EDML 5400, Spring 2004, Brief Overview of the Syllabus
Instructor: Dr. Joan Wink; Mondays, 4-7; P113

Week 1 (2/16)
Overview of ologies; osophies; and isms.
Bb: [http://www.JoanWink.com](http://www.JoanWink.com)

Week 2 (2/23)
Due: ALL journals turned in to instructor for this week. Read Critical Pedagogy.
3 Perspectives; [http://www.JoanWink.com/3perspectives.html](http://www.JoanWink.com/3perspectives.html)
Students share: online discoveries

Week 3 (3/1)
Due: Contracts at the beginning of class
CABE presentations

Week 4 Wednesday (3/10)
Dr. Hakuta – Events Center

Week 5 – (3/15)
Due: 2 websites relevant to History and Herstory.
Proposal writing how-to.
*Teaching passionately: What’s love got to do with it?,* chapter 6

Week 6 – (3/22)
Due: 2 websites: relevant to Diversity and Democracy.
How to write a proposal. Bring your manila folder.

Week 7 – (3/29)
Due: 2 web sites – relevant to Reflection and Reform
APA citations
*Teaching Passionately: What’s love got to do with it?* reflections due; Jigsaw activity, however each student must also turn in a reflection on chapter six.

Week 8 - (4/5)
Due – 2 websites – relevant to Justice and Gender
Due: Interviews with family members for the timelines
Due from A projects: written plan
In-class proposal writing.
What is bilingual education?

**Spring Break - (4/12)** No CLASS, April 12-16

Week 9 – (4/19)
Due: 2 websites – relevant to Standards and Students
Individual book share
Krashen text

Week 10 – (4/26)
Wink reports on History/Herstory; Diversity/Democracy; Reflection/Reform; Justice/Gender; Students/Standards.
Due: one page over view of A project; Krashen text

Week 11 – (5/3)
Due: Recontracts from EACH student; Krashen text
Due: One-page, back-to-back overview of proposal.

Week 12 – (5/10)
Timelines: share orally and in written format.

Week 13 – (5/17)
A projects share orally and in written format.

Week 14 – (5/24) Final Exams