

Teaching English to Speakers of Other Languages (TESOL)



Undergraduate

TESOL Concentration for English Majors/Minors
TESOL Concentration for Liberal Studies Majors

Graduate

Masters in English with TESOL Concentration
Masters in English with a Dual Concentration

The TESOL Certificate

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Overview of TESOL

The TESOL programs at Stanislaus serve the needs of three cohorts of students: 1) those who will teach in the public schools, 2) those who will teach in adult programs and colleges, and 3) those who will teach English overseas.

The demand for special preparation in the Teaching of English to Speakers of Other Languages (TESOL) in the public schools has been growing dramatically for decades. California schools and credential programs put a great deal of emphasis on methods and techniques for English as a Second Language (ESL), English Language Development (ELD), multicultural education, and Specially Designed Academic Instruction in English (SDAIE). For many years, students with concentrations or certification in TESOL have enjoyed advantages in the credential programs and, subsequently, in the job market. TESOL does not require that a teacher be bilingual. A core characteristic of the TESOL philosophy is that English is best taught through English, not through translation or use of a student's first language. Moreover, public schools favor candidates who have knowledge of second language acquisition and methods for teaching English language learners using English as the medium of instruction.

The demand for ESL teachers in adult literacy programs and community colleges has also been steadily increasing. All California community colleges have a broad range of both credit and non-credit courses for adult English language learners. The great majority of these courses are taught by part-time faculty. Full-time positions at the community college level are difficult to obtain. Beginning in 2010, teaching any courses (credit or non-credit) at community colleges requires a master's degree.

The demand for English overseas has never been greater. Our graduates with TESOL certificates or MAs are currently working in more than a dozen countries including China, Japan, Korea, Viet Nam, Mexico, Costa Rica, Colombia, Germany, Russia, Portugal, and Spain. A quick Internet search of "Teaching English Abroad" on the Web will demonstrate the huge global demand for teachers of English.

English Major with TESOL Concentration and TESOL Certificate

Students who major in English with a TESOL Concentration will also obtain the “Certificate in the Teaching of English to Speakers of Other Languages” as part of their undergraduate major. The Certificate is issued by the English Department. The TESOL Concentration and Certificate are intended for students who wish to have evidence of special preparation to teach English as a second or foreign language. The concentration/certificate is particularly appropriate for those who intend to teach English in language institutes overseas or who intend to continue into a masters program. The TESOL Concentration can also serve as an excellent complement to the department’s Single-Subject Preparation Program for the California secondary credential. (See the "Roadmap for TESOL/Single-Subject" in the English Department at the end of this document.)

The TESOL Concentration and Certificate program can be incorporated into the English Major within the 120 units required to graduate. The program consists of six TESOL-related courses. TESOL does not require fluency in any language other than English. Fluency in both written and spoken English is required of non-native English speakers. The Certificate is not a California State teaching credential. Individuals seeking credentials to teach in California public schools should inquire in the Department of Teacher Education and the University Credential Office.

The following are the requirements for the English Major with TESOL Concentration and Certificate:

1. All coursework required for English majors, as well as
2. ENGL 3700, Introduction to Language, 3 units
3. ENGL 4600, Tutorial Projects, 3 units
4. ENGL 4615, TESOL Methods, 3 units (fall only)
5. ENGL 4800, Second Language Acquisition, 3 units
6. ENGL 4850, English Grammar, 3 units
7. ENGL 4991, TESOL Senior Seminar, 4 units (spring only)

The TESOL Certificate Program

The TESOL Certificate, which is issued by the Department of English, may also be earned by students who are not English majors as 1) an add-on to the Liberal Studies TESOL Concentration, or 2) a freestanding certificate consisting of four prerequisites and six courses in English. Fluency in a foreign language is not required.

Over the last three decades, the TESOL Certificate has proven to be a valuable addition to multiple or single subject credentials for teachers in California schools as well as a qualification to obtain jobs overseas in either English language institutes, K-12 schools, or colleges.

The TESOL Certificate requires the following coursework:

An English major or minor.

Non-English majors or minors will require these prerequisites:

1. Any British or World Literature course, 2000 or above
2. Any American Literature class, 2000 or above, and
3. ENGL 3009, Writing for Teachers

Six core courses:

1. ENGL 3700, Introduction to Language, 3 units
2. ENGL 4615, TESOL Methods, 3 units (fall only)
3. ENGL 4600, Tutorial Projects, 3 units
4. ENGL 4800, Second Language Acquisition, 3 units
5. ENGL 4850, English Grammar, 3 units
6. ENGL 4991, TESOL Senior Seminar, 4 units (spring only)

Liberal Studies Concentration in Teaching English to Speakers of Other Languages (TESOL)

The TESOL Concentration in Liberal Studies is an excellent undergraduate preparation for California teaching credentials. The TESOL program addresses the theories and methods for the teaching of English as a Second Language (ESL) aimed at English language learners in California schools and teaching English as a foreign language (EFL) abroad, with special emphasis on preparing future K-12 teachers for content-based instruction such as English Language Development (ELD), Specially Designed Academic Instruction in English (SDAIE) and other methods required for the California teaching credential. With the increasing multicultural and multilingual makeup of our public schools and the need for ESL approaches in the K-12 classrooms, the TESOL Concentration is increasingly valued by school districts in California.

The TESOL Concentration for Liberal Studies consists of:

1. ENGL 3700, Introduction to Language, 3 units
2. ENGL 4615, TESOL Methods, 3 units (fall only)
3. ENGL 4800, Second Language Acquisition, 3 units (or Liberal Studies 4800, Language Development and Acquisition)
4. ENGL 4850, English Grammar, 3 units
5. ENGL 4991, TESOL Senior Seminar, 4 units (spring only)

Fluency in a foreign language is not required for the TESOL Concentration. However, the TESOL Concentration for the Liberal Studies (undergraduate, pre-credential) program includes a language requirement that parallels the requirement in the credential programs. The credential programs require at least three units of a college-level foreign language, a community college course, a High Intensity Language Teaching (HILT) course, two years of high-school foreign language, study abroad, or demonstrated proficiency in a foreign language. (See “Options for Completing the Second Language Experience” in Credential Office.) See your advisor about how to meet this requirement.

Liberal Studies students who wish to complete a TESOL Certificate (to complement their Liberal Studies Concentration) will need to take four additional courses: (1) English 4600, Tutorial Projects, (2) a British or World Literature course (2000 or above), (3) an American Literature class (at 2000 or above), and (4) ENGL 3009, Writing for Teachers.

The English Masters with a TESOL Concentration

In an attempt to meet the needs and interests of a variety of graduate students, the English Department offers three concentrations leading to a “Master of Arts in English.”

1. The literature of Britain and the United States (MA-LIT)
2. Rhetoric and the teaching of writing (MA-RTW)
3. Teaching English to speakers of other languages (MA-TESOL)
4. Dual concentrations combining any two of the above

Students who elect the MA-TESOL concentration will develop a specialist's knowledge of English grammar, second language acquisition theory, methodology, curriculum, materials development, and cross-cultural issues related to the teaching of English as a Second Language (ESL) and English as a Foreign Language (EFL). This concentration is particularly appropriate for those who intend to teach in post-secondary settings such as community colleges, universities, adult education programs, and English language institutes in the U.S. and abroad. Students planning to teach at the community college level might consider the “dual concentration” in TESOL and RTW.

Admission requirements for the MA-TESOL Concentration are:

1. An undergraduate major or minor in English with a GPA of at least 3.0 is preferred; if the BA is in another field, then three prerequisite courses are required: (1) a British or World Literature course (2000-level or above), (2) an American Literature course (2000-level or above), and (3) ENGL 3009, Writing for Teachers (with a minimum grade of C in each).
2. International students are required to score the minimal TOEFL (or equivalent) scores required by the University for admission to graduate programs. For entrance to the MA-English, students must also present passing scores on the writing and speaking sub-portions of the TOEFL (or equivalent assessment).

Degree Requirements for the MA-TESOL Concentration are:

1. Students complete a minimum of 30 graduate units (10 classes) tailored to the needs and interests of individual students as agreed to with advisor (with a minimum grade of B in all grad courses).
2. Students pass a written TESOL comprehensive examination, usually taken in the final semester.
3. In the TESOL capstone course, English 5800, students will write a graduate research paper (of 50 to 80 pages) on a topic related to TESOL; this is usually completed during the final semester.

A "dual concentration," combining TESOL with either Writing or a Literature concentration, will require 39 units (13 classes) and comprehensive exams in both areas. The form for the Dual Concentration is available on the English Dept. Website (pdf format).
<http://www.csustan.edu/English/forms.html>

Time to completion:

Most part-time graduate students in TESOL take five semesters to complete the MA-TESOL, taking two classes per semester. A full-time student taking three or four courses per semester can complete the MA-TESOL in three semesters. Graduate courses are not offered during the summer or winter terms.

The following page contains the student/advisor worksheet for the TESOL Concentration. The advisor will help students make an appropriate selection of courses depending on the student's academic background and areas of interest.

For specific information about any of these programs please email Dr. Steve Stryker at sstryker@csustan.edu or contact Dr. Don Miller at dmiller5@csustan.edu

Application to the masters programs can be initiated by visiting the website of the CSU Stanislaus Graduate Office at
<http://www.csustan.edu/enrollmentservices/graduationapplicants.html>

Program Worksheet for Students in the MA-TESOL

- 1) CSUS application form _____
- 2) two letters of recommendation _____
- 3) an academic paper (5-10 pages) from any previous class _____
- 4) transcripts: (GPA 3.0 minimum) _____
- 5) Non-CSU Stanislaus graduates: GRE Verbal test (500) _____ or (foreign student) TOEFL/TW/SPEAK _____

Prerequisites

BA major or minor in English, or, three prerequisites

- Amer. Lit. (ENGL 2200, 2210 or equiv.) (3) _____
Brit. Lit. (ENGL 2100, 2110 or equiv.) (3) _____
Applied Writing (ENGL 3009 or equiv.) (3) _____

Graduate Courses for TESOL Concentration: Minimum 30 Units

Any ten of the courses (or 30 total units) listed below, as agreed upon with the Program Director (maximum 15 units of 4000-level courses toward MA)

Required:

ENGL 5001: Research Methods (3) _____

ENGL 5800: Advanced ESL Theory (3) _____

ENGL 5870: Practicum (3) _____

Options: (4000-level courses require a special form for graduate credit)

ENGL 4600: Tutorial Projects (3) _____

ENGL 4615: TESOL Methods (3) _____

ENGL 4800: Second Lang. Acquisition (3) _____

ENGL 4850: English Grammar (3) _____

ENGL 4991: TESOL Senior Seminar (4) _____

ENGL 5000: Critical Theory and Research _____

ENGL 5010: Seminar: Composition and Rhetoric _____

ENGL 5020: Assessment in English (3) _____

ENGL 5150: History of the English Language (3) _____

EDML 5400: Theory of Multilingual Ed. (3) _____

ENGL 5850: Linguistics for Teachers (3) _____

ENGL 5894: Teaching Comp. and Lit. (3) _____

ENGL 5940: Internship in English (3) (maximum: nine units) _____

ENGL 5941: Internship Teaching of Writing (3) _____

ENGL 5960 Advanced Project in English (optional) (3) _____

ENGL 5980 Individual Study: (maximum: six units) _____

EDUC 5940: Multilingual Field Experience (3) _____

EDML 5000: Content Areas (K-12) (3) _____

EDML 5001: Evaluation (K-12) (3) _____

Electives: as agreed upon with program Advisor _____

(sbs, dm: 9/25/2014)

English Major (SSMP and TESOL combined) Advising Form

Note: This form includes only those courses required for English majors who wish to concentrate in both the TESOL and Single-Subject Preparation Program. All CSU-S students must also complete their GE courses (51 units minimum) plus 9 units of upper-division GE at CSU-S. **The WPST should be taken before starting the major: i.e. before ENGL 3150.**

Prerequisites to the Major (6 units)		Semester	Grade
ENGL 2100	British Lit to 1800	3	
ENGL 2110	British Lit after 1800	3	
ENGL 2200	American Lit to 1865	3	
ENGL 2210	American after 1865	3	
Note: Majors must take two from the above list; one must be British (2100, 2110), one must be American (2200, 2210), one must be pre-1865 (2100, 2200).			

Required Courses in Literature (7 units)		Semester	Grade
ENGL 3150	Approaches to Literary Study (WP)	4	
ENGL 4300	Shakespeare	3	

Upper-Division British Literature (3 units)		Semester	Grade
ENGL		3	
Select One of the Following: 3209 3210 3215 3220 3225 3230 3235 4105 4106 4115 4305 4310 4510 4950			

Upper-Division American Literature (3 units)		Semester	Grade
ENGL 3940	Multicultural American Lit	3	

Upper-Division World Literature (3 units)		Semester	Grade
ENGL 3920	Survey of World Literature	3	

Upper-Division Requirements for Major and Single-Subject Program (33 units)		Semester	Grade
ENGL 3009	Writing for Teachers	3	
ENGL 3015	Field Experience in Writing	1	
ENGL 3700	Introduction to Language	3	
ENGL 4800	Second Language Acquisition	3	
ENGL 4610	Literature and Writing for Secondary School Teachers	4	
ENGL 4011	Introduction to Rhetoric	3	
ENGL 4630	Adolescent Literature	3	
ENGL 4850	English Grammar	3	
ENGL 4990	Senior Seminar (Literature)	4	

Required Breadth Courses for Single-Subject (12 units)		Semester	Grade
CS 2000/4000	Effective Computing/Personal Computing	3	
COMM 2000	Public Speaking	3	
COMM 2011	Intro to Communications	3	

THEA 1010 Introduction to Theater	3		
PSCI 1201 American Government.	3		

Required Courses -- TESOL Concentration (13 units minimum)		Semester	Grade
ENGL 4600 Tutorial Projects	3		
ENGL 4615 TESOL Methods [offered in FALL only]	3		
ENGL 4991 TESOL Senior Seminar [offered in SPRING only]	4		
One course college-level foreign language* [SEE NOTE below]	≥3		

Note about ENGL 4990/4991 — All English majors must complete a capstone experience called “Senior Seminar.” Students taking “regular” or SSMP English programs must complete the literature Senior Seminar, 4990. Students completing the TESOL certificate must take ENGL 4991 Senior Seminar (TESOL). **Students completing both programs must take both capstones.**

Students concentrating in both TESOL and Single-Subject must consult with both advisors:

Bill Foreman, Single Subject, D-B Hall 269, (209) 664-6509
 Don Miller, TESOL, D-B Hall 272, (209) 667-3954
 Steve Stryker, TESOL Coordinator, D-B Hall 235-F, (209) 667-3075

***Note on foreign language requirement:** The 3-unit minimum foreign language study at college level is also the requirement for the single-subject credential program at CSU, Stanislaus; better to take it sooner than later in your program. Some options include:

- 1) a regular university foreign language course**
- 2) an intensive summer course (e.g., HILT, or course in Mexico)**
- 3) demonstrated fluency in a language other than English**

WF and SBS: 9/1/2014