



## ACADEMIC SENATE

08/AS/21/FBAC

### Budget Priorities Resolution (Sense of the Senate)

**Preamble:** The budget priorities of CSU Stanislaus for 2020-2021 must recognize the primacy of our central mission: educating the people of our region. The size and role of CSU Stanislaus--as a Hispanic serving public university in an undereducated, economically challenged region of a much better educated and wealthy state--makes our central mission that much more important. The budget lines that relate directly to educating our students both through instruction and the support of instruction should be enhanced.

**Resolved:** That the Faculty of California State University, Stanislaus affirm the commitment of the CSU to equitable public access to affordable high-quality instruction, and be it further

**Resolved:** That the faculty of California State University, Stanislaus affirm the importance of meeting students' basic physical and emotional needs as a precursor to effective instruction, and be it further

**Resolved:** The most urgent priority on this campus, at this time, is to invest in personnel and programs that respond to the needs created by the historic once-in-a-century pandemic. These needs include the safety of students, faculty and staff; the safe delivery of student services and quality instruction; the administration of vaccinations; and the eventual safe return to in-person classes.

**Resolved:** That the Faculty's major priorities for the University, which are essential to fulfilling the central mission of the University, are grouped below in major categories. They are listed in order of importance within each major category.

- Invest in the academic mission of the University
  - Begin rebuilding the tenure structure in psychological counseling, and maintain the ratio of 1,500 students per psychological counselor. [University Strategic Plan 1:B]
  - Hire dean level leadership for graduate programs and the office of research and sponsored programs, and provide funding support for graduate student recruitment. [University Strategic Plan 1:D, 2:F]
  - Fund campus activities that honor and promote diversity on campus and the neighboring communities. [University Strategic Plan 2:E]
  - Continue to support and grow the Stockton Campus in a thoughtful manner that does not undermine resource availability of the Turlock campus.
    - Seek and leverage funds earmarked for the Stockton Campus

- Begin a systematic planning process specifically for the Stockton Campus. Base strategic resource decisions on the mission and vision for Stockton.
  - Find ways to institutionalize one-time funds for the Stockton campus. [University Strategic Plan 5:A]
- Adequately increase the number of classrooms and equip with technology. [University Strategic Plan 3:C, 3:E, 4:D ]
- Adequately fund digital library collections. [University Strategic Plan 1:C, 2: D, 2:F]
- Invest in faculty
  - Hire TT faculty.
    - Fund adequate assigned time for tenured/tenure track faculty to allow an average of 18 WTUs teaching assignment thus allowing time for expected research, scholarship and creative activities, professional development, and community engagement. [University Strategic Plan 1:B, 1:C, 2:D, 5:C]
    - Raise the percentage of FTES instruction delivered by tenured/tenure track faculty with the intention of reducing the student/faculty ratio. [University Strategic Plan 2:D]
  - Temporary faculty are valued. When hiring temporary faculty prioritize full time appointments over part time appointments to enhance long-term teaching, contributions to department, and student learning experiences. [University Strategic Plan 2:D]

**Resolved:** That the Academic Senate, the Faculty Budget Advisory Committee (FBAC), and the faculty members of the University Budget Advisory Committee should serve as the Faculty’s representatives in the budget planning process and should participate in all budgetary discussions and decisions through the entire process of budget planning, allocation, and re-allocation of the university budget, including the apportioning of its budget among specific university divisions; and be it further

**Resolved:** That the Faculty Budget Advisory Committee is established in the Constitution of the General Faculty, and the priorities listed in this resolution should be given the same consideration as those of any other budget advisory committee; and be it further

**Resolved:** FBAC is viewed as the advisory committee to the administration on fiscal decisions. The faculty is primarily responsible for all academic and pedagogic areas and has ultimate academic responsibility for the programs, and be it further

**Resolved:** That any major change affecting the central mission be made only after consultation with appropriate faculty governance committees and include open and consensual processes that consider the viewpoints of all affected parties, an analysis of the costs and benefits, and the effects on CSU Stanislaus as a whole, and be it further

**Resolved:** That the priorities above shall be applied to all considerations of budgetary decisions, effective immediately.