Faculty Center for Excellence in Teaching and Learning
Fall 2015 Workshops

August

Tuesday, August 18

10:00am-11:00pm (FDC103)

Moodle course web sites

Glenn Pillsbury, OIT

This workshop will introduce you to Moodle, an alternative to Blackboard for managing a course web site. While Moodle offers a similar set of features to Blackboard, it lets you present course materials and assignments in a variety of layouts, as well as offering some features not found in Blackboard. Moodle is currently being used by nearly half of the CSU campuses, and OIT offers Moodle sites and training to any instructor interested in trying it out.

Tuesday, August 18

11:00am-12:00pm (FDC103)

Introduction to Camtasia

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of the campus site license for Camtasia, an easy-to-use screen-recording application that is available for Mac and Windows. This workshop will cover the basics of using Camtasia to record PowerPoint lectures and other instructional content, as well as how to distribute the lectures to students via Blackboard or Moodle.

Wednesday, August 19

1:00pm-2:00pm (FDC103)

Get Reel: Engage students with User-Generated Video

Glenn Pillsbury, OIT

In this workshop, you will learn a number of ways to incorporate user-generated video into your classes, whether online, hybrid, or even face-to-face. From creating online lectures with all the bells and whistles to simple weekly updates via “talking head” webcam videos, to more personal feedback on assignments and other course material, using video goes
a long way toward humanizing the online course experience. And it’s easy (and free) to get started! Come learn what to do, and what to avoid!

**Friday, August 21**

**12:00pm-1:00pm (FDC103)**

**Introduction to Voice Thread**

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of a limited campus license for VoiceThread, an exciting new tool that lets you and your students communicate about course content naturally via voice and video. Think of VoiceThread as a richer alternative to discussion forums for when you want students to engage with specific images or other media. Or, use VoiceThread as a lecture tool in an online class and let your students ask questions right at the spot where they need help. This presentation will introduce the basics of creating and commenting as well as assigning and grading VoiceThreads.

**Friday, August 21**

**1:00pm-2:00pm (FDC103)**

**Blackboard Collaborate Web Meetings-CANCELED**

Glenn Pillsbury, OIT

Blackboard Collaborate is the university’s web-based presentation and conferencing service for online office hours, synchronous presentations in an online or hybrid course, or departmental meetings and other university business where presentations are given. This workshop covers the basics of using Collaborate.

**Monday, August 24**

**12:15pm-12:45pm (FDC 118)**

**Meditation at the Faculty Development Center**

April Hejka-Ekins, Political Sciences and Public Administration and

Renae Floyd, Psychological Counseling Services

Twice weekly silent sitting meditation periods continue to be offered at the Faculty Development Center. These periods have been ongoing for many years. Faculty, staff and administration are invited to these sessions and no sign up is required. The sessions are held on Mondays and Thursdays from 12:15 to 12:45 p.m. Sessions are held in front of the fireplace in the Reference Room (FDC 118). When that room is occupied, another room in the FDC is always provided. There is no need to commit to regular attendance and there is no religious orientation implicit in these periods.

Updated as of 8/20/15
Please arrive a few minutes early if you need brief meditation instruction. If you would prefer individual instruction, please contact Renae Floyd at 667-3381 or by e-mail at RFloyd@csustan.edu or April Hejka-Ekins, campus phone contact: 667-3388; email: ahejka-ekins@csustan.edu

**Wednesday, August 26**

**3:00pm-4:30pm (FDC 114)**

“**WHY aren’t we talking about RACE in EDUCATION?” Live Streaming**

*Sponsored by PolicyLink and ACLU of California*

Californians for Justice invites you to join us for a unique conversation and panel featuring varied perspectives on the topic of race in education and why it is so often left out of decision-making spaces.

For decades, the achievement gap has continued to elude California’s public education system.

Youth of color, mostly low-income, continue to be left behind. Though more than 70% of California’s students are youth of color, and 4 million out of the 6 million students in California qualify for free and reduced lunch, the majority of California’s leading education decision-makers steer clear from the proverbial elephant in the room - race.

Yet today, across the nation and in our own backyards we witness & live the daily devaluation of youth of color in our communities and schools. From the ‘Black Lives Matter’ movement, to disproportionate suspensions of Black and Brown boys in our schools, unaddressed implicit bias in our classrooms, and dismal graduation rates, it is alarming that education decision-makers continue to leave race out of the conversation, especially when our future is most certainly in color.

Join us on August 26th to hear panelists speak from unique perspectives on this topic including: students, communications, research, and policy.

**Monday, August 31**

**11:00am-12:00pm (FDC103)**

**Bb- Orientation**

Bob Koehler, OIT

An introduction to Blackboard basics: browsers, test student, tools, announcements, content, faculty info, class roster; settings – Term Availability, orienting students, copying content.

**Monday, August 31**

Updated as of 8/20/15
12:00pm-1:00pm (FDC103)

Introduction to Voice Thread

Glenn Pillsbury, OIT

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Monday, August 31

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Introduction to Camtasia

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September

Tuesday, September 1

2:00pm- 3:00pm (FDC103)

Bb- Orientation

Bob Koehler, OIT

An introduction to Blackboard basics: browsers, test student, tools, announcements, content, faculty info, class roster; settings – Term Availability, orienting students, copying content.

Wednesday, September 2

2:00pm- 3:00pm (FDC103)

Bb- Orientation

Updated as of 8/20/15
Bob Koehler, OIT

An introduction to Blackboard basics: browsers, test student, tools, announcements, content, faculty info, class roster; settings – Term Availability, orienting students, copying content.

Thursday, September 3

11:00am-12:00pm (FDC103)

Bb- Orientation

Bob Koehler, OIT

An introduction to Blackboard basics: browsers, test student, tools, announcements, content, faculty info, class roster; settings – Term Availability, orienting students, copying content.

Thursday, September 3

12:00pm-1:00pm (FDC103)

Introduction to Camtasia

Glenn Pillsbury, OIT

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Updated as of 8/20/15
Thursday, September 3

2:00pm-3:30pm (FDC118)

*Chi Gong Healing of the Ancient Chinese by Master Daton*

Co-sponsored by the Department of Kinesiology and Faculty Center for Excellence in Teaching and Learning

Facilitated by Ping Luo, E.D., MPH, ERYT, Professor, Department of Kinesiology

Master Datong travels extensively around the world to share the wisdom and healing modality of Chi Gong of the Ancient Chinese treasure. He teaches the ways to optimal health, longevity, release of stress, depression, pain, and myriad of ailments through holistic Chi Gong energy healing.

Tuesday, September 8

4:00 - 5:00pm (FDC 114)

*Non-Fiction Book Club*

Facilitated by Jim Youngblom, Biology

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is *Wild: From Lost to Found on the Pacific Crest Trail* by Cheryl Strayed.

Thursday, September 10

1:00pm-2:30pm (FDC114)

*Pedagogy Book Club*

Marina Gerson, FCETL

Join faculty colleagues as we discuss *Teaching at Its Best: A Research-Based Resource for College Instructors*” (3rd Edition)

From the Publisher: “This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman’s Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more.”

Updated as of 8/20/15
Part One: Laying the Groundwork for Student Learning

Monday, September 14

11:00am-12:00pm (FDC103)

Bb- Exploration

Bob Koehler, OIT

Exploring and managing your Bb course: Users and Groups, Blogs, Discussion Board, Journals, Wikis.

Monday, September 14

12:00pm-1:00pm (FDC103)

Blackboard Collaborate Web Meetings

Glenn Pillsbury, OIT

Blackboard Collaborate is the university’s web-based presentation and conferencing service for online office hours, synchronous presentations in an online or hybrid course, or departmental meetings and other university business where presentations are given. This workshop covers the basics of using Collaborate.

Monday, September 14

2:00pm-3:00pm (FDC103)

QOLT Lite: 10 Steps to Building a Great Online Course

Glenn Pillsbury, OIT

The Quality Online Learning and Teaching (QOLT) course design rubric is being used throughout the CSU system to help faculty develop online courses according to a set of established best practices. While QOLT normally consists of 54 design “objectives”, this workshop will distill that into 10 of the most important and easiest to implement starting points to help you create an engaging online course right now.

Tuesday, September 15

2:00pm- 3:00pm (FDC103)

Bb- Exploration

Updated as of 8/20/15
Bob Koehler, OIT

Exploring and managing your Bb course: Users and Groups, Blogs, Discussion Board, Journals, Wikis.

Wednesday, September 16
2:00pm- 3:00pm (FDC103)

Bb- Exploration

Bob Koehler, OIT

Exploring and managing your Bb course: Users and Groups, Blogs, Discussion Board, Journals, Wikis.

Wednesday, September 16
3:00pm- 4:30pm (FDC114)

Pedagogy Book Club

Marina Gerson, FCETL

Join faculty colleagues as we discuss: Teaching, Learning and Intersecting Identities in Higher Education. Edited by Susan M. Pliner and Cerri A. Banks

This book utilizes the theory of intersectionality to focus on the divergent identities and experiences of marginalized groups and to analyze the ways these experiences infiltrate the classroom. It examines teaching and learning as integrated and synergistic practices and highlights the personal and institutional power dynamics existing between scholars and students. Starting with the premise that institutions of higher education must pay attention to the ways intersecting identities and structures of privilege and disadvantage enter all educational settings, the contributors to this text represent a range of academic disciplines and they are both scholars and students. This approach demonstrates that ideas related to teaching and learning should not follow models that separate teachers, students, and disciplines, but rather that significant learning occurs in the areas where they overlap. Each chapter provides pedagogical strategies and methods for classroom practice that facilitate student learning, equitable classroom environments, and a social justice agenda.

Reading for this session: Pages 1 – 115

Thursday, September 17
11:00am-12:00pm (FDC103)

Bb- Exploration

Updated as of 8/20/15
Bob Koehler, OIT

Exploring and managing your Bb course: Users and Groups, Blogs, Discussion Board, Journals, Wikis.

Thursday, September 17

12:00pm-1:00pm (FDC103)

QOLT Lite: 10 Steps to Building a Great Online Course

Glenn Pillsbury, OIT

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Thursday, September 17

2:00pm-3:00pm (FDC103)

Blackboard Collaborate Web Meetings

Glenn Pillsbury, OIT

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Friday, September 18

9:00am-11:30am (FDC 118)

Engage and Develop 21st Century Learning Skills through Lesson Study

Co-sponsored by College of the Arts, Humanities, & Social Sciences and the Faculty Center for Excellence in Teaching and Learning

Facilitated by Noelle Won, Teacher Education

Faculty teaching teams will use the lesson study process to refine their 21st Century teaching practices and increase student learning. This project is funded by the New Generation of Educators Grant from the Bechtel Foundation

Updated as of 8/20/15
Monday, September 21

11:00am-12:00pm (FDC103)

**Bb- Evaluation: Tests, Assignments, Performance**

Bob Koehler, OIT

Create tests and assignments, settings, grading student submissions, test re-grading, Course Reports, and Performance Dashboard.

Monday, September 21

12:00pm-1:00pm (FDC103)

**Moodle course web sites**

Glenn Pillsbury, OIT

This workshop will introduce you to Moodle, an alternative to Blackboard for managing a course web site. While Moodle offers a similar set of features to Blackboard, it lets you present course materials and assignments in a variety of layouts, as well as offering some features not found in Blackboard. Moodle is currently being used by nearly half of the CSU campuses, and OIT offers Moodle sites and training to any instructor interested in trying it out.

Monday, September 21

2:00pm-3:00pm (FDC103)

**Get Reel: Engage students with User-Generated Video**

Glenn Pillsbury, OIT

In this workshop, you will learn a number of ways to incorporate user-generated video into your classes, whether online, hybrid, or even face-to-face. From creating online lectures with all the bells and whistles to simple weekly updates via “talking head” webcam videos, to more personal feedback on assignments and other course material, using video goes a long way toward humanizing the online course experience. And it’s easy (and free) to get started! Come learn what to do, and what to avoid!

Tuesday, September 22

2:00pm- 3:00pm (FDC103)

**Bb- Evaluation: Tests, Assignments, Performance**

Updated as of 8/20/15
Bob Koehler, OIT

Create tests and assignments, settings, grading student submissions, test re-grading, Course Reports, and Performance Dashboard.

Tuesday, September 22

4:00 - 5:00pm (FDC 114)

Fiction Book Club

Facilitated by Maryann Hight, Library

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is Flight Behavior by Barbara Kingsolver.

Wednesday, September 23

2:00pm - 3:00pm (FDC103)

Bb- Evaluation: Tests, Assignments, Performance

Bob Koehler, OIT

Create tests and assignments, settings, grading student submissions, test re-grading, Course Reports, and Performance Dashboard.

Thursday, September 24

11:00am-12:00pm (FDC103)

Bb- Evaluation: Tests, Assignments, Performance

Bob Koehler, OIT

Create tests and assignments, settings, grading student submissions, test re-grading, Course Reports, and Performance Dashboard.

Thursday, September 24

12:00pm-1:00pm (FDC103)

Updated as of 8/20/15
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In this workshop, you will learn a number of ways to incorporate user-generated video into your classes, whether online, hybrid, or even face-to-face. From creating online lectures with all the bells and whistles to simple weekly updates via “talking head” webcam videos, to more personal feedback on assignments and other course material, using video goes a long way toward humanizing the online course experience. And it’s easy (and free) to get started! Come learn what to do, and what to avoid!

Thursday, September 24

1:00pm-2:30pm (FDC114)

Pedagogy Book Club

Marina Gerson, FCETL

Join faculty colleagues as we discuss Teaching at Its Best: A Research-Based Resource for College Instructors“ (3rd Edition)

From the Publisher: “This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman’s Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more.”

Part Two: Managing Your Course

Thursday, September 24

2:00pm-3:00pm (FDC103)

Moodle course web sites

Glenn Pillsbury, OIT

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Updated as of 8/20/15
Thursday, September 24
2:30pm-4:30pm (FDC118)

**Academic Freedom at CSUS**

Facilitated by Dr. Chris Nagel, Philosophy

In celebration of the 100th anniversary of the American Association of University Professors, the faculty, students, staff, and administrators consider what academic freedom means and what it should be at CSU Stanislaus.

Monday, September 28

11:00am-12:00pm (FDC103)

**Bb- Calculation: Grades**

Bob Koehler, OIT

Using the Grade Center, Assignments, and Assessments: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

Tuesday, September 29

2:00pm- 3:00pm (FDC103)

**Bb- Calculation: Grades**

Bob Koehler, OIT

Using the Grade Center, Assignments, and Assessments: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

Tuesday, September 29

4:00pm- 5:00pm (FDC114)

**Pedagogy Book Club: Mama, PhD: Women Write About Motherhood and Academic Life by Elrena Evans**

Facilitated by AnaMarie Guichard, Psychology

Updated as of 8/20/15
Every year, American universities publish glowing reports stating their commitment to diversity, often showing statistics of female hires as proof of success. Yet, although women make up increasing numbers of graduate students, graduate degree recipients, and even new hires, academic life remains overwhelming a man’s world. The reality that the statistics fail to highlight is that the presence of women, specifically those with children, in the ranks of tenured faculty has not increased in a generation. Further, those women who do achieve tenure track placement tend to report slow advancement, income disparity, and lack of job satisfaction compared to their male colleagues.

Amid these disadvantages, what is a Mama, PhD to do? This literary anthology brings together a selection of deeply felt personal narratives by smart, interesting women who explore the continued inequality of the sexes in higher education and suggest changes that could make universities more family-friendly workplaces.

The contributors hail from a wide array of disciplines and bring with them a variety of perspectives, including those of single and adoptive parents. They address topics that range from the level of policy to practical day-to-day concerns, including caring for a child with special needs, breastfeeding on campus, negotiating viable maternity and family leave policies, job-sharing and telecommuting options, and fitting into desk/chair combinations while eight months pregnant.

Candid, provocative, and sometimes with a wry sense of humor, the thirty-five essays in this anthology speak to and offer support for any woman attempting to combine work and family, as well as anyone who is interested in improving the university’s ability to live up to its reputation to be among the most progressive of American institutions. (Amazon.com description)

**Wednesday, September 30**

2:00pm-3:00pm (FDC 103)

**Bb· Calculation: Grades**

Bob Koehler, OIT

Using the Grade Center, Assignments, and Assessments: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

**October**

**Thursday, October 1**

11:00am-12:00pm (FDC 103)

**Bb· Calculation: Grades**

Bob Koehler, OIT

Using the Grade Center, Assignments, and Assessments: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

Updated as of 8/20/15
Tuesday, October 6

4:00pm-5:00pm (FDC 114)

Non-Fiction Book Club

Jim Youngblom, Biology

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is Faster, Higher, Stronger: How Sports Science Is Creating a New Generation of Superathletes--and What We Can Learn from Them by Mark McClusky.

Tuesday, October 8

1:00pm-2:30pm (FDC 114)

Pedagogy Book Club

Marina Gerson, FCETL

Join faculty colleagues as we discuss Teaching at Its Best: A Research-Based Resource for College Instructors” (3rd Edition)

From the Publisher: “This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman’s Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more.”

Part Three: Choosing and Using the Right Tools for Teaching and Learning

Monday, October 12

11:00am-12:00pm (FDC 103)

Bb- Instrumentation: Mobile, Respondus, and TurnItIn

Bob Koehler, OIT

Updated as of 8/20/15
We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Tuesday, October 13
2:00pm-3:00pm (FDC 103)

*Bb- Instrumentation: Mobile, Respondus, and TurnItIn*

Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Wednesday, October 14
2:00pm-3:00pm (FDC 103)

*Bb- Instrumentation: Mobile, Respondus, and TurnItIn*

Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Thursday, October 15
2:00pm-3:00pm (FDC 103)

*Bb- Instrumentation: Mobile, Respondus, and TurnItIn*

Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Thursday, October 15
12:00pm-1:00pm (FDC 114)

**Critical University Book Club: The Tyranny of the Meritocracy: Democratizing Higher Education in America by Lani Guinier**

Facilitated by Dr. Ann Strahm, Sociology

A fresh and bold argument for revamping our standards of “merit” and a clear blueprint for creating collaborative education models that strengthen our democracy rather than privileging individual elites

*Updated as of 8/20/15*
Standing on the foundations of America's promise of equal opportunity, our universities purport to serve as engines of social mobility and practitioners of democracy. But as acclaimed scholar and pioneering civil rights advocate Lani Guinier argues, the merit systems that dictate the admissions practices of these institutions are functioning to select and privilege elite individuals rather than create learning communities geared to advance democratic societies. Having studied and taught at schools such as Harvard University, Yale Law School, and the University of Pennsylvania Law School, Guinier has spent years examining the experiences of ethnic minorities and of women at the nation’s top institutions of higher education, and here she lays bare the practices that impede the stated missions of these schools.

Goaded on by a contemporary culture that establishes value through ranking and sorting, universities assess applicants using the vocabulary of private, highly individualized merit. As a result of private merit standards and ever-increasing tuitions, our colleges and universities increasingly are failing in their mission to provide educational opportunity and to prepare students for productive and engaged citizenship.

To reclaim higher education as a cornerstone of democracy, Guinier argues that institutions of higher learning must focus on admitting and educating a class of students who will be critical thinkers, active citizens, and publicly spirited leaders. Guinier presents a plan for considering “democratic merit,” a system that measures the success of higher education not by the personal qualities of the students who enter but by the work and service performed by the graduates who leave.

Guinier goes on to offer vivid examples of communities that have developed effective learning strategies based not on an individual’s “merit” but on the collaborative strength of a group, learning and working together, supporting members, and evolving into powerful collectives. Examples are taken from across the country and include a wide range of approaches, each innovative and effective. Guinier argues for reformation, not only of the very premises of admissions practices but of the shape of higher education itself. (Amazon.com review)

**Monday, October 19**

**11:00am-12:00pm (FDC 103)**

**Bb- Affordable Learning Solutions (ALS)**

Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers’ building blocks.

**Tuesday, October 20**

**2:00pm-3:00pm (FDC 103)**

**Bb- Affordable Learning Solutions (ALS)**

Bob Koehler, OIT

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Updated as of 8/20/15
**Wednesday, October 21**

2:00pm-3:00pm (FDC 103)

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Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers’ building blocks.

**Wednesday, October 21**

3:00pm-4:30pm (FDC 114)

*Pedagogy Book Club*

Marina Gerson, FCETL

Join faculty colleagues as we discuss: *Teaching, Learning and Intersecting Identities in Higher Education*. Edited by Susan M. Pliner and Cerri A. Banks

This book utilizes the theory of intersectionality to focus on the divergent identities and experiences of marginalized groups and to analyze the ways these experiences infiltrate the classroom. It examines teaching and learning as integrated and synergistic practices and highlights the personal and institutional power dynamics existing between scholars and students.

Starting with the premise that institutions of higher education must pay attention to the ways intersecting identities and structures of privilege and disadvantage enter all educational settings, the contributors to this text represent a range of academic disciplines and they are both scholars and students. This approach demonstrates that ideas related to teaching and learning should not follow models that separate teachers, students, and disciplines, but rather that significant learning occurs in the areas where they overlap. Each chapter provides pedagogical strategies and methods for classroom practice that facilitate student learning, equitable classroom environments, and a social justice agenda.

*Reading for this session: Pages 116 – 218*

**Thursday, October 22**

11:00am-12:00pm (FDC 103)

*Bb- Affordable Learning Solutions (ALS)*

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Updated as of 8/20/15
Thursday, October 22
1:00pm-2:30pm (FDC 114)

Pedagogy Book Club

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Part Four: More Tools: Teaching Real-World Problem-Solving

Tuesday, October 27
4:00pm-5:00pm (FDC 114)

Fiction Book Club

Maryann Hight, Library

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is *The Girl who Saved the King of Sweden* by Jonas Jonasson.

November

Monday, November 2

12:00pm-1:00pm (FDC 103)

Moodle course web sites

Glenn Pillsbury, OIT

Updated as of 8/20/15
This workshop will introduce you to Moodle, an alternative to Blackboard for managing a course web site. While Moodle offers a similar set of features to Blackboard, it lets you present course materials and assignments in a variety of layouts, as well as offering some features not found in Blackboard. Moodle is currently being used by nearly half of the CSU campuses, and OIT offers Moodle sites and training to any instructor interested in trying it out.

**Tuesday, November 3**

11:00am-12:00pm (FDC 103)

*Introduction to VoiceThread*

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of a limited campus license for VoiceThread, an exciting new tool that lets you and your students communicate about course content naturally via voice and video. Think of VoiceThread as a richer alternative to discussion forums for when you want students to engage with specific images or other media. Or, use VoiceThread as a lecture tool in an online class and let your students ask questions right at the spot where they need help. This presentation will introduce the basics of creating and commenting as well as assigning and grading VoiceThreads.

**Wednesday, November 4**

12:00pm-1:00pm (FDC 103)

*Get Reel: Engage Students with User-Generated Video*

Glenn Pillsbury, OIT

In this workshop, you will learn a number of ways to incorporate user-generated video into your classes, whether online, hybrid, or even face-to-face. From creating online lectures with all the bells and whistles to simple weekly updates via “talking head” webcam videos, to more personal feedback on assignments and other course material, using video goes a long way toward humanizing the online course experience. And it’s easy (and free) to get started! Come learn what to do, and what to avoid!

**Thursday, November 5**

12:00pm-1:00pm (FDC 103)

*QOLT Lite: 10 Steps to Building a Great Online Course*

Glenn Pillsbury, OIT

Updated as of 8/20/15
The Quality Online Learning and Teaching (QOLT) course design rubric is being used throughout the CSU system to help faculty develop online courses according to a set of established best practices. While QOLT normally consists of 54 design “objectives”, this workshop will distill that into 10 of the most important and easiest to implement starting points to help you create an engaging online course right now.

Thursday, November 5

1:00pm-2:30pm (FDC 113)

Pedagogy Book Club

Marina Gerson, FCETL

Join faculty colleagues as we discuss Teaching at Its Best: A Research-Based Resource for College Instructors” (3rd Edition)

From the Publisher: “This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman’s Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more.”

Part Five: Making Learning Easier

Monday, November 9

12:00pm-1:00pm (FDC 103)

Blackboard Collaborate Web Meetings

Glenn Pillsbury, OIT

Blackboard Collaborate is the university’s web-based presentation and conferencing service for online office hours, synchronous presentations in an online or hybrid course, or departmental meetings and other university business where presentations are given. This workshop covers the basics of using Collaborate.

Tuesday, November 10

11:00am-12:00pm (FDC 103)

Updated as of 8/20/15
Introduction to Camtasia

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of the campus site license for Camtasia, an easy-to-use screen-recording application that is available for Mac and Windows. This workshop will cover the basics of using Camtasia to record PowerPoint lectures and other instructional content, as well as how to distribute the lectures to students via Blackboard or Moodle.

Tuesday, November 10

4:00pm-5:00pm (FDC 114)

Non-Fiction Book Club

Dr. Marina Gerson, FCETL

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is Dead Wake: the Last Crossing of the Lusitania by Erik Larson.

Thursday, November 12

12:00pm-1:30pm (FDC 114)

Critical University Book Club: The Reorder of Things: The University and Its Pedagogies of Minority Difference by Roderick Ferguson

Facilitated by Dr. Chris Nagel, Philosophy

In the 1960s and 1970s, minority and women students at colleges and universities across the United States organized protest movements to end racial and gender inequality on campus. African American, Chicano, Asia American, American Indian, women, and queer activists demanded the creation of departments that reflected their histories and experiences, resulting in the formation of interdisciplinary studies programs that hoped to transform both the university and the wider society beyond the campus.

In The Reorder of Things, however, Roderick A. Ferguson traces and assesses the ways in which the rise of interdisciplines—departments of race, gender, and ethnicity; fields such as queer studies—were not simply a challenge to contemporary power as manifest in academia, the state, and global capitalism but were, rather, constitutive of it. Ferguson delineates precisely how minority culture and difference as affirmed by legacies of the student movements were appropriated and institutionalized by established networks of power.

Critically examining liberationist social movements and the cultural products that have been informed by them, including works by Adrian Piper, Toni Cade Bambara, Jhumpa Lahiri, and Zadie Smith, The Reorder of Things argues for the need to
recognize the vulnerabilities of cultural studies to co-option by state power and to develop modes of debate and analysis that may be in the institution but are, unequivocally, not of it. (Amazon.com description)

Monday, November 16

11:00am-12:00pm (FDC 103)

QOLT Lite: 10 Steps to Building a Great Online Course

Glenn Pillsbury, OIT

The Quality Online Learning and Teaching (QOLT) course design rubric is being used throughout the CSU system to help faculty develop online courses according to a set of established best practices. While QOLT normally consists of 54 design “objectives”, this workshop will distill that into 10 of the most important and easiest to implement starting points to help you create an engaging online course right now.

Tuesday, November 17

12:00pm-1:00pm (FDC 103)

Introduction to Camtasia

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of the campus site license for Camtasia, an easy-to-use screen-recording application that is available for Mac and Windows. This workshop will cover the basics of using Camtasia to record PowerPoint lectures and other instructional content, as well as how to distribute the lectures to students via Blackboard or Moodle.

Tuesday, November 17

4:00pm-5:00pm (FDC 114)

Fiction Book Club

Stephanie Patterson, English

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is Dear Committee Members by Julie Schumacher.

Wednesday, November 18

Updated as of 8/20/15
Introduction to VoiceThread

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of a limited campus license for VoiceThread, an exciting new tool that lets you and your students communicate about course content naturally via voice and video. Think of VoiceThread as a richer alternative to discussion forums for when you want students to engage with specific images or other media. Or, use VoiceThread as a lecture tool in an online class and let your students ask questions right at the spot where they need help. This presentation will introduce the basics of creating and commenting as well as assigning and grading VoiceThreads.

Thursday, November 19

1:00pm-2:30pm (FDC 114)

Pedagogy Book Club

Marina Gerson, FCETL

Join faculty colleagues as we discuss Teaching at Its Best: A Research-Based Resource for College Instructors” (3rd Edition)

From the Publisher: “This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman’s Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more.”

Part Six: Assessing Learning Outcomes

December

Tuesday, December 1

4:00pm-5:00pm (FDC 114)

Non-Fiction Book Club

Cathlin Davis, Liberal Studies

Updated as of 8/20/15
Wouldn’t you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is **Call the Midwife** by Jennifer Worth.

**Tuesday, December 8**

4:00pm-5:00pm (FDC 114)

**Fiction BookClub**

Carrie Dugovic, OIT

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is **The School of Essential Ingredients** by Erica Bauermeister.

**Friday, December 11**

10:00am-12:30am (FDC 118)

**Engage and Develop 21st Century Learning Skills through Lesson Study**

**Co-sponsored by College of the Arts, Humanities, & Social Sciences and the Faculty Center for Excellence in Teaching and Learning**

Facilitated by Noelle Won, Teacher Education

Faculty teaching teams will use the lesson study process to refine their 21st Century teaching practices and increase student learning. This project is funded by the New Generation of Educators Grant from the Bechtel Foundation

Updated as of 8/20/15