

**College of Education,  
Kinesiology and Social  
Work  
Team LEARN  
Turlock**  
February 8, 2018  
4:00 p.m. – 5:30 p.m.  
Faculty Development Center

**Minutes**

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I. Introductions

Dean, Oddmund Myhre greeted, made introductions and explained the Team LEARN Advisory Board purpose.

II. CTC Accreditation Visit – Fall 2018

- Scheduled for October 21-24, 2018
- Anne Weisenberg shared dates and what she needs from districts. She will send out a doodle calendar and Save the Dates.

III. Educator Preparation Program Changes/Updates

A. School Administration – Administrators Performance

Assessment (APA)

- John Borba explained APA and Pilot Tests
- The 3 cycles are rigorous. John B. warned they may be moving too quickly and there are some problems with the assessments
- Anne W. suggested they may want to observe student teacher for cycle 3
- Don Davis talked about including more principals in this conversation
- Sue Rich asked how the new changes will effect program courses
- John B. is still learning and he is also worried that less people may go into Administration
- Small districts will have a difficult time
- Denise Wickham will bring this up at Statewide ACSA
- Oddmund said Deans think they should be slowed down

B. Teacher Education – Teacher Performance Assessment (TPA)

- Elmano Costa explained new CALTPA and key terms funds of knowledge, Standard English, etc.
- Some districts may have a problem if they are using a pacing guide
- Everything is based on data collected on the students
- We are going from 4 scoring rubrics to 11 rubrics
- \$300 total cost through Pearson
- Placements will need to be in classrooms that have EL's identified student with special needs and a student from an undeserved population
- Elmano C. said it does not strengthen our teaching at the University to prepare our candidates

### C. Clinical Placements

#### 1. Training and Support for Cooperating Teachers

- Cooperating Teachers need 10 hours of initial training

### IV. Teacher Education Pathways

- Katie Olivant discussed Exceptional Youth Concentration in LIBS and hopefully go into Special Ed. But most MSCP.

#### A. Integrated Teacher Education Program (ITEP)

- Oddmund explained ITEP

#### B. High School Teacher Clubs – Academies

- We need to identify future teachers quickly so we can get them into our programs
- We need to talk up the profession
- There are models of Teacher Clubs/Academies around the region
- Katie O. suggested that more experience in K-12 schools while they are in there.