7 Ways Schools Can Make the Most of the Early Assessment Program

1. Assist students in understanding their new assessment scores.

2. Counselors can encourage students who take the CAASPP for English and/or mathematics to maintain their proficiency at the college-level during their senior year of high school by enrolling in and passing English and mathematics courses, by using approved on-line tutorial in English and mathematics, and by using tutors as appropriate. For example, ALEKS offers an online math course that satisfies the CSU ELM requirement. For more information on this online math course please visit: [www.csumathsuccess.org/elearning](http://www.csumathsuccess.org/elearning)

3. For 11th grade students who do not receive a “content ready” designation on the CAASPP, make it clear that the senior year can be used to develop the knowledge and skills required for college-level courses. CSU faculty are working with K-12 to develop focused academic work to assist students in preparing for college and improving their skills and knowledge to levels that will enable them to pass the college placement tests and enter the CSU prepared for college-level courses.

4. Encourage your English Language Arts teachers to participate in the CSU’s new professional development workshops. The CSU Expository Reading and Writing Task Force, comprised of members of the CSU as well as K-12 English faculty and curriculum specialists, has developed a 12th Grade Expository Reading and Writing Course that high schools may pilot and adopt. The course includes a series of assignments based primarily on non-fiction texts. The course is designed to prepare students for college level English assignments that emphasize the in-depth study of expository, analytical, and argumentative reading and writing. CSU campuses and county offices of education across the state are co-sponsoring workshops for teachers who would like to teach the course modules to their students. Please refer to this website for additional information: [www.calstate.edu/eap/englishcourse/](http://www.calstate.edu/eap/englishcourse/)

5. Encourage your math teachers to participate in CSU’s professional development workshops. A group of mathematics and mathematics education faculty, county office of education mathematics and professional development specialists, and teachers worked together to develop a two-day workshop for high school mathematics teachers designed to increase college-readiness for California’s high school students. As with the English component of EAP, the CSU has been working with the County Superintendent’s 11 regions to deliver this professional development to high school mathematics teachers statewide since 2005-2006.
6. Keep close tabs on those students who receive a “conditionally exempt” designation in math to assure they are taking an appropriate senior-year experience. The following are approved senior-year experiences for students who receive conditionally exempt status in Mathematics.

- Successfully completing with a grade of C or better a math course that requires Algebra II as a prerequisite
- Successfully completing with a grade of C or better an honors of AP Physics course that has Algebra II as a prerequisite on the a-g list of approved courses.
- Successfully completing with a grade of C or better a math course developed by the high school with the approval of the CSU Mathematics Faculty Validation Committee (e.g., courses such as modeling of finite mathematics). Note: the CSU Mathematics Faculty Validation Committee need not approve secondary school courses that are included in the UC a-g list and have a prerequisite of Algebra II
- Successfully completing with a grade of C or better Algebra II for a second time with the approval of the high school.
- Successfully completing a monitored, interactive, or multimedia individualized program (e.g., ALEKS, PLATO, and Academic Systems) with approval of the CSU Mathematics Faculty Validation Committee.
- Successfully completing with a grade of C or better a community college mathematics course that satisfies the CSU general education requirement in Quantitative Reasoning.

7. Encourage students who are not exempt from taking the placement tests to take advantage of EPT/ELM (CSU Placement tests) preparation workshops. Typically, high schools offer these, but some schools collaborate with community colleges in this effort.

Note: Students are exempted from taking CSU’s English and Mathematics placement exams if they present proof of one of the following:

**English Proficiency**
- A score of 550 or above on the verbal section of the SAT I
- A score of 680 or above on the SAT II: Writing Test
- A score of 24 or above on the ACT English Test
- A score of 3, 4 or 5 on either the Language and composition of Literature and Composition Examination of Advanced Placement Program
- Completion and transfer to the CSU of a college course that satisfies the requirement in English Composition, with a grade of C or better

**Mathematics Proficiency**
- A score of 550 or above on the mathematics section of the SAT I
- A score of 550 or above on the Level IC or IIC of the SAT II: Mathematics Test
- A score of 23 or above on the ACT Mathematics Test
- A score of 3, 4, or 5 on the Advanced Placement Calculus AB or Calculus BC examination
- A score of 3, 4, or 5 on the Advanced Placement Statistics examination
- Completion and transfer to the CSU of a college course that satisfies the requirement in Quantitative Reasoning, with a grade of C or better

For more information on the CSU English and Mathematics Placement Test visit: [https://www.ets.org/csu/about](https://www.ets.org/csu/about)