I. Introductions
Dean, Oddmund Myhre greeted, made introductions and explained the Team LEARN Advisory Board purpose.

II. CTC Accreditation Visit – Fall 2018
- Scheduled for October 21-24, 2018
- Anne Weisenberg shared dates and what she needs from districts. She will send out a doodle calendar and Save the Dates.

III. Educator Preparation Program Changes/Updates
A. School Administration – Administrators Performance Assessment (APA)
- John Borba explained APA and Pilot Tests
- The 3 cycles are rigorous. John B. warned they may be moving too quickly and there are some problems with the assessments
- Anne W. suggested they may want to observe student teacher for cycle 3
- Don Davis talked about including more principals in this conversation
- Sue Rich asked how the new changes will effect program courses
- John B. is still learning and he is also worried that less people may go into Administration
- Small districts will have a difficult time
- Denise Wickham will bring this up at Statewide ACSA
- Oddmund said Deans think they should be slowed down

B. Teacher Education – Teacher Performance Assessment (TPA)
- Elmano Costa explained new CALTPA and key terms funds of knowledge, Standard English, etc.
- Some districts may have a problem if they are using a pacing guide
- Everything is based on data collected on the students
- We are going from 4 scoring rubrics to 11 rubrics
- $300 total cost through Pearson
- Placements will need to be in classrooms that have EL’s identified student with special needs and a student from an undeserved population
- Elmano C. said it does not strengthen our teaching at the University to prepare our candidates
C. Clinical Placements
   1. Training and Support for Cooperating Teachers
      • Cooperating Teachers need 10 hours of initial training

IV. Teacher Education Pathways

• Katie Olivant discussed Exceptional Youth Concentration in LIBS and hopefully go into Special Ed. But most MSCP.

A. Integrated Teacher Education Program (ITEP)
   o Oddmund explained ITEP

B. High School Teacher Clubs – Academies
   • We need to identify future teachers quickly so we can get them into our programs
   • We need to talk up the profession
   • There are models of Teacher Clubs/Academies around the region
   • Katie O. suggested that more experience in K-12 schools while they are in there.