Call for Participation

QOLT - M

Peer Mentor Program

June, 2016 - April, 2017

Members completing the program receive $1000

Six available spaces available – applications accepted until filled

The QOLT-M Peer Mentor Program Faculty Learning Community (FLC) is geared towards faculty who are interested in becoming designated campus QOLT Peer Mentors who can provide assistance to other faculty members in the development of online courses in the future.

In order to qualify, you must have have participated in the QOLT self- and peer-review program in the past, or plan to participate in the 2016-17 course redesign FLC which will begin this summer. Participants in QOLT-M will be expected to:

- Attend QOLT-M FLC activities & virtual meetings
- Complete one online course offered through the Chancellor's Office (http://courseredesign.csuprojects.org/wp/qualityassurance/2016/03/28/sign-up-for-qa-training-2015-2016/)
    - Applying the QOLT Instrument
    - Introduction to Teaching Online Using QOLT
    - Reviewing Courses Using the QOLT Instrument:
- Perform peer-evaluation of an online course - including follow-up meetings between the peer mentor and mentee

The QOLT-M Peer Mentor Program will involve approximately 25 hours of online course and meeting time, 2 hours of face-to-face meetings, and 6 hours of peer review. Faculty who complete the program will be compensated with $1000 in faculty development funds.

Meeting schedule

- Complete an online QOLT course (approx. 15 hours of online work; available summer, and additional opportunities will be offered through the year)
- 8/26 - Online QOLT-M sessions
- 3/18, QOLT Peer-evaluations of 1 online courses due electronically
- 3/19-3/30 - Debrief and follow-up meetings between peer mentors and faculty
- 4/1, Project completed

Faculty who join the QOLT-M Peer Mentor Program will be required to join an online course run by the Chancellor's Office called, "Applying the QOLT Instrument". This course provides an overview of the QOLT objectives and how to use the annotations to support developing or reviewing a course. Participants will engage in hands-on experience applying sections of the QOLT instrument to a sample course, and learn how to write helpful recommendations. At the end of the project, faculty development funds will be provided to those who participated in QOLT-M activities and have evaluated an online course developed by their peers. In addition to this evaluation, QOLT-M peer mentors will be asked to debrief and follow-up with their mentees about the evaluation, and examine any areas that can be improved.

Selection Criteria

- Must be a CSU Stanislaus faculty member who has participated in a past QOLT FLC program and/or are scheduled to participate in the 2016-17 course redesign FLC.
- Must agree to participate in the scheduled QOLT-M activities.
- Must agree to evaluate an online courses for a peer.
- Must agree to complete an online QOLT course offered by the CO.
- Must submit final project materials to the FLC facilitators by the assigned date.

Application

There are 6 funded spaces in the QOLT-M FLC, and applications will be reviewed in the order submitted. The first 6 who submit completed applications and meet the selection criteria will be included in the QOLT-M program and are eligible for the faculty development funds.

To apply, please complete the online application available at: https://goo.gl/z50Hzt

For questions, please contact: Marina Gerson @ mgerson@csustan.edu or Daniel Soodjinda @ dsoodjinda@csustan.edu