California State University, Stanislaus  
Student Success Committee  
June 17, 2009  

MEETING NOTES  


The meeting came to order at 3 pm  

ACADEMIC CALENDAR –WINTER TERM ISSUE  
S. Morgan-Foster indicated that she had been asked to be involved with the Academic Calendar Advisory Committee and thought it appropriate to have feedback from the Student Success Committee regarding graduation and retention implications of the Winter term. The group discussed the importance of maintaining integrity throughout the process and the need to provide clear data. Emphasis is on discussing retention/graduation issues, not on other issues related to the study topic.  

QUESTIONS TO ASK IN DEVELOPING A REPORT  
The group brainstormed questions to ask and answer in developing the report. These were intended to be starting points for further discussion in a smaller work-group:  
- If there are positive implications regarding Winter term, are there viable substitutions?  
- What proportion of students take winter term?  
- What % of students pass during winter? How does this compare to the other semesters?  
- How many students clear for graduation during Winter term?  
- What % of students broken down into transfers and FTF take winter term (2000-present)?  
- What are the cohort retention/graduation rates without counting the math remedial group?  
- How many GE classes are offered?  
- Are there major classes covered in Winter?  
- Are there remedial classes?  
- Are there any winter-term only courses?  
- What is the effect on the Ed.D. Program?  

TIMELINE AND FORMAT FOR REFLECTIONS  
The group agreed on July 10 as the due date. The format is flexible, tables are good. P. Telya will pull the group together, and A. Sanchez will deliver the data.  

Submitted by: _____________________________  
S. Morgan-Foster, Co-Chair