TO: Steven Filling, Speaker of the Faculty
FROM: Mark Thompson, Chair, ATLC
DATE: 1 May 2020
RE: **Annual Report of the ATLC, 2019-2020**

Voting members of this year's Academic Technology and Learning Committee were Sevaughn Banks, Thomas Carter (chair-elect), Jose Diaz-Garayua, Rafael Espinosa, Steven Filling, Andrew Hinrichs, Curtis Pro, Laura Rocco, Jeffrey Scales, Jase Teoh, and Mark Thompson (chair) [who was the student]. Non-voting ex-officio members were Glenn Pillsbury and Amanda Theis. The Recording Secretary was Minerva Perez.

Due to the timeline for approval and constitution of the committee, the initial meeting of Academic Technology and Learning Committee (ATLC) was not held until October 22nd, in the eighth week of the academic year. In its initial year, the committee addressed three policy areas: recommendation of a primary campus Learning Management System (LMS), review of the policy for Online and Technology Mediated Courses and Programs (OTM), and review of the 2003 California State University, Stanislaus Academic Technology Plan (AT).

The bulk of the committee's work focused on the recommendation of a primary campus LMS, and selection was a constant agenda item throughout the academic year. The committee co-sponsored recorded, published meetings with representatives from Canvas and Blackboard and with faculty and staff who had transitioned to Blackboard (CSUEB) and Canvas (San Jose State). The work included regular contact with both vendors to understand the projected five-year costs, the available levels of support, and unique features of each LMS. Additionally, the committee developed and shared an extensive feature comparison of the two LMSs and a fourteen-month transition calendar. Particularly, Art, online MBA, and Nursing, programs with substantial conversion concerns or online program cohorts, were consulted on the calendar for conversion. Faculty were invited to do sandbox testing each LMS. The committee recommended conversion to Canvas.

The discussion of the OTM and AT policies was intended to lay the groundwork for the committee to review, revise, and recommend on those policies in AY 2020/2021. The discussion of the OTM policy included the purpose for the policy, how it has and will be used, and what the necessary inclusions in such a policy statement might be. The policy review also should include review of WASC and CSU system information related to the policy, including definitions, and the policy revisions should provide information about best practices, available support and professional development while honoring academic freedom in course design and delivery as well as requirements such as technology accessibility.

The review of the 2003 AT policy began with a review of the campus Strategic Plan, highlighting those areas where the plan refers to academic technology. The committee should address to what degree the "plan" is a policy statement and an implementation plan and should consult the technical plan currently being drafted by the OIT steering committee. Additionally, taking into consideration that there is now an Office of Academic Technology that is in a different division from OIT, the plan should address roles, interactions and separations of each office. Other points of discussion for inclusion in the plan were: a specific plan for the Stockton campus; replacement cycles for faculty computers; a broader statement on how the process of academic technology selection will proceed highlighting the current LMS selection process; a sub group to review classroom technology, the LMS, and support staff on a regular basis; and the relationship and interaction of ATLC with other committees (e.g. UEPC) and organizations (e.g. CFA) to address questions.

The chair thanks all members of the committee for their diligent work this year under trying conditions and thanks Minerva Perez for excellent support of the work of the committee. Additionally, the chair recommends that assigned-time support be provided to the committee chair and that the support be standardized as is the case will all other senate committee chairs who also serve on the Senate Executive Committee. The work required of the ATLC chair is and will be at least on par with that required of other standing committee chairs.