



Academic Senate

**08AS/19/SEC Amendments to the Constitution of the General Faculty:
Replacing Technology and Learning Subcommittee of UEPC with standing Academic
Technology and Learning Committee**

RESOLVED: That the California State University Stanislaus Academic Senate recommend to the General Faculty the attached Amendments to the Constitution of the General Faculty, eliminating the Technology and Learning Subcommittee of UEPC and constituting a new Academic Technology and Learning Committee as a standing committee of the Academic Senate; and be it further

RESOLVED: That if the attached Amendments are ratified by the General Faculty and approved by the President, the Academic Technology and Learning Committee be constituted effective Fall 2019; and be it further

RESOLVED: That Committee on Committees shall ensure that the initial election of members to the ATLC will provide for staggered terms; and be it further

RESOLVED: That should the ATLC be created, the Technology and Learning Subcommittee will be disbanded, and all references to the subcommittee be removed from the Constitution of the General Faculty; and be it further

RESOLVED: That references to the Technology and Learning Subcommittee in any and all extant policies of the University shall be considered references to the standing Academic Technology and Learning Committee.

RATIONALE:

Academic technology is pervasive in higher education, influencing teaching and learning in courses offered in any format (in person, hybrid, online), in addition to influencing non-curricular interactions among students and faculty. As a subcommittee of the University Educational Policies Committee (UEPC), the current Technology and Learning Subcommittee structure and charge do not adequately support faculty leadership in, and responsibility for, addressing the variety of issues related to academic technology. Redesigning the charge and elevating the subcommittee to a standing committee better ensures consistent and significant faculty governance attention to issues pertaining to academic technology. The Academic Technology and Learning Committee (ATLC) would be assigned responsibility for academic technology planning, including the development, enactment and regular evaluation of that plan. ATLC would take responsibility for faculty leadership in selection and evaluation of academic technology and the development of policies and procedures related to academic technology.



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In contrast with the current Technology and Learning Subcommittee, the membership of ATLC would be elected directly by voting-eligible faculty and therefore be accountable more directly to the faculty electorate. The direct election of members by the full faculty better legitimates the committee as a representative committee of faculty, and service on the committee would be recognized more highly in faculty performance evaluations for retention, promotion and/or tenure purposes.

The length of terms of members, and the establishment of a Chair-Elect who would serve on the committee before becoming Chair, would provide greater consistency and capacity for longer-term deliberation and planning regarding technology. In addition, standing committees have pre-established meeting times and locations, so that members know in advance when they must be available to meet. This consistency of standing committee membership and meeting times makes it easier for the group to engage in thoughtful and coordinated research and evaluation, an invaluable faculty responsibility that the charge of the proposed ATLC includes but was not as directly required of the TLS.

Approved by the Academic Senate on 04/02/19
Approved by the General Faculty on 04/24/19
Approved by President Ellen Junn on 04/25/19