California State University, Stanislaus  
Student Success Committee  
September 25, 2008  

MEETING NOTES  

Present:  D. Covino, W. Covino, M. Gerson, W. Jacobs, M. Loghry, V. Luevano,  
M. Martin, S. Morgan-Foster, S. Neufeld, R. Noble, L. Renner, E. Rodriguez,  
A. Sanchez, P. Telya  

Absent:  J. Brown, E. Hernandez, R. Pugh  

Staff/Guests:  C. Snyder  

The meeting came to order at 1:03 p.m. followed by introductions.  

DISCUSSION BY THE CHAIR  
The Chair welcomed the committee to their first meeting. A brief discussion ensued over the  
charge of the committee, which was established in 2002. Committee members will provide their  
expertise in several different areas. A binder with relevant information will be distributed at the  
next meeting. In previous years, committee subgroups worked on areas such as the Parent  
Program, retention data dashboard, graduation initiative, project portfolio and the Summer  
Reading Program. Several new programs highlighted from previous years include the Promise  
Scholars (Foster Youth), the Parents Program and the Faculty in Resident program (FIR)  
launched in 2004. Continuing programs for this year will be:  

a. Retention Data Dashboard – This project began with an illustration of a vehicle  
dashboard that was broken down into indicators for success. The group’s task was to  
review key student success data to serve as “dashboard” indicators for tracking to assist  
with identifying retention and graduation progress. After reviewing these factors, this  
group could then come up with an index that would provide the formula to help track  
retention success.  

b. Survey Review and Analysis - This project will include review of existing surveys/reports (such  
as the National Survey of Student Engagement (NSSE), Faculty Survey of Student Engagement (FSSE), Graduating Seniors, Career, and the Voluntary System of Accountability measures).  
More data can be derived from gathering information from these student surveys to share with  
other areas and to address questions related to assessment, retention and learning outcomes.  
c. Pathways to Success Illustration – The previous group working on this project designed a  
visual description of the pathway to success with student identifying markers for  
opportunities such as orientation, activities, study abroad, career development, advising  
and mentoring. Ideas implemented for this project need to be conducted over a four-year  
period.  
d. Summer Reading Program – This program is ongoing with a new selection made each  
year. Those who volunteer for this project will also serve on the Summer Reading  
Committee to assist with next year’s book selection.  
e. Student Learning Outcomes: There are five outcomes that Student Affairs has identified,  
and welcome any committee assistance with them. They are:  

1. Students will engage in the culture of academic scholarship characterized by  
increased creativity, participation in research, and competence in critical thinking,  
resulting in lifelong learning.
2. Students will learn how to develop and construct an individual academic plan that will help them persist to graduation.
3. Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens.
4. Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self.
5. Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan.

f. **Graduation Initiative Plan** – This is a planning document that the CSU requires of each campus. Copies of this initiative will be provided at the next meeting. The group will review sections of this document and provide feedback about goals, recommendations, budget implications and feasibility.

g. **Retention Cohorts** – The task of this group is to identify specific demographic cohorts of students whose retention rates are below the average for the campus.

h. **Information Literacy** – W. Covino stated that Susan Marshall will be offering forums on student success and literacy.

Each member will be contacted via e-mail for interest in serving on one of the above group projects.

**UPCOMING WASC VISIT**
Provided in the agenda packets is a list of the top ten ways to prepare for the WASC visit on October 1-3. The team will review how the campus uses available data to make decisions.

**GENERAL DISCUSSION**
L. Renner offered support from the Advising Resource Center to Academic Affairs and the faculty. W. Covino responded that the Dean of each College might provide a definition of student success to bring back to the committee for discussion. Another item for discussion might be how to best address remediation and provide the best support. A program last year assisted students with remedial math, which resulted in a 77% success rate. The desire is to expand on that program this year, such as incentivizing student success for a summer program. M. Martin stated that the First Year Program may be phasing out this year. Dean Stephanco and Susan Marshall may have more information on this.

W. Jacobs suggested that it should be made a graduation requirement to have students visit the Library to conduct research analysis.

The meeting adjourned at 1:45 p.m.

Submitted by: _____________________________
Christine Snyder, Recording Secretary