DATE:	April 21, 2022
TO:	Faculty and Staff
FROM:	Kurt Baker, Chair, Graduate Council
SUBJECT:	Graduate Council Meeting
	Thursday, April 21, 2022, 2:00-4:00 p.m., zoom

Agenda

I. Call to Order
II. Approval of Agenda of April 21, 2022
III. Approval of the Minutes of March 17, 2022
IV. Information, Announcements, Reports
   A. Council approved the Single Subject Credential (SSCP) modality change proposal unanimously via online poll between meetings.
   B. Council approved the Nursing M.S. modality change proposal unanimously via online poll between meetings.
V. New Business
   A. Graduate Thesis Formatting Compliance (#30)
   B. Extended Education: Micro Credentials Pilot (#31)
   C. Graduate Student Fees (#32)
   D. COEKSW Batch Program Modality Change (#33) in Curriculog
      i. MA School Administration: Face to Face, Hybrid, Fully Online
      ii. MA in Education Curriculum and Instruction: Face to Face, Hybrid, Fully Online
      iii. Doctor of Education (Ed.D.), Educational Leadership: Face to Face, Hybrid, Fully Online
      iv. Multiple Subject Credential Program: Face to Face, Hybrid, Fully Online
      v. Education Specialist Credential Program: Face to Face, Hybrid, Fully Online
VI. Old Business
   A. Educational Leadership APR (#29) in Curriculog
   B. 7005 Course Compensation (#19)
   C. Equity and Inclusion in Graduate Council Structure and Practices (#20)
   D. Graduate Learning Goals (#3)
VII. Tabled Business
   A. Graduate Education Action Plan (#6)
   B. Course Time Module Scheduling Policy Review (#7)
VIII. Adjournment

Goals for AY 2021-22

1.	Increase graduate student enrollment in programs ready to grow and increase diversity in all programs
2.	Improve graduate students' time to degree rates
3.	Provide support to graduate programs needed to deliver curriculum via remote instruction
4	Advocate for the unique needs of graduate programs and ensure these needs are addressed
5.	Provide support to graduate programs needed to ensure continuation of field experience activities
6.	Develop mechanisms to retain the positive practices that emerged as a result of teaching during the pandemic
7.	Increase support for grant activities
8.	Increase support for job placement services – we need data on where the jobs are and how we get our students into those positions

KB:ga