



CALIFORNIA STATE UNIVERSITY, STANISLAUS

DEPARTMENT OF TEACHER EDUCATION

Multiple Subject Credential Program

Fall 2013 University Supervisor Rating of Student Teacher’s performance on TPEs

**Teaching Performance Expectations (4) Exemplary Evidence: appropriate, relevant, accurate, clear, detailed, purposeful, connected (3) Significant Evidence: appropriate, relevant, accurate, connected (2) Emerging Evidence: minimal, limited, cursory, inconsistent, ambiguous, weakly connected (1) Unsatisfactory Evidence: inappropriate, irrelevant, inaccurate, missing, unconnected**

#	Question	1	2	3	4	Total Responses	Mean
1	TPE 1: Subject matter pedagogy skills	0	4	11	21	36	3.47
2	TPE2: Assessing student learning	0	3	15	18	36	3.42
3	TPE 3: Interpretation and use of assessments	0	3	21	12	36	3.25
4	TPE 4: Making content accessible	0	2	11	23	36	3.58
5	TPE 5: Student engagement	1	3	12	20	36	3.42
6	TPE 6: Developmentally-appropriate teaching practices	0	3	11	22	36	3.53
7	TPE 7a: Teaching English learners	0	3	16	17	36	3.39
7	TPE 7b: Teaching students with Special Needs	1	2	16	17	36	3.36
8	TPE 8: Learning about students	1	1	10	24	36	3.58
9	TPE9: Instructional planning	0	4	10	22	36	3.50
10	TPE 10: Use of instructional time	1	2	11	22	36	3.50
11	TPE 11: Social environment	1	1	14	20	36	3.47
12	TPE 12: Professional, legal, and ethical obligations	1	1	10	24	36	3.58
13	TPE 13: Professional growth	0	4	9	23	36	3.53

Spring 2014 University Supervisor Rating of Student Teacher's performance on TPEs

**2. Teaching Performance Expectations Please rate the student teachers preparation according to the following Teacher Performance expectations**

#	Question	Excellent	Good	Average	Weak	No Prep	Unable to Judge	Total Responses
1	TPE 1: Subject matter pedagogy skills	46	10	2	0	0	0	58
2	TPE2: Assessing student learning	44	11	3	0	0	0	58
3	TPE 3: Interpretation and use of assessments	42	11	4	0	0	1	58
4	TPE 4: Making content accessible	44	13	1	0	0	0	58
5	TPE 5: Student engagement	42	15	1	0	0	0	58
6	TPE 6: Developmentally-appropriate teaching practices	48	9	1	0	0	0	58
7	TPE 7a: Teaching English learners	43	11	4	0	0	0	58
7	TPE 7b: Teaching students with Special Needs	41	9	3	0	0	5	58
8	TPE 8: Learning about students	45	12	1	0	0	0	58
9	TPE9: Instructional planning	46	11	1	0	0	0	58
10	TPE 10: Use of instructional time	46	11	1	0	0	0	58
11	TPE 11: Social environment	47	10	1	0	0	0	58
12	TPE 12: Professional, legal, and ethical obligations	48	9	0	0	0	1	58
13	TPE 13: Professional growth	47	9	1	0	0	0	57