



## CALIFORNIA STATE UNIVERSITY, STANISLAUS

### KINESIOLOGY

### **Retention, Promotion, and Tenure Elaborations Department of Kinesiology**

The Department of Kinesiology recognizes that participation in the following four areas, 1) teaching, 2) research, scholarship, and creative activities (RSCA), 3) university affairs, and 4) professional preparation, comprise a faculty member's contribution to the discipline, department, college, and university. A faculty member's workload distribution may suggest that one or more of the three areas of teaching, RSCA, and participation in university affairs may be weighted more heavily. Evidence used for evaluation in each of the four areas is listed below and is not considered exhaustive.

#### **Teaching**

The Department of Kinesiology acknowledges that quality teaching involves engagement in many activities. These activities should be appropriate for courses assigned in a faculty member's workload. Evidence to be considered in the evaluation of a faculty member's teaching performance includes, but is not limited to, the following:

- IDEA evaluation scores
- Student evaluation comments
- Quality of course syllabi:
  - Organized
  - Clearly articulates student expectations
  - Reflective of varied teaching methods as appropriate
- Quality of course materials as appropriate:
  - Exams
  - Study guides
  - Laboratory assignments
  - Activities
- Use of educational technology as appropriate:
  - Web-based instruction (e.g., Blackboard)
  - Power Point presentations
  - Software application appropriate to course content
- Incorporation of school and community collaborative and/or service learning projects embedded in course requirements as appropriate
- Participation in skill and fitness development
- Number of course preparations
- Advising load
- Course revisions/updates
- New course development
- New program/curriculum development
- Dissertation/thesis/project advisement and/or dissertation/thesis/project committee participation

- Successful participation in courses, programs, workshops, or conferences related to teaching responsibilities
- Awards related to accomplishment in the area of teaching

### **Research, Scholarship, and Creative Activity (RSCA)**

The Department of Kinesiology acknowledges that RSCA consists of many endeavors. Evidence to be considered in the evaluation of a faculty member's RSCA performance includes, but is not limited to, the following:

- Publication of articles in refereed/peer-reviewed state, national, and international professional journals
- Authorship of books published by professionally recognized publishing companies
- Authorship of chapters in books published by professionally recognized publishing companies
- Grant awards from internal and external sources
- Editorships
- Reviewer activities
- Dissertation/thesis/project advisement and/or dissertation/thesis/project committee participation
- Presentations at refereed/peer reviewed state, regional, national, and international professional conferences
- Presentations and/or workshops at school and/or community sites
- Consultant activities
- Guest speaking
- School and/or community-based projects
- Awards related to accomplishment in the area of RSCA

### **Participation in University Affairs**

The Department of Kinesiology acknowledges that service to the discipline, the university campus, and the community encompasses a vast array of activities. Evidence to be considered in the evaluation of a faculty member's service includes, but is not limited to, the following:

- Chairing and/or serving on department, college, university, system-wide, and/or professional organization committees and/or task forces
- Serving as an officer in a professional organization
- Assessment and accreditation activities:
  - Writing assessment and/or accreditation reports
  - Serving as an external reviewer
  - Serving as an accreditation agency reviewer
- Awards related to accomplishment in the area of service

### **Professional Preparation**

The Department of Kinesiology recognizes a doctoral degree in kinesiology, education, health, or other related field as the requisite preparation for a tenured/tenure-track faculty member. The degree emphasis should be reflective of the faculty member's teaching assignment.