MEETING NOTES

Present: R. Albert, W. Covino, M. Gerson, V. Luevano, M. Martin
S. Morgan-Foster, S. Neufeld, R. Noble, R. Pugh, L. Renner, A. Sanchez, P. Telya

The meeting came to order at 8:00 am

March 25 MEETING NOTES
The notes to the prior meeting were reviewed and corrected to reflect Ric Albert’s attendance.

SREB VISIT UPDATE
S. Morgan-Foster again reviewed the visit. Dr. Bradley has indicated that the results of the visit will be shared once they are published. According to Dr. Bradley, the visit at Stanislaus was a highlight of his travels, and he was very impressed by not only the visit coordination but by the good work being done.

FURTHER DISCUSSION OF SUB GROUP WORK
The group discussed actions that might respond to some of their observations and findings as a result of the sub-group review of the various surveys. Suggestions included:

- Hosting a session at the Faculty Development Center to share sub group work and general retention data and student success program information
- Creating a clearinghouse of faculty tips for students (such as math homework, writing, how to study for a science class)
- Review and propose additional workshops and package them in a way to encourage student participation. Consider giving 1 unit of credit upon completion of 6? Would this meet any GE or elective standards? What is the appropriate process for this to be considered?
- Use seniors as mentors in a special program for lower division students.
- Increase publicity to students about the various workshops and events that are student success oriented. A website might be useful.
- Regarding the surveys we just reviewed (NSSE/CLA/graduating seniors and alumni), can we run some results to determine how students in service learning do as compared to the general population?
- Can we combine the graduate/alumni/career surveys? We need to get together to create a better alignment/plan for survey administration.

Updates:
- NSSE is being administered now (2009).
- Where Have They Gone (career survey) is one year out.
- Graduate/alumni surveys are 3 years out.
Other

- W. Covino asked if there was a place where students self-identify.
- R. Pugh shared remediation data improvements: Math proficiency at entrance increased from 49% proficient to 57% proficient. English proficiency at entrance increased from 44.1% proficient to 47.5% proficient.
- Summer remediation program continuing and effective.

The meeting adjourned at 9:15 am

Submitted by: _____________________________

S. Morgan-Foster, Co-Chair