
- **III. Approval of the Minutes.** The minutes of April 21, 2022 were approved as distributed.

IV. Information, Announcements, Reports

- **A.** Council approved the following program modality change proposals unanimously via online poll between meetings:
 - MA School Administration
 - MA in Education, Curriculum and Instruction
 - Multiple Subject Credential Program
 - Education Specialist Credential Program
 - Doctor of Education (Ed.D.), Educational Leadership
- **B.** New Student Orientation is on August 18, 2022.
- C. The Writing Center received funds to support writing proficiency courses and hire 5-6 paid year-long (3 units in fall, 3 units in spring) Graduate Teaching Associates. This is open to graduate students in all programs. These TA's will receive professional development in writing tutoring pedagogy and then will work with WP faculty and writing center tutors to develop and provide support for students taking WP courses, which could include embedded tutoring, building workshops for students in WP classes, having tutors come to WP classes to assist with things like peer review days, etc. Application: https://www.csustan.edu/sites/default/files/groups/Faculty%20Affairs/unit-11/wc ta job posting fa2022 revised.pdf.

V. Old Business

A. Interdisciplinary Studies Report. Peggy Hauselt provided report on the Interdisciplinary Studies Program. Program continues to explore new concentrations. Recommendation for new director is made. Should Dean Ye or AVPAA approve the candidate? Hauselt will work with Aulak to send vote via email.

- **B.** Educational Leadership APR. Evaluation team completed the Educational Leadership APR report. Bukko thanked the team for the quick report and recommendations. Whitehead motioned, Martin seconded, and council unanimously approved to move it forward in the APR process.
- C. 7005 Course Compensation. Bernardo inquired with financial services for flat fee while students complete their thesis. It does have to go through Student Financials Advisory Committee (SFAC). SFAC was concerned about flat fee for 0 unit. It will need to be formal request to SFAC for 1-unit flat fee. Bernardo will inquire about dates and process for getting a request on the agenda for SFAC. Council discussed compensation and will continue discussion next academic year.
- **D.** Equity and Inclusion in Graduate Council Structure and Practices. Council agreed to review the recommendations and it will be a first agenda item for fall 2023.
- **E. Graduate Learning Goals**. If the graduate learning goals are not assessible, then revisions might be necessary. What do programs want to do? Should this be on the agenda? Council will continue discussion next academic year.

VI. New Business

- A. Teaching Assistantships. Deferred.
- **B. Graduate Equity Fellowships.** Council voted on this via online poll between meetings. There are 2 students from ED.d program and 1 student from Psychology.
 - Council discussed this process. Requirement of essay is a concern. Criteria should be program specific. Amount can vary. Carranza will work with Belinda on a spreadsheet with the funds available for each program. Programs should check with financial aid to ensure these funds are not a disadvantage to the student.
 - To be eligible for a graduate fellowship, a student must be a legal California resident; be admitted and enrolled as a graduate student in a graduate degree program at CSU Stanislaus; have completed the FAFSA for the upcoming academic year and have a financial need of at least \$1,000; be enrolled in a minimum of six units per semester and maintain a minimum GPA of 3.0 each semester of award; demonstrate potential to succeed in graduate school; be recommended by a program's graduate coordinator/director.
 - CSU criteria: Be a California resident or have an AB540 affidavit on file with your CSU campus; Be admitted to a CSU campus and to a graduate program as a classified or conditionally classified student; Complete a Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA); Have financial need of at least \$1,000; Enroll at least half-time in an eligible graduate degree; and Demonstrate potential to succeed in graduate school and to

- complete a graduate degree program in no more than two years as evidenced by undergraduate coursework and letters of recommendation.
- Council will continue discussion next academic year.
- **C. Credit for Prior Learning Policy.** There is a section in the catalog for compliance: https://catalog.csustan.edu/content.php?catoid=30&navoid=3928. It is required by law to provide opportunities by exam or other ways. There will not be a lot of updates.

VII. Tabled Business

- A. Graduate Education Action Plan. Deferred.
- B. Course Time Module Scheduling Policy Review. Deferred.
- **VIII. Adjournment.** The meeting adjourned at 4:00 p.m.

Goals for AY 2021-22

1.	Increase graduate student enrollment in programs ready to grow and increase diversity in all
	programs
2.	Improve graduate students' time to degree rates
3.	Provide support to graduate programs needed to deliver curriculum via remote instruction
4	Advocate for the unique needs of graduate programs and ensure these needs are addressed
5.	Provide support to graduate programs needed to ensure continuation of field experience
	activities
6.	Develop mechanisms to retain the positive practices that emerged as a result of teaching
	during the pandemic
7.	Increase support for grant activities
8.	Increase support for job placement services – we need data on where the jobs are and how we
	get our students into those positions

VH:ga