

WELCOME - TEAM LEARN

College of Education, Kinesiology, and Social Work
Advisory Board

October 23, 2014



AGENDA

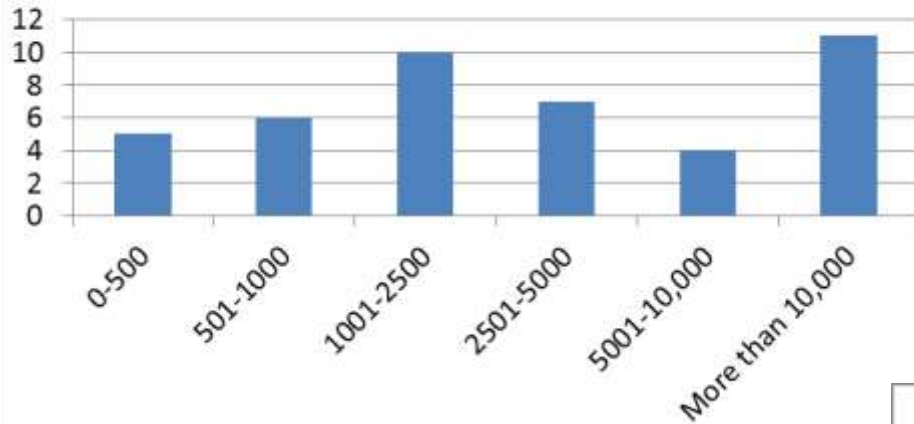
- I. Welcome and introductions
- II. Minutes and follow up from last meeting
- III. Teacher and Program needs in our Region
 - a) Summary of survey of school district hiring plans
 - b) Discussion - Credential needs and program expansions
- IV. Internship
 - a) Requirements and the role of the university and school districts
 - b) Discussion – How can the university and school districts work together in support of interns
- V. Center for Teacher Quality – CSU Survey – Report on last year's findings
- VI. New Generation Educator Initiative
- VII. Educational Technology Conference (ETC), February 28, 2015
- VIII. Other (GIS Day, GVWP EL Symposium)

SURVEY

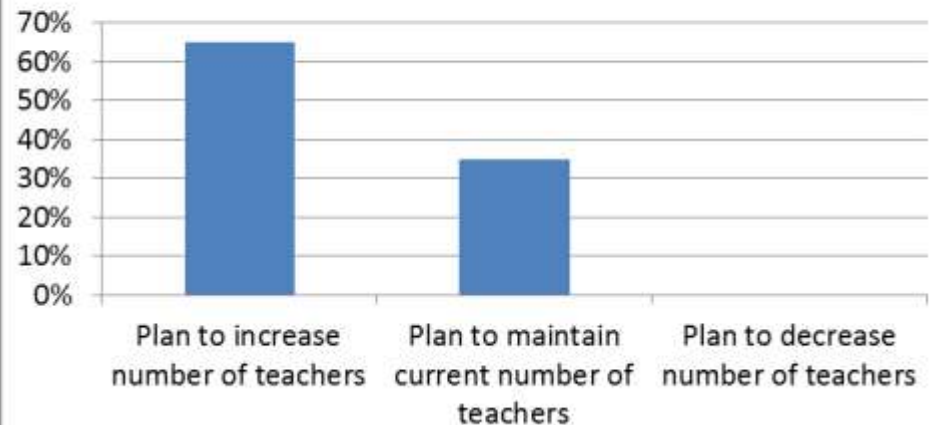
- Purpose:
 - Estimate of K-12 demand for teachers and counselors in the six county area (Merced, Stanislaus, San Joaquin, Tuolumne, Mariposa, and Calaveras).
- Response Rate:
 - Survey was sent to 74 school districts with 44 responding (60%)
- Not Included:
 - Independent Charter Schools
 - County Offices of Education Operated Schools
 - Private Schools

Findings - Participants

What is the size (number of students) of your school district?

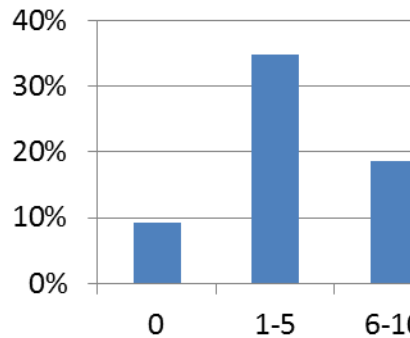


School district teacher hiring plans the next three years

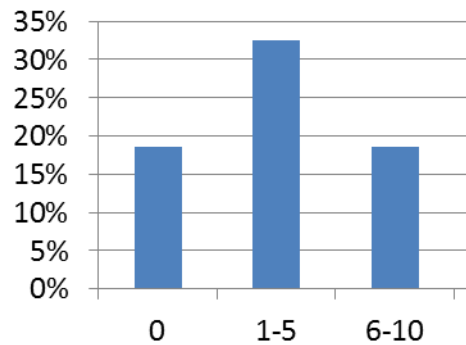


Findings – Teacher Needs

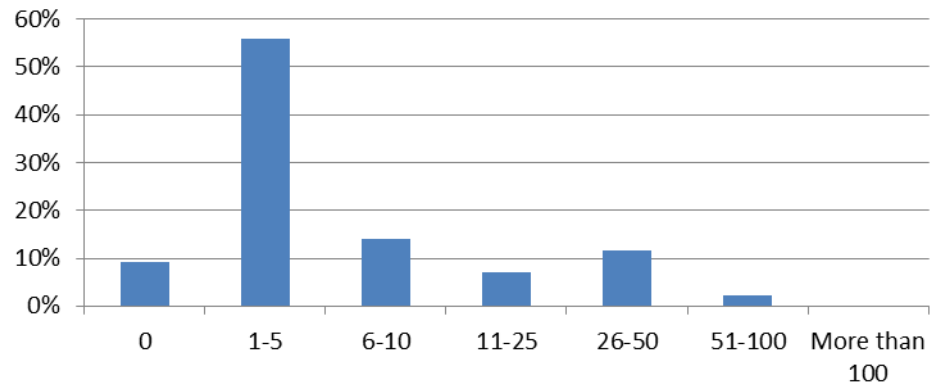
How many Multiple Subject credentialed (K-8) teachers do you think you might need to hire in the next three years?



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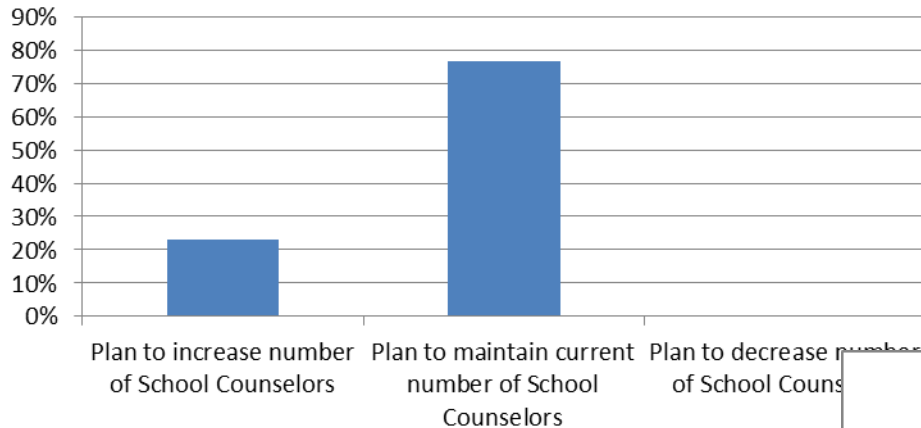


How many Special Education credentialed teachers do you think you might need to hire in the next three years?

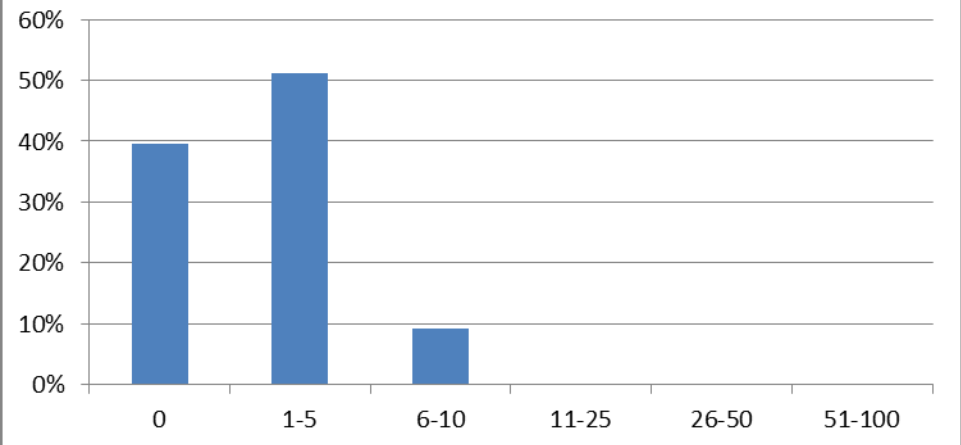


Findings – Counselors

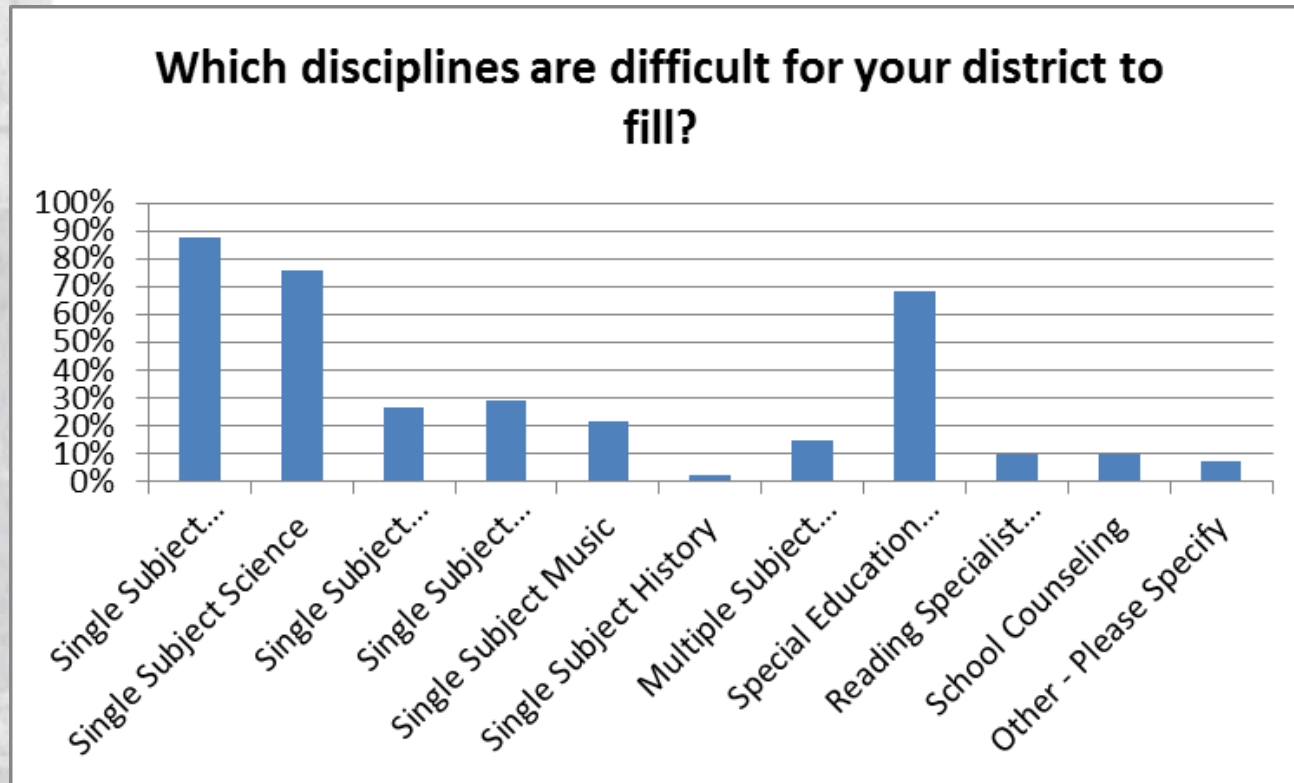
School district School Counselor hiring plans the next three years



How many School Counselors do you think you might need to hire in the next three years?



Findings – Difficult to Fill



Other - Please Specify
School Psychologist, Speech Language Pathologist
Health and Consumer Science - Single Subject
Multi-disciplinary, math/science

Implications – Next Three Years

- Multiple Subject Credentials:
 - 1,170 (1,700) Teachers
- Single Subject Credentials:
 - 870 (1,200) Teachers
- Education Specialist Credentials:
 - 530 (760)
- School Counselors:
 - 107 (190) Counselors

What We are Doing

- Short Term:
 - Fill up cohorts
 - Intense recruitment into programs
 - Education specialist program in Merced
 - Credential program – Stockton Campus
 - Establish self-support programs (Need your help!)
- Long Term:
 - Develop pipelines
 - School Districts/High Schools
 - Community Colleges
 - Undergraduate connections within CSU Stanislaus
 - UC Merced?
 - Marketing
 - Add Cohorts
 - Community Connections
- Other ideas???

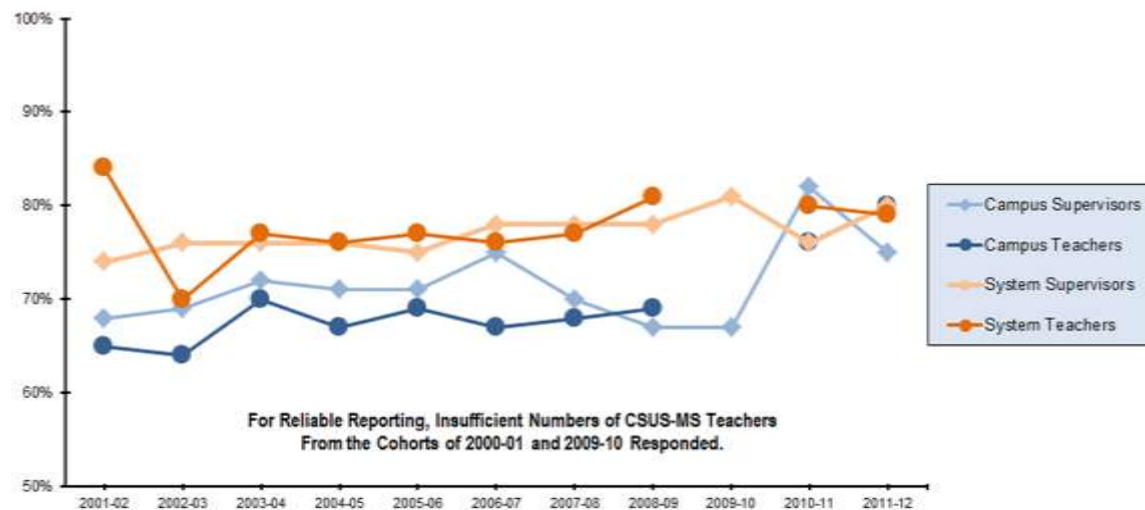
CTQ Survey

Program Effectiveness Evidence from Teachers and Job Supervisors

Campus: **CSU Stanislaus**

Program: **Multiple Subject**

Priority Area: **English Learners**



NOTES: The figure above shows the percentages of teaching graduates and employment supervisors by program completion year who provided ratings well-prepared or adequately prepared for the following items:

- **Teacher Item:** *How well prepared were you to meet the instructional needs of students who are English language learners?*
- **Supervisor Item:** *How well prepared was this teacher to meet the instructional needs of students who are English language learners?*

Campus results for 2011-12 are based on 5 teacher responses and 4 supervisor responses.

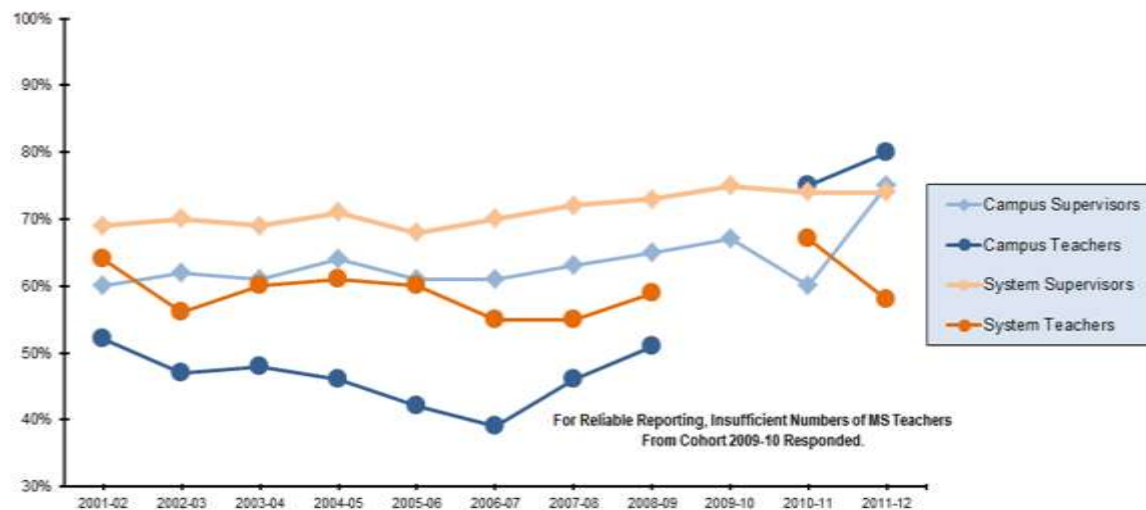
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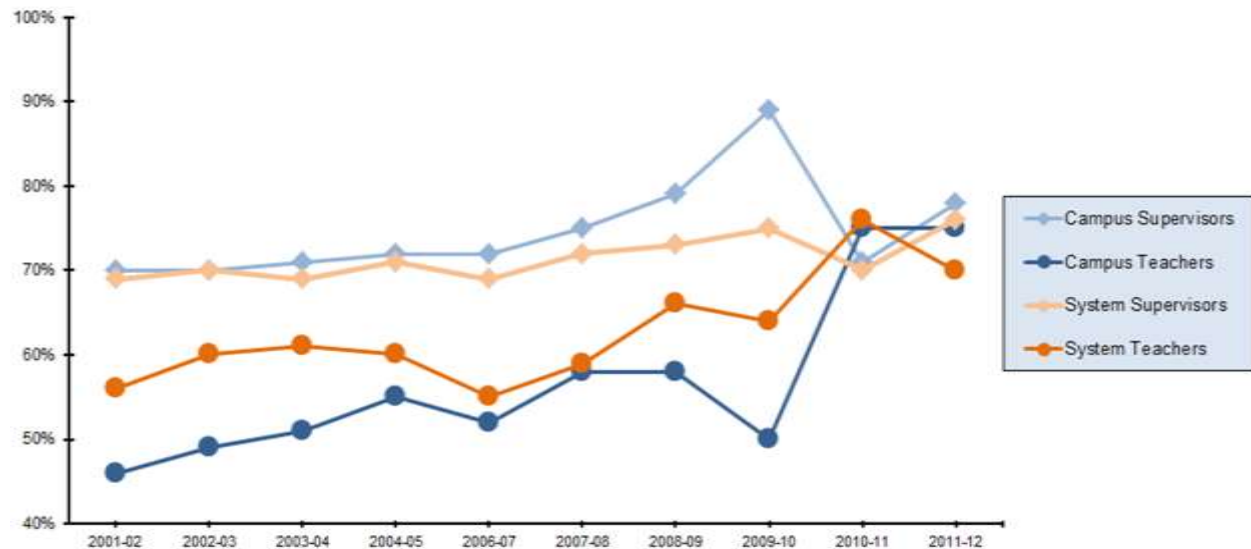
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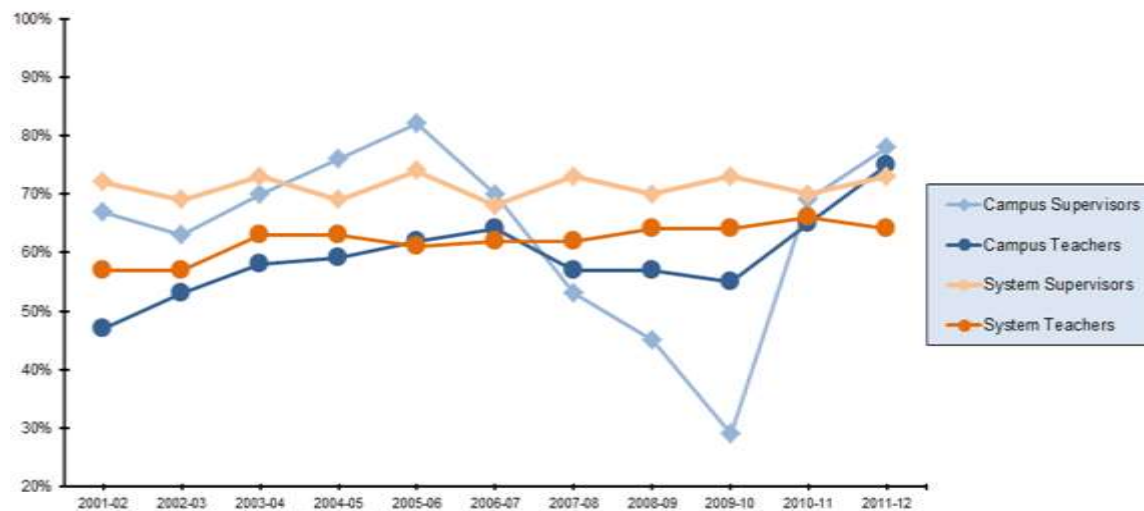
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New Generation Educator Initiative

Attributes of highly effective teachers include:

1. They understand how schools function.
 - a) Navigation
 - b) Structure
 - c) Expectation
 - d) Effective employee and teacher
2. They are reflective teacher researchers.
3. They are technologically competent.
4. They have strong subject matter and pedagogical competence.
5. They are able to work effectively with students who are English learners.
6. They are able to differentiate instruction to meet the needs of diverse learners.
7. They have a thorough knowledge of child development.
8. They interpret assessments effectively and use data to drive instruction.
9. They are able to effectively work with parents and members of the community.
 - a) They are aware of community resources
10. They exhibit a genuine interest in professional growth.
 - a) Reflective
 - b) Collaborative
11. They exhibit a disposition towards to the profession and a sincere interest in helping students to achieve success.
12. They are able to create effective environments for student learning.