WELCOME - TEAM LEARN
College of Education, Kinesiology, and Social Work Advisory Board

October 23, 2014
AGENDA

I. Welcome and introductions
II. Minutes and follow up from last meeting
III. Teacher and Program needs in our Region
   a) Summary of survey of school district hiring plans
   b) Discussion - Credential needs and program expansions
IV. Internship
   a) Requirements and the role of the university and school districts
   b) Discussion – How can the university and school districts work together in support of interns
V. Center for Teacher Quality – CSU Survey – Report on last year’s findings
VI. New Generation Educator Initiative
VII. Educational Technology Conference (ETC), February 28, 2015
VIII. Other (GIS Day, GVWP EL Symposium)
SURVEY

– Purpose:
  • Estimate of K-12 demand for teachers and counselors in the six county area (Merced, Stanislaus, San Joaquin, Tuolumne, Mariposa, and Calaveras).

– Response Rate:
  • Survey was sent to 74 school districts with 44 responding (60%)

– Not Included:
  • Independent Charter Schools
  • County Offices of Education Operated Schools
  • Private Schools
Findings - Participants

What is the size (number of students) of your school district?

School district teacher hiring plans the next three years

Plan to increase number of teachers
Plan to maintain current number of teachers
Plan to decrease number of teachers
Findings – Teacher Needs

- How many Multiple Subject credentialed (K-8) teachers do you think you might need to hire in the next three years?

- How many Single Subject credentialed teachers do you think you might need to hire in the next three years?

- How many Special Education credentialed teachers do you think you might need to hire in the next three years?
Findings – Counselors

School district School Counselor hiring plans the next three years

How many School Counselors do you think you might need to hire in the next three years?
Findings – Difficult to Fill

Which disciplines are difficult for your district to fill?

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Implications – Next Three Years

• Multiple Subject Credentials:
  – 1,170 (1,700) Teachers

• Single Subject Credentials:
  – 870 (1,200) Teachers

• Education Specialist Credentials:
  – 530 (760)

• School Counselors:
  – 107 (190) Counselors
What We are Doing

• Short Term:
  – Fill up cohorts
  – Intense recruitment into programs
  – Education specialist program in Merced
  – Credential program – Stockton Campus
  – Establish self-support programs (Need your help!)

• Long Term:
  – Develop pipelines
    • School Districts/High Schools
    • Community Colleges
    • Undergraduate connections within CSU Stanislaus
    • UC Merced?
  – Marketing
  – Add Cohorts
  – Community Connections

• Other ideas???
Program Effectiveness Evidence from Teachers and Job Supervisors

Campus: CSU Stanislaus  Program: Multiple Subject  Priority Area: English Learners

For Reliable Reporting, Insufficient Numbers of CSUS-MS Teachers From the Cohorts of 2000-01 and 2009-10 Responded.

NOTES: The figure above shows the percentages of teaching graduates and employment supervisors by program completion year who provided ratings well-prepared or adequately prepared for the following items:

- **Teacher Item**: How well prepared were you to meet the instructional needs of students who are English language learners?
- **Supervisor Item**: How well prepared was this teacher to meet the instructional needs of students who are English language learners?

Campus results for 2011-12 are based on 5 teacher responses and 4 supervisor responses.
Program Effectiveness Evidence from Teachers and Job Supervisors

Campus: CSU Stanislaus  Program: Multiple Subject  Priority Area: Special Needs

For Reliable Reporting, Insufficient Numbers of MS Teachers From Cohort 2009-10 Responded.

NOTE: The figure above shows the percentages of teaching graduates and employment supervisors by program completion year who provided ratings well-prepared or adequately prepared for the following items:

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Campus results for 2011-12 are based on 4 teacher responses and 9 supervisor responses.
Program Effectiveness Evidence from Teachers and Job Supervisors

Campus: CSU Stanislaus  
Program: Single Subject  
Priority Area: Special Needs

![Graph showing percentages of teaching graduates and employment supervisors by program completion year who provided ratings well-prepared or adequately prepared for the following items:

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Attributes of highly effective teachers include:

1. They understand how schools function.
   a) Navigation
   b) Structure
   c) Expectation
   d) Effective employee and teacher
2. They are reflective teacher researchers.
3. They are technologically competent.
4. They have strong subject matter and pedagogical competence.
5. They are able to work effectively with students who are English learners.
6. They are able to differentiate instruction to meet the needs of diverse learners.
7. They have a thorough knowledge of child development.
8. They interpret assessments effectively and use data to drive instruction.
9. They are able to effectively work with parents and members of the community.
   a) They are aware of community resources
10. They exhibit a genuine interest in professional growth.
    a) Reflective
    b) Collaborative
11. They exhibit a disposition towards the profession and a sincere interest in helping students to achieve success.
12. They are able to create effective environments for student learning.