California State Social Studies Standards

K. Learning and Working Now and Long Ago.
   - Understanding that being a good citizen involves acting in certain ways
   - Recognition of national and state symbols and icons
   - Match simple descriptions of work that people do and the names of related jobs at the school and community
   - Compare and contrast the locations of people, places, and environments
   - Place events in temporal (time) order using a calendar, placing days, weeks, and months in proper order
   - Understanding that history relates to events, people, and places of other times

1. A child's Place in Time and Space
   - Rights and individual responsibilities of citizenship
   - Compare and contrast absolute and relative location of places and people and describe their characteristics
   - Understand the symbols, icons, and traditions of the United States
   - Compare and contrast everyday life in different times and places
   - Describe the human characteristics of familiar places and the varied background of American citizens
   - Basic economic concepts and individual choices in a free-market economy

2. People Who Make a Difference
   - The difference between long ago and yesterday
   - Map skills: the absolute and relative locations of people, places and environments
   - Government institutions and practices in U.S. and other countries
   - Basic economic concepts, their role in the economy, and economic reasoning skills
   - Importance of individual action & character; heroes from long ago and recent past: have made a difference in others’ lives

3. Continuity and Change
   - Physical and human geography
     - Use maps, tables, graphs, photographs, and charts to organize information about People, places, and environments in a spatial context
     - The American Indian nations in their local region long ago and in the recent past
     - Draw from historical and community resources to organize the sequence of local events and describe how each period of settlement left its mark on the land
   - Understand the role of rules and laws in our daily lives and the basic structure of the U.S. government

   - Demonstrate basic economic reasoning skills and an understanding of the economy of the local region

   - Demonstrate an understanding of the physical and human geographic features that define places and regions in California.
   - Describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican ranchos periods.
   - Explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood.
   - Explain how California became an agricultural and industrial power.
     - The transformation of the California economy
     - And its political and cultural development since the 1850s
   - Understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution

5. United States History and Geography: Making a New Nation
   - Describe the major pre-Columbian settlements
     a) The cliff dwellers
     b) The pueblo people of the desert SW
     c) Indians of the Pacific North West
     d) Nomadic nations of the Great Plains
     e) Woodland peoples east of the Mississippi
   - Trace the routes of early explorers and describe the early explorations of the Americas
   - Cooperation and conflict between
     a) Different American Indians
     b) Indian Nations and new settlers
   - Understand the political, religious, social, and economic institutions that evolved in the colonial era
   - Causes of the American Revolution
   - The people and events associated with the development of the U.S. Constitution
     a) Analyze the Constitution's significance as the Foundation of the American republic
   - The colonization, immigration, and settlement patterns of the American people from 1789 to the mid-1800's with emphasis on the role of:
     a) Economic Incentives
     b) Effects of the physical geography
     c) Effects of the political geography
     d) Transportation systems
   - Know the current 50 states
     a) Their location
     b) Their capitals
6. World History and Geography:
Ancient Civilizations
- What is known through archaeological studies of the early physical and cultural development of humankind for the Paleolithic era to the agricultural revolution
- Analyze the following structures of the early civilizations of Mesopotamia, Egypt, and Kush
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic
- Analyze the following structures of the Ancient civilization of the Hebrews
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic
- Analyze the following structures of the Ancient civilization of the Greeks
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic
- Analyze the following structures of the early civilization of India
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic
- Analyze the following structures of the early civilization of China
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic
- Analyze the following structures during the development of Rome
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic

7. World History and Geography: Medieval and Early Modern Times
- Causes and effects of the vast expansion and ultimate disintegration of the Roman Empire
- Analyze the following structures of the civilizations of Islam in the Middle Ages
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic
- Analyze the following structures of the civilizations of China in the Middle Ages
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic
- Analyze the following structures of the civilizations of Ghana and Mali in Medieval Africa
  a) Geographic
d) Religious
b) Political
e) Social
c) Economic
d)

8. World History and Geography:
Growth and Conflict
- Major events preceding the founding of the nation
- Relating their significance to the development of American Constitutional democracy
- Political principles underlying the U.S. Constitution
- Compare the enumerated & implied powers of the Federal government
- The American political system and citizen participation
- The aspirations and ideals of the people of the new nation
- U.S. foreign policy in the early Republic
- The divergent paths of the American people from 1800 to the mid-1800s emphasis on the Northwest
  The challenges they faced
- The divergent paths of the American people from 1800 to the mid-1800s emphasis on the South
  The challenges they faced
- The divergent paths of the American people from 1800 to the mid-1800s emphasis on the West
  The challenges they faced
- The early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence
- Analyze the multiple causes, key events, and complex consequences of the Civil War
- Analyze the character and lasting consequences of Reconstruction
- Responses to the Industrial Revolution
  a) The American economy
d) Social conditions
c) Political Conditions