



To:	Chris Nagel, Speaker of the Faculty
From:	Heather Dean, Chair, Faculty Development Committee, 2018-2019
CC:	
Date:	April 24, 2019
RE:	Annual Report of the Faculty Development Committee, 2018-2019

The duties of the Faculty Development Committee (FDC) include helping to integrate new faculty into the University community, helping faculty improve their competence as teachers and scholars, promoting professional development among faculty, encouraging faculty research, scholarship, creativity, and artistic activity, promoting an atmosphere of shared scholarly activity, and advising the campus community on issues related to faculty development.

Each year, in accordance with its duty to help integrate new faculty into the University community, the FCETL sponsors a New Faculty Orientation (NFO) program. In August of 2018, the FCETL extended their NFO to a two-day event in which we welcomed 32 new Unit 3 members to Stanislaus State. The New Faculty Orientation spanned over two days and included welcomes from the President and Provost, and orientation from the Office of Faculty Affairs, OIT, Human Resources, DRS, CFA, and senior faculty members. FCETL also introduced a resource fair at the NFO, where new faculty could learn about existing resources on campus. New faculty were given the opportunity to pair up with more senior peer mentors; the committee is pleased to report that a number of faculty mentor-protégé pairs were established in the month following NFO. Orientation activities for our incoming faculty concluded with a dinner hosted in the home of English professor Dr. Stephen Stryker.

Another annual event hosted by the FDC is the Instructional Institute Day. This year the event was held on January 23, 2019. Last year 36 faculty members attended the annual Instructional Institute Day; however, this year the attendance was up with 55 faculty members in attendance. Dr. Tasha Souza spoke on the important topic of “Facilitating Difficult Conversations in the Classroom”. She is a professor and Associate Director of the Center for Teaching and Learning at Boise State University.

The programming for the 2018-2019 year was robust, offering many opportunities for professional development for faculty.

Offerings in the Fall Semester included:

- RPT Workshop Department Committee Chairs
- September 24 and 35
- FDC Critical University Studies Book Club- The Slow Professor : Challenging the Culture of Speed in the Academy
- October 4
- Faculty Lecturer Series
- Dr. Tony Perrello October 24
- Latin American Studies Group
- September 24 and November 26
- IDEA workshop



- November 27 and 28
- Writing Days
- October 5, November 2 and November 29
- Grading Boot Camp
- December 12 and 17
- Adobe FLC
- Fall semester
- Writing Your Article in 12 weeks
- Fall Semester
- RPT Workshop
- December 4 and 5

Offerings in the Spring Semester included:

- Certificate in Inclusive Teaching
- Inclusive syllabus
- February 28 1:30-3:30; March 4, 10:30-12:30
- Working with First Generation College Students Parts 1 & 2
- Part 1: March 11 & 12 9:00 am-10:50 am
- Part 2: April 8 9:00-10:50 am & April 11, 1:00pm-2:50 pm
- Unconscious Bias Parts 1 and 2
- March 15, 11:00 am-4:00 pm
- May 10, 11:00 am-4:00 pm
- Critical Conversations- Whistling Vivaldi
- April 23, 12:00-2:00 pm
- Using UDL to Adapt LMS
- March 12, 12:30-2:00 pm
- Introduction to Mindfulness
- February 20-April 3, 11:45-1:15 pm - Wednesdays
- Faculty Learning Community
- Writing your Journal Article in 12 weeks- Mondays starting 02/18 1:00pm-2:00pm FDC 114
- Teaching Sustainability – Tuesdays starting 02/26 10:00am-11:00am FDC 114 & FDC 118 (on 02/26 and 03/05)
- Faculty Lecture Series
- Dr. Marla Seacrest; March 5, 12:00-1:00 pm
- Writing Days/Uninterrupted work time
- March 1, April 4, May 3, 8:30 am -4:00 pm
- Grading Party/Boot Camp
- May 16 and May 22 (all day)

Additional opportunities for professional development were offered by Bob Koehler for workshops on basic word, PowerPoint, Blackboard Trainings as well as making accessible pdf documents. October 17 offered a Tech Fair in collaboration with FCETL.

Instructional Support Mini-grants have been a cornerstone of the support the FCETL and FDC offer to faculty. After reviewing all proposals, the committee recommended awarding 6 projects, committing \$3,000 in funds. Currently the FCETL is concluding the year by reviewing the call for the mini-grants as well as the rubric. Committee members are working on making improvements to clarify the specifications for levels of criteria in the rubric.



The FCETL also supports the Elizabeth Anne B. Papageorge Award, awarded to a probationary faculty member primarily in recognition of excellent development as a teacher. The FCETL Director reviewed and forwarded the call for nominations to the faculty. The files are reviewed and a recommendation made by the Leaves and Awards Committee and the FCETL Director.

The 2018-2019 academic year was a productive time for the FDC and every member of the FDC significantly contributed to its accomplishments, especially the FCETL Director Shradha Tibrewal. In her first year as director, Dr. Tibrewal's vision and leadership positively impacted the programming offered through the Faculty Development Center. I would also like to thank all the members of the 2018-2019 Faculty Development Committee: Sarah Bissonnette, Gina Cook, Daniel Edwards, Jason Pourtauerdi, and Lucy Xie; as well as Ex-officio members Shradha Tibrewal, Bob Koehler and Jake Myers. In addition, I would like to thank Emy Barsley for her continued support and organization.

Submitted April 24, 2019,

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