California State University, Stanislaus  
Student Success Committee  
February 5, 2009

MEETING NOTES

Present:  D. Covino, W. Covino, M. Gerson, W. Jacobs, S. Marshall, M. Martin,  
S. Morgan-Foster, S. Neufeld, R. Pugh, L. Renner, A. Sanchez, P. Telya  
Staff/Guests:  C. Snyder

The meeting came to order at 3:30 p.m.

NOVEMBER 10, 2008 MEETING NOTES

The notes to the prior meeting were reviewed and approved as presented.

WASC DISCUSSION

S. Morgan-Foster described how SSC will be working on data analysis in order to highlight issues.  The SSC will be able to make some useful observations that will assist in moving the campus forward.  All policy decisions will be made by the approved policy bodies.  W. Covino added that relative to the reaccreditation visit in early spring 2010, this committee will be interviewed and data on student success will be provided.  The SSC will have an important role with the upcoming WASC visit and our Educational Effectiveness Report.  It is important that this committee have a good sense of what the institution means by “student success” and what the data reveal.  Other committees reviewing student success are the Council of Deans and faculty governance.  Refer to our website for WASC categories.

S. Morgan-Foster suggested that the committee split into small groups in order to review the Institutional Research surveys and report back with observations.  When reviewing the surveys, S. Morgan-Foster asked that the groups provide initial observations and any questions or areas for further review.  A. Sanchez added that it would also be helpful to know if there are missing pieces of data or unanswered questions, as we could theoretically still conduct additional research.  Determine what the key areas are that we should be focusing on communicating.  R. Pugh recommended developing a grid with all data from 2003-07 onto one report.  When reading the survey report, S. Morgan-Foster suggested consulting with A. Sanchez to determine if additional demographic data is relevant to cohort data.  A. Sanchez added that some of the surveys are so small it would not be useful to ID demographic factors.

W. Covino added that the collegiate learning assessment indicates that our seniors are graduating with higher levels of learning achievement than predicted by our entering student performance index.  We will seek to obtain input from the Academic Senate as we move forward.

SUBGROUP ASSIGNMENTS

1. The group agreed to the following assignments: Undergraduate NSSE Surveys – M. Gerson, M. Loghry, R. Noble, L. Renner (convenor)  
S. Morgan-Foster to consult with the three students on the SSC regarding their assignments. Will seek assistance from an additional graduate and undergraduate student to help with this project. The other projects will be placed on hold for now except for the summer reading program. Suggestions for this year’s summer reading book should be forwarded to S. Morgan-Foster or L. Renner.

The timeline for completion of these subgroup projects will be the end of March. The web link will be forwarded to the committee to access the necessary information.

The meeting adjourned at 4 p.m.

Submitted by: ___________________________
Christine Snyder, Recording Secretary