Committee Charge: To read the report data and make observations and develop additional questions for consideration.

Discussion and Recommendations:

Overall, CSU Stanislaus students performed very well on the test, performing At, Above, or Well Above in all categories measured by the test, and At and Above from a value-added perspective.

Committee members also reviewed data on retention and graduation numbers since 1997. The 4 year graduation rate for first-time full-time freshman beginning in 2004 is 23.4%; the 6 year graduation rate for first-time, full-time freshman is 52.7%. Both percentages show an increase over the years since 1997, particularly the 6 year rate which has improved 9%.
Questions that came out of the meeting for further research by IR and discussion with the full committee:

- Who are the students that graduate at the 4-year mark? IR could build an analytical profile of these students to map out characteristics.
- Who are the students that graduate at the 6-year mark?
- How can we determine which high impact practices help these graduates succeed? (EOP, Faculty Mentor Program, FYE, other?) These determinations could help prioritize campus budget.
- What is the range of practices among campuses in selecting students for the CLA project? Are campus approaches and methodologies different?
- Do working students do better in the Performance Test of the CLA?
- Where do our 4-year graduates come from? From what regions and local high schools do our first time freshmen come?