Reading Rubric
(Assessment Scales)

**Exceptional Reader**
Reads and understands advanced materials; enjoys pursuing own interests independently; can summarize concisely; makes inferences and uses text to support ideas; uses a wide range of strategies to deal with difficult text.

**Strong Reader**
Reads and understands books appropriate for grade level and above; reads during silent reading; selects appropriate books independently; can summarize; makes inferences; has strategies to deal with unfamiliar material.

**Capable Reader**
Reads and understands books appropriate for grade level; reads during silent reading; selects appropriate books independently; can re-tell a story; begins to make inferences; uses reading strategies for meaning.

**Developing Reader**
Reads and understands shorter books with simple narratives; does not always read during silent reading; relies on rereading familiar books; needs help reading and understanding grade-appropriate books independently.

**Limited Reader**
Reads and understands very easy and familiar material; has difficulty with unfamiliar material; rarely chooses to read for pleasure; needs a great deal of support in all areas.

**Emergent Reader**
(Teacher supplies appropriate descriptors)