DATE:	May 19, 2022
TO:	Faculty and Staff
FROM:	Kurt Baker, Chair, Graduate Council
SUBJECT:	Graduate Council Meeting
	Thursday, May 19, 2022, 2:00-4:00 p.m., zoom

Agenda

- I. Call to Order
- II. Approval of Agenda of May 19, 2022
- III. Approval of the Minutes of April 21, 2022
- IV. Information, Announcements, Reports
 - A. Council approved the MA School Administration modality change proposal unanimously via online poll between meetings.
 - B. Council approved the MA in Education, Curriculum and Instruction modality change proposal unanimously via online poll between meetings.
 - C. Council approved the Multiple Subject Credential Program modality change proposal unanimously via online poll between meetings.
 - D. Council approved the Education Specialist Credential Program modality change proposal unanimously via online poll between meetings.
 - E. Council approved the Doctor of Education (Ed.D.), Educational Leadership modality change proposal unanimously via online poll between meetings.
 - F. Writing Center Now Hiring TA's
- V. Old Business
 - A. Interdisciplinary Studies Report (#36) Peggy Hauselt
 - B. Educational Leadership APR (#29) in Curriculog
 - C. 7005 Course Compensation (#19)
 - D. Equity and Inclusion in Graduate Council Structure and Practices (#20)
 - E. Graduate Learning Goals (#3)
- VI. New Business
 - A. Teaching Assistantships (#35)
 - B. Graduate Equity Fellowships (#37)
 - C. Credit for Prior Learning Policy (#34)
- VII. Tabled Business
 - A. Graduate Education Action Plan (#6)
 - B. Course Time Module Scheduling Policy Review (#7)
- VIII. Adjournment

Goals for AY 2021-22

1.	Increase graduate student enrollment in programs ready to grow and increase diversity in all programs
2.	Improve graduate students' time to degree rates
3.	Provide support to graduate programs needed to deliver curriculum via remote instruction
4	Advocate for the unique needs of graduate programs and ensure these needs are addressed
5.	Provide support to graduate programs needed to ensure continuation of field experience activities
6.	Develop mechanisms to retain the positive practices that emerged as a result of teaching during the pandemic
7.	Increase support for grant activities
8.	Increase support for job placement services – we need data on where the jobs are and how we get our students into those
	positions