

Pandemic Planning Committee

12/02/2021

I. Updates/Discussions

A. Telecommuting Agreements – Julie/Christina

Managers have been instructed to take requests from employees for telecommuting agreements. Requests will be considered by managers and then forwarded to the VP for approval.

Managers and employees will be communicating over the next week or so as well as undergoing training to solidify new schedules for 2022.

B. Classroom Furniture/Layouts – Julia/CJ

Classrooms are reset weekly; Furniture is labeled and new signage is being added to remind users to not move furniture; communication sent to faculty and AA staff with these reminders.

C. Lessons Learned/New Best Practices – Rich, all

1. *Jey Strangfeld – Noticing more students failing and/or struggling with late work and competing personal needs in online courses. At the same time, there is an increased demand for online courses, especially those that are asynchronous. Idea: Try to encourage professional development in students – like how to be a good online students. Similar to how we did PD for faculty to be good online instructors.*
2. *Ann Strahm – Reframing the importance of on campus instruction for faculty who have grown accustomed to*

- teaching online. Remind of the benefits for students, especially our specific student population.*
3. *Debra Bukko – Virtual advising has improved service delivery to students because faculty can meet with students at non-traditional hours like mornings and evenings when students are available. Should some large meetings like Pandemic Planning continue to be online? It is more efficient to have large group meetings in a virtual format.*
 4. *Dana Nakano – Has been fielding a lot of questions from students in advising about what graduation ceremonies might look like and are often surprised when I mention that they will likely need to complete an attestation to participate. This is particularly true for students who are taking all online courses and don't feel the need to be vaccinated. So, early messaging on what this might look like would be helpful.*
 5. *Tracy Myers – We have to understand that our students want to access services differently. They need flexibility and letting students drive the scheduling of student services. Accommodations for flexibility that employees desire makes for happier employees. That should be a goal as much as student retention – employee retention.*
 6. *Jey Strangfeld – Stay focused on workload*
 7. *Debra Bukko – I certainly hope we've learned lessons about the critical need for giving one another grace and both saying we value work/life balance and acting in ways that communicate that value.*
 8. *Heather Coughlin -- Workload has been a problem: even things like coming to the realization that when I travel to attend conferences my classes are impacted: covered or canceled. But with online conferences, I should apply the same thing.*
 9. *Ann Strahm – I intend to maintain my zoom-based advising because it is so much easier to share information with students, and students also seem so much more willing to open up about issues when they don't think someone's sitting right outside the door and can hear*

what they are saying. Remote advising is really just so much more conducive to advising.

D. ECRL Leave Expiration – Dawn

ECRL was negotiated centrally so Stan State alone cannot extend it. Leaves named in the MOUs and CBAs will be available in 2022.

II. Q & A

- A. Lack of consistency in vaccine checks at Athletics events has been noticed. What are the guidelines? How are they being enforced?

*All attendees must have a ticket and must submit contact info
Campus members must show green screen
Visitors ages 12+ must show vaccination or PCR test results
ID along with green screen is not currently required but is being considered as a requirement to reduce sharing devices for entry*

- B. Do we need to consider requiring booster shots?

Boosters are currently encouraged but not required as we are still working on the initial requirements. Conversations on a requirement have begun.

- C. Do the new events protocols for off-campus guests apply to research that includes off-campus guests? Who is responsible for checking vaccine status/documentation in these circumstances (research, guest speakers in classes, etc...)?

The events protocols do apply. Still determining who checks vaccine status.