CALIFORNIA STATE UNIVERSITY, STANISLAUS



Department of Teacher Education 801 West Monte Vista Avenue • Turlock, CA 95382 Phone (209) 667-3357 Fax (209) 667-3358

Credit for Student Teaching Based on Prior Teaching Experience

DIRECTIONS TO THE STUDENT

- 1. Please complete this page and return it with your packet. It will be used to notify you that we have received your materials.
- 2. Give the other pages to your administrator. Have him/her complete it and return it to you. Attach all the other forms enumerated on the cover page and return it to the Department of Teacher Education as per the instructions.
- 3. Make sure you have included all the items listed below.
- 4. Complete the address box at the bottom of this page. It is used to mail this letter to you. Please write legibly.
- 5. In which semester do you expect to register for student teaching? _

Semester Year

For Office	Use	Only
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Dear

We have received your packet to obtain credit for student teaching based on prior teaching experience. Your packet (see checked items):

Is complete. We will hold it until you register for the Student Teaching Practicum Course. At that time, you will be given credit.

Lacks the following items (see checked items):

- Copies of evaluations or letter completed by the principal or other supervisor.
- Copy of the contract of employment
- _____ Verification of Experience Form
- Petition to Selection & Review Committee requesting credit for teaching experience

_____Does not meet criteria for credit because

If you have any questions/concerns call me at 209-664-6718

Mary F. Borba

Coordinator Multiple Subjects Credential Program

	For Office Use Only
Email Phone #	Semester registered for credit
Name	Initials of person who approved credit
Street Address	Final copy is to be sent to the Credentials Processing Center.
City, State, Zip	

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CREDIT FOR STUDENT TEACHING BASED ON PRIOR TEACHING EXPERIENCE MULTIPLE SUBJECT CREDENTIAL PROGRAM

Policy on Credit for Student Teaching Based on Prior Teaching Experience

A student who is enrolled in the Multiple Subjects Credential Program can obtain credit toward the student teaching requirement if the student meets one of the following conditions:

- 1. The student has been successfully teaching as a teacher in a public school for at least 75% of a school year.
- 2. The student has been successfully teaching in an accredited private school for at least 75% of the school year.
- 3. The student has successfully completed at least 75% of a year of employment as long-term substitute in the same classroom, provided there is documentation as listed below to verify successful progress.
- 4. The student has been successfully teaching as a clinician at a public school for at least a 75% of the school year.

The experience can be in California or another state, or overseas if serving in an American military school.

Procedures to Claim Credit

In order to receive credit for the Student Teaching I, candidates must meet all of the following:

- 1. Provide the Coordinator of the Multiple Subjects Credential Program with proof of successful completion of the required time in a teaching assignment through the following means:
 - a. Copies of evaluations completed by the school administrator
 - b. Completion of the "Verification of Experience" form by the site administrator or district personnel officer or designee.
 - c. A copy of the employment contract with the school district.
- 2. Complete the Petition form for Selection and Review Committee for approval of credit.
- 3. Register for EDMS 4190. Register only after having receiving approval and met all requirements to student teach met subject matter competency (Form V) and completed courses. See Handbook for details on requirements to student teach.

Submit all paperwork in one neat package to:

Mary F. Borba, Ed.D. Multiple Subject Credential Program Department of Teacher Education California State University, Stanislaus 801 W. Monte Vista Ave. Turlock, CA 95382



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Department of Teacher Education 801 West Monte Vista Avenue • Turlock, CA 95382 Phone (209) 667-3357 Fax (209) 667-3358

VERIFICATION OF EXPERIENCE Multiple Subject Teaching Credential

This form is to be used by all employers verifying actual single or multiple subjects teaching experience to be used in lieu of student teaching.

This is to verify that					has been employed at
	Name	of Candida	te		
		_ from _		to	
Name of School			Beginning Date of Service		Ending Date of Service as a
teacher of					:
	Subject Matter		Grade Level		

Instructions to the Employer or Designee:

The following standards are used to determine the competency and performance of the candidate in the student teaching component. If the answer "Yes" is checked, provide specific examples that illustrate the candidate's ability to meet the standards. If the answer "No" is checked, explain the areas where improvement is needed.

STANDARD FOR ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING

□ Yes

No

 \square

- Connects students' prior knowledge, life experience, and interests with learning goals.
- Uses a variety of instructional strategies and resources to respond to students' diverse needs.
- Facilitates learning experiences that promote autonomy, interaction, and choice.
- Engages students in problem-solving, critical thinking, and other activities that make subject matter meaningful.

Justification:

• Promote self-directed, reflective learning for all students.

STANDARD FOR CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

□ Yes

 \square No

- Creates a physical environment that engages all students.
- Establishes a climate that promotes fairness and respect.
- Promotes social development and group responsibility.
- Establishes and maintains standards for student behavior.
- Plans and implements classroom procedures and routines that support student learning.
- Uses instructional time effectively.

Justification:

STANDARD FOR UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING

 \Box Yes \Box No

- Demonstrates knowledge of subject matter content and student development.
- Organizes curriculum to support student understanding of subject matter.
- Interrelates ideas and information within and across subject matter areas.
- Develops student understanding through instructional strategies that are appropriate to the subject matter.
- Uses materials, resources, and technologies to make subject matter accessible to students.

Justification:

STANDARD FOR PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

\Box Yes

□ No

- Draws on and values students' backgrounds, interests, and developmental learning needs.
- Establishes and articulates goals for student learning.
- Develops and sequences instructional activities and materials for student learning.
- Designs short-term and long-term plans to foster student learning.
- Modifies instructional plans to adjust for student needs.

Justification:

STANDARD FOR ASSESSING STUDENT LEARNING

□ Yes

 \square No

- Establishes and communicates learning goals for all students.
 - Collects and uses multiple sources of information to assess student learning.
 - Involves and guides all students in assessing their own learning.
 - Uses the results of assessments to guide instruction.
 - Communicates with students, families, and other audiences about student progress.

Justification:

STANDARD FOR DEVELOPING AS A PROFESSIONAL EDUCATOR

 Yes No Justification: 	 Establishes professional Works with Works with Works with 	teaching practice and p professional goals and ly. communities to improve families to improve pro colleagues to improve ofessional responsibilit	pursues opportunities ve professional praction ofessional practices. professional practice.	to grow ce.
I certify that th	he above standards	<u>□have</u> <u>□have not</u> b	een attained by this	credential candidate.
Signature		Title	Date	Phone #
Signature		Title	Date	Phone #

In some cases, it may be necessary for two supervisors or support providers to evaluate this candidate and to jointly complete this form to determine if all standards have been met. If this is the case, both should sign above.

Attach evaluations or a letter of support or recommendation from the site administrator indicating teaching competencies and the kind of support provided this teacher by the school administration.

This document is based on the California Standards for the Teaching Profession. For more information on each Standard, go to: www.ctc.ca.gov/reports/cstpreport.pdf

Updated April 2, 2004

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