

Faculty Center for Excellence in Teaching and Learning Fall 2015 Workshops

October

Thursday, October 1

11:00am-12:00pm (FDC 103)

Bb- Calculation: Grades

Bob Koehler, OIT

Using the Grade Center, Assignments, and Assessments: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

Tuesday, October 6

4:00pm-5:00pm (FDC 114)

Non-Fiction Book Club

Jim Youngblom, Biology

*Wouldn't you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month's selection is **Faster, Higher, Stronger: How Sports Science Is Creating a New Generation of Superathletes--and What We Can Learn from Them** by Mark McClusky.*

Tuesday, October 8

1:00pm-2:30pm (FDC 114)

Pedagogy Book Club

Marina Gerson, FCETL

*Join faculty colleagues as we discuss **Teaching at Its Best: A Research-Based Resource for College Instructors**" (3rd Edition)*

From the Publisher: "This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new

technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more."

Part Three: Choosing and Using the Right Tools for Teaching and Learning

Monday, October 12

11:00am-12:00pm (FDC 103)

Bb- Instrumentation: Mobile, Respondus, and TurnItIn

Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Tuesday, October 13

11:00am-12:00pm (FDC 114)

Missing Professor Book Club

Marina Gerson, FCETL

Tuesday, October 13

2:00pm-3:00pm (FDC 103)

Bb- Instrumentation: Mobile, Respondus, and TurnItIn

Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Wednesday, October 14

2:00pm-3:00pm (FDC 103)

Bb- Instrumentation: Mobile, Respondus, and TurnItIn

Bob Koehler, OIT

Updated as of 9/30/15

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Wednesday, October 14

4:00pm-5:00pm (FDC 114)

Latin American Studies Reading Group

Renato Alvim, Modern Languages

Thursday, October 15

2:00pm-3:00pm (FDC 103)

Bb- Instrumentation: Mobile, Respondus, and TurnItIn

Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Thursday, October 15

12:00pm-1:00pm (FDC 114)

Critical University Book Club: *The Tyranny of the Meritocracy: Democratizing Higher Education in America* by Lani Guinier

Facilitated by Dr. Ann Strahm, Sociology

A fresh and bold argument for revamping our standards of “merit” and a clear blueprint for creating collaborative education models that strengthen our democracy rather than privileging individual elites

Standing on the foundations of America’s promise of equal opportunity, our universities purport to serve as engines of social mobility and practitioners of democracy. But as acclaimed scholar and pioneering civil rights advocate Lani Guinier argues, the merit systems that dictate the admissions practices of these institutions are functioning to select and privilege elite individuals rather than create learning communities geared to advance democratic societies. Having studied and taught at schools such as Harvard University, Yale Law School, and the University of Pennsylvania Law School, Guinier has spent years examining the experiences of ethnic minorities and of women at the nation’s top institutions of higher education, and here she lays bare the practices that impede the stated missions of these schools.

Goaded on by a contemporary culture that establishes value through ranking and sorting, universities assess applicants using the vocabulary of private, highly individualized merit. As a result of private merit standards and ever-increasing

Updated as of 9/30/15

tutions, our colleges and universities increasingly are failing in their mission to provide educational opportunity and to prepare students for productive and engaged citizenship.

To reclaim higher education as a cornerstone of democracy, Guinier argues that institutions of higher learning must focus on admitting and educating a class of students who will be critical thinkers, active citizens, and publicly spirited leaders. Guinier presents a plan for considering “democratic merit,” a system that measures the success of higher education not by the personal qualities of the students who enter but by the work and service performed by the graduates who leave.

Guinier goes on to offer vivid examples of communities that have developed effective learning strategies based not on an individual’s “merit” but on the collaborative strength of a group, learning and working together, supporting members, and evolving into powerful collectives. Examples are taken from across the country and include a wide range of approaches, each innovative and effective. Guinier argues for reformation, not only of the very premises of admissions practices but of the shape of higher education itself. (Amazon.com review)

Monday, October 19

11:00am-12:00pm (FDC 103)

Bb- Affordable Learning Solutions (AL\$)

Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers’ building blocks.

Monday, October 19

4:30pm-5:30pm (FDC 118)

Lecturer Coffee Break at Faculty Development Center

Please come to enjoy coffee and conversation with your fellow lecturers.

Tuesday, October 20

2:00pm-3:00pm (FDC 103)

Bb- Affordable Learning Solutions (AL\$)

Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers’ building blocks.

Wednesday, October 21

2:00pm-3:00pm (FDC 103)

Bb- Affordable Learning Solutions (AL\$)

Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers' building blocks.

Wednesday, October 21

3:00pm-4:30pm (FDC 114)

Pedagogy Book Club

Marina Gerson, FCETL

*Join faculty colleagues as we discuss: **Teaching, Learning and Intersecting Identities in Higher Education**. Edited by Susan M. Pliner and Cerri A. Banks*

This book utilizes the theory of intersectionality to focus on the divergent identities and experiences of marginalized groups and to analyze the ways these experiences infiltrate the classroom. It examines teaching and learning as integrated and synergistic practices and highlights the personal and institutional power dynamics existing between scholars and students.

Starting with the premise that institutions of higher education must pay attention to the ways intersecting identities and structures of privilege and disadvantage enter all educational settings, the contributors to this text represent a range of academic disciplines and they are both scholars and students. This approach demonstrates that ideas related to teaching and learning should not follow models that separate teachers, students, and disciplines, but rather that significant learning occurs in the areas where they overlap. Each chapter provides pedagogical strategies and methods for classroom practice that facilitate student learning, equitable classroom environments, and a social justice agenda.

Reading for this session: Pages 116 – 218

Thursday, October 22

11:00am-12:00pm (FDC 103)

Bb- Affordable Learning Solutions (AL\$)

Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers' building blocks.

Thursday, October 22

1:00pm-2:30pm (FDC 114)

Pedagogy Book Club

Marina Gerson, FCETL

Join faculty colleagues as we discuss **Teaching at Its Best: A Research-Based Resource for College Instructors** (3rd Edition)

From the Publisher: "This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more."

Part Four: More Tools: Teaching Real-World Problem-Solving

Tuesday, October 27

4:00pm-5:00pm (FDC 114)

Fiction Book Club

Maryann Hight, Library

Wouldn't you like to be part of an on-going campus book club focusing on a selection of fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month's selection is **The Girl who Saved the King of Sweden** by Jonas Jonasson.

November

Monday, November 2

12:00pm-1:00pm (FDC 103)

Moodle course web sites

Glenn Pillsbury, OIT

Updated as of 9/30/15

This workshop will introduce you to Moodle, an alternative to Blackboard for managing a course web site. While Moodle offers a similar set of features to Blackboard, it lets you present course materials and assignments in a variety of layouts, as well as offering some features not found in Blackboard. Moodle is currently being used by nearly half of the CSU campuses, and OIT offers Moodle sites and training to any instructor interested in trying it out.

Tuesday, November 3

11:00am-12:00pm (FDC 103)

Introduction to VoiceThread

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of a limited campus license for VoiceThread, an exciting new tool that lets you and your students communicate about course content naturally via voice and video. Think of VoiceThread as a richer alternative to discussion forums for when you want students to engage with specific images or other media. Or, use VoiceThread as a lecture tool in an online class and let your students ask questions right at the spot where they need help. This presentation will introduce the basics of creating and commenting as well as assigning and grading VoiceThreads.

Wednesday, November 4

12:00pm-1:00pm (FDC 103)

Get Reel: Engage Students with User-Generated Video

Glenn Pillsbury, OIT

In this workshop, you will learn a number of ways to incorporate user-generated video into your classes, whether online, hybrid, or even face-to-face. From creating online lectures with all the bells and whistles to simple weekly updates via "talking head" webcam videos, to more personal feedback on assignments and other course material, using video goes a long way toward humanizing the online course experience. And it's easy (and free) to get started! Come learn what to do, and what to avoid!

Thursday, November 5

12:00pm-1:00pm (FDC 103)

QOLT Lite: 10 Steps to Building a Great Online Course

Glenn Pillsbury, OIT

Updated as of 9/30/15

The Quality Online Learning and Teaching (QOLT) course design rubric is being used throughout the CSU system to help faculty develop online courses according to a set of established best practices. While QOLT normally consists of 54 design "objectives", this workshop will distill that into 10 of the most important and easiest to implement starting points to help you create an engaging online course right now.

Thursday, November 5

1:00pm-2:30pm (FDC 113)

Pedagogy Book Club

Marina Gerson, FCETL

Join faculty colleagues as we discuss **Teaching at Its Best: A Research-Based Resource for College Instructors** (3rd Edition)

From the Publisher: "This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more."

Part Five: Making Learning Easier

Monday, November 9

12:00pm-1:00pm (FDC 103)

Blackboard Collaborate Web Meetings

Glenn Pillsbury, OIT

Blackboard Collaborate is the university's web-based presentation and conferencing service for online office hours, synchronous presentations in an online or hybrid course, or departmental meetings and other university business where presentations are given. This workshop covers the basics of using Collaborate.

Tuesday, November 10

11:00am-12:00pm (FDC 103)

Updated as of 9/30/15

Introduction to Camtasia

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of the campus site license for Camtasia, an easy-to-use screen-recording application that is available for Mac and Windows. This workshop will cover the basics of using Camtasia to record PowerPoint lectures and other instructional content, as well as how to distribute the lectures to students via Blackboard or Moodle.

Tuesday, November 10

4:00pm-5:00pm (FDC 114)

Non-Fiction Book Club

Dr. Marina Gerson, FCETL

*Wouldn't you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month's selection is **Dead Wake: the Last Crossing of the Lusitania** by Erik Larson.*

Thursday, November 12

12:00pm-1:30pm (FDC 114)

Critical University Book Club: *The Reorder of Things: The University and Its Pedagogies of Minority Difference* by Roderick Ferguson

Facilitated by Dr. Chris Nagel, Philosophy

In the 1960s and 1970s, minority and women students at colleges and universities across the United States organized protest movements to end racial and gender inequality on campus. African American, Chicano, Asia American, American Indian, women, and queer activists demanded the creation of departments that reflected their histories and experiences, resulting in the formation of interdisciplinary studies programs that hoped to transform both the university and the wider society beyond the campus.

*In *The Reorder of Things*, however, Roderick A. Ferguson traces and assesses the ways in which the rise of interdisciplines—departments of race, gender, and ethnicity; fields such as queer studies—were not simply a challenge to contemporary power as manifest in academia, the state, and global capitalism but were, rather, constitutive of it. Ferguson delineates precisely how minority culture and difference as affirmed by legacies of the student movements were appropriated and institutionalized by established networks of power.*

*Critically examining liberationist social movements and the cultural products that have been informed by them, including works by Adrian Piper, Toni Cade Bambara, Jhumpa Lahiri, and Zadie Smith, *The Reorder of Things* argues for the need to*

Updated as of 9/30/15

recognize the vulnerabilities of cultural studies to co-option by state power and to develop modes of debate and analysis that may be in the institution but are, unequivocally, not of it. (Amazon.com description)

Monday, November 16

11:00am-12:00pm (FDC 103)

QOLT Lite: 10 Steps to Building a Great Online Course

Glenn Pillsbury, OIT

The Quality Online Learning and Teaching (QOLT) course design rubric is being used throughout the CSU system to help faculty develop online courses according to a set of established best practices. While QOLT normally consists of 54 design "objectives", this workshop will distill that into 10 of the most important and easiest to implement starting points to help you create an engaging online course right now.

Tuesday, November 17

12:00pm-1:00pm (FDC 103)

Introduction to Camtasia

Glenn Pillsbury, OIT

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Tuesday, November 17

4:00pm-5:00pm (FDC 114)

Fiction Book Club

Stephanie Patterson, English

*Wouldn't you like to be part of an on-going campus book club focusing on a selection of fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month's selection is **Dear Committee Members** by Julie Schumacher.*

Wednesday, November 18

Updated as of 9/30/15

11:00am-12:00pm (FDC 103)

Introduction to VoiceThread

Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff are eligible to take advantage of a limited campus license for VoiceThread, an exciting new tool that lets you and your students communicate about course content naturally via voice and video. Think of VoiceThread as a richer alternative to discussion forums for when you want students to engage with specific images or other media. Or, use VoiceThread as a lecture tool in an online class and let your students ask questions right at the spot where they need help. This presentation will introduce the basics of creating and commenting as well as assigning and grading VoiceThreads.

Thursday, November 19

1:00pm-2:30pm (FDC 114)

Pedagogy Book Club

Marina Gerson, FCETL

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Part Six: Assessing Learning Outcomes

Tuesday, November 24

4:00pm-5:00pm (FDC 114)

IDEA workshop

Marina Gerson, FCETL

Updated as of 9/30/15

Information on classroom assessment techniques to obtain feedback throughout the term about teaching effectiveness and student learning, and detailed information about the IDEA evaluation instrument including campus policy, which courses to select for evaluation, how to best administer the evaluation, and how to interpret results.

December

Tuesday, December 1

4:00pm-5:00pm (FDC 114)

Non-Fiction BookClub

Cathlin Davis, Liberal Studies

*Wouldn't you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month's selection is **Call the Midwife** by Jennifer Worth.*

Wednesday, December 2

12:00pm-1:00pm (FDC 114)

IDEA workshop

Marina Gerson, FCETL

Information on classroom assessment techniques to obtain feedback throughout the term about teaching effectiveness and student learning, and detailed information about the IDEA evaluation instrument including campus policy, which courses to select for evaluation, how to best administer the evaluation, and how to interpret results.

Tuesday, December 8

4:00pm-5:00pm (FDC 114)

Fiction BookClub

Carrie Dugovic, OIT

*Wouldn't you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month's selection is **The School of Essential Ingredients** by Erica Bauermeister.*

Friday, December 11

Updated as of 9/30/15

10:00am-12:30am (FDC 118)

Engage and Develop 21st Century Learning Skills through Lesson Study

Co-sponsored by College of the Arts, Humanities, & Social Sciences and the Faculty Center for Excellence in Teaching and Learning

Facilitated by Noelle Won, Teacher Education

Faculty teaching teams will use the lesson study process to refine their 21st Century teaching practices and increase student learning. This project is funded by the New Generation of Educators Grant from the Bechtel Foundation
