



## CALIFORNIA STATE UNIVERSITY, STANISLAUS

COLLEGE OF EDUCATION

### Reading Specialist Credential Program

At the completion of all the program coursework, candidates request that an Exit Oral be scheduled for the presentation of program artifacts. These are scheduled in conjunction with the candidate, the coordinator and at least one additional faculty member or member of the Reading Advisory Committee.

The artifacts presented at the Reading Exit Orals represent previously selected signature assignments from each of the 10 courses required in the program. Candidates present and respond to questions regarding each of the artifacts and application of knowledge gained with the committee.

The courses are identified across the table, with individual scores from 4 to 1 (excellent, very good, adequate, and poor). Passage was previously determined to be 8 of 10 with a score of adequate (2) and at least 5 of 10 should be very good (3) or above. The data represents the median score from the panel for each student, then the median score for the individual student across the all courses (horizontal score) and for individual classes across students (vertical score).

*Exit Oral Presentation Data for 2013 & 2014 RSC Program Completers. Rubric Score 1-4 (high)*

	EDRG 4100	EDRG 4240	EDRG 4250	EDRG 5250	EDRG 5910	EDRG 4150	EDML 5000	EDRG 5350	EDUC 5400	EDRG 5920	Median score
1	3.5	4.0	4.0	4.0	4.0	4.0	3.5	3.5	3.5	4.0	4.0
2	3.0	3.0	2.5	3.5	3.0	3.5	4.0	3.0	3.5	3.0	3.0
3	3.0	3.0	3.0	3.5	3.0	3.0	3.0	3.0	3.0	3.0	3.0
4	4.0	3.0	3.0	3.5	3.5	4.0	3.5	3.5	3.5	3.0	3.5
5	4.0	2.0	3.0	3.0	2.5	2.5	2.5	2.5	3.0	2.0	3.5
6	3.0	4.0	4.0	3.0	3.0	4.0	3.0	3.0	3.0	3.0	3.0
7	3.0	2.0	2.0	3.0	2.5	3.0	2.0	2.5	3.0	2.0	2.5
8	3.0	3.5	3.5	4.0	3.5	3.0	3.0	3.0	3.0	3.0	3.0
	3.0	3.0	3.0	3.5	3.0	3.25	3.0	3.0	3.0	3.0	3.0

*Accredited by the National Council for Accreditation of Teacher Education (NCATE)*

801 WEST MONTE VISTA AVENUE, DBH 301 • TURLOCK, CALIFORNIA 95382 • [WWW.CSUSTAN.EDU/COE](http://WWW.CSUSTAN.EDU/COE) • PHONE (209) 667-3652 • FAX (209) 664-6613

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