

California State University, Stanislaus
Department of Accounting & Finance
URPTC Approved Spring 2017

College of Business Administration
Department of Accounting & Finance

RPT Elaborations

Teaching

Teaching is considered the top priority of the Department. The Departmental RPT Peer Review committee must be satisfied that the candidate is capable of successfully teaching all courses called for by the particular faculty position. Indicators of success in this area include student responses on evaluation instruments, other documented student feedback if available, and teaching portfolios which may include course syllabi, aggregate course grade information, student enrollment numbers, methodology used in the classroom, and any innovative materials developed and/or used. Inclusion of service learning opportunities, development of new courses and/or programs, and the development of alternative methods of instruction such as online and hybrid courses, are valued.

Scholarship

Continuing performance in the scholarship area is necessary for faculty retention, promotion, and tenure in the University environment. The Departmental RPT Peer Review Committee must be satisfied that the candidate is capable of and will continue with successful scholarly productivity. For retention, the successful candidate must document progress on scholarship. For tenure, the successful candidate must have a demonstrated record of scholarship.

An expanding publication record, consistent with the College of Business Administration's Faculty Qualifications and Engagement Policy, demonstrates a continuing record of scholarship. A developmental path to published articles or research reports is frequently the presentation of scholarly contributions at professional meetings. Two refereed journal articles in the discipline are normally sufficient to demonstrate a candidate's continuing record of scholarship when seeking promotion to associate professor and/or tenure. Two additional refereed journal articles in the discipline are normally expected when seeking promotion to full professor. Applied and pedagogical research is particularly encouraged.

Service

The Departmental RPT Peer Review Committee must be satisfied that the candidate has met service obligations. Members of the accounting and finance faculty are expected to establish a record of service to the Department, College, and/or University. Service contributions include committee assignments and other documented activities beneficial to the Department, College and Campus. Community service and service to, and involvement with, professional organizations are also valued.

Professional Preparation

A doctorate in business administration with a concentration in accounting or finance, or equivalent, is required. Maintenance of professional certification, such as the Certified Public Accountant, Certified Management Accountant, Certified Internal Auditor, Certified Fraud Examiner, etc. is valued.

CBA FACULTY QUALIFICATIONS AND ENGAGEMENT POLICY

The College of Business Administration's criteria for Scholarly Academics (SA) is based on a five-year rolling plan. Over any five-year time period, **an SA faculty member is one who has a portfolio of 5 activities minimum consisting of at least 4 intellectual contribution activities and at least 1 teaching or learning-related activity.** These expectations are conditioned upon current levels of resource and support. The 4 intellectual contribution activities minimum shall be from the Intellectual Contribution Activities for Scholarly Active Faculty list below, **at least 2 of which have to be publicly available, refereed peer-reviewed journal articles** (normally listed in Cabell's Directory of Publishing Opportunities) and only one of these articles may be in a journal for which any faculty member of CSU Stanislaus is in a position to accept articles for publication. Joint authorship including across teaching-related disciplines is encouraged. The following Intellectual Contribution Activities for Scholarly Active Faculty lists additional intellectual contribution activities and examples of evidence that may be used to show qualifications and currency in one's instructional field. Intellectual Contribution Activities for Scholarly Academics (SA) – (Minimum of 4 required over any five-year period)

- Publicly available, refereed peer-reviewed journal article (At least 2 required over any five-year period)
- Scholarly book, textbook, or research monograph
- Published computer software, source code, patent/invention, or game simulation that is teaching related
- Chapter in a scholarly book
- Refereed conference proceeding, abstract, or paper
- Refereed paper presented at a conference
- Published review of a book or software
- Published instructional software and teaching aids that are widely used
- Published case study with instructional materials
- Publicly available technical reports related to funded research projects
- Peer reviewed and publicly available paper in electronic form
- Peer reviewed and publicly available research working paper
- Article or abstract in a non-referred publication or trade journal
- Paper presented at a professional meeting
- Paper presented at a faculty search seminar or teaching workshop
- Editorial or review board membership

Importantly, the CBA's mission is highly focused on teaching and providing our students with the knowledge and skills to succeed in business and in society. In accordance, CBA faculty members value intellectual contribution and instructional activities that directly impact the quality and innovativeness of education. As such, an additional requirement for qualification is at least 1 activity that supports quality teaching and learning over the previous five-year period. The following Instructional Activities for Scholarly Active Faculty lists additional teaching/learning activities and examples of evidence that may be used to show academic qualifications and currency relevant to instructional quality: Instructional Activities for Scholarly Academics (SA)- (Minimum of 1 required over any five-year period)

- Any item in Intellectual Contribution Activities for Academic Qualifications (AQ) that is devoted to improving teaching and/or student learning
- Published instructional software and teaching aids
- Curriculum materials published by a book publisher such as an Instructor's Guide
- Development of a new course or program
- Organizing or facilitating a teaching workshop
- Organization or delivery of an executive education program, course, or seminar
- Publicly available materials that contribute to quality teaching and learning
- Develop and organize new technology for instruction
- Documentation of internship or professional experience with an organization, e.g., publicly available consulting report
- Participation in a conference, program, workshop, or seminar that is teaching related
- Faculty residency or internship in a profit or not-for-profit organization
- Teaching-related grant application