University Assessment Structure

How the Tutoring Center and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation

- WASC Accreditation
- capacity/preparatory
- educational effectiveness
- Assessment Tool: Support Unit Review
- Mission & Vision
- Strategic Plan Priorities

University

Student Affairs

- Support Unit Review
 Assessment Tool: Council for the Advancement of Standards

 Assessment Tool CAS
- Division Mission & Vision
- Division Priorities
- Division Learning Outcomes

- **CAS** Assessment Tool for your department
- Department Mission & Vision
- Department Priorities
- Department Learning Outcomes

Tutoring Center

UNIVERSITY

MISSION

The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative, and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning. To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with our surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

VISION

CSU Stanislaus strives to become a major center of learning, intellectual pursuit, artistic excellence and cultural engagement for California's greater Central Valley and beyond. We will serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world.

Strategic Plan – 2008-2009 Highlighted Learning Outcomes

STUDENT ENGAGEMENT, DEVELOPMENT AND ACADEMIC ACHIEVEMENT

- **1.2** Continue to provide excellent undergraduate and graduate programs in the liberal arts and professions.
- **1.3** Develop new programs that demonstrate the greatest centrality to the University's mission, the highest quality of academic rigor, and expectations for student learning.
- **1.6** Ensure a comprehensive and accurate student advising program to articulate clear degree pathways and emphasize student accountability.

SUPPORT FOR TEACHING, LEARNING, SCHOLARSHIP AND SERVICE

- **2.1** Recruit and retain a diverse and engaged faculty.
- **2.3** Support the professional development, growth, and achievement of the University's staff.
- **2.4** Provide accessible, comprehensive library resources and services to support the research and scholarship of students, faculty and staff.
- **2.5** Provide appropriate campus technology services to all members of the campus community, while maintaining the primacy of technological support for academic programs.

ACCREDITATION

WASC

DIVISION OF STUDENT AFFAIRS

MISSION

In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness and lifelong learning.

VISION

The Division of Student Affairs will transform students into engaged, citizen scholars.

To realize this vision, we will Assess and respond to student needs;

- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

2008-09 PRIORITIES

STUDENT DEVELOPMENT

- Civic Engagement
- Wellness
- Professional Identity

PROGRAM SUPPORT

- Foster Youth
- Student Recreation Complex
- Parent Program

ADMINISTRATION

 Professional Standards

2008-09 LEARNING OUTCOMES

- Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning. (Persistence and Academic Achievement)
- Students will learn how to develop and construct an individual academic plan that will help them persist to graduation. (Persistence and Academic Achievement)
- Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens. (Civic Engagement)
- Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self. (Practical Competence)
- Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan. (Practical Competence)

ASSESSMENT TOOL

(Council for the Advancement of Standards)

TUTORING CENTER

MISSION

In keeping with the University mission, the **Tutoring Center** provides academic support to all CSU Stanislaus students. Our goal is to create an open environment of learning for all students. We offer free one-onone and in-group tutoring in all disciplines and at all levels of proficiency. Students are encouraged to dialogue and interact in order to share techniques for academic success. The Tutoring Center provides tutor training, selects peer tutors who are caring individuals, and can provide a supportive, judgment- free, learning atmosphere.

VISION

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To realize this vision, we will Assess and respond to student needs;

- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
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- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
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2008-09 PRIORITIES

- Pilot and implement online tutoring for other subjects.
- Complete and receive approval for CRLA level II certification.
- Recruit tutors to become CRI A certified.
- Conduct CRLA Training workshops.
- Certify tutors who complete training and tutoring hours for level II.
- Make Tutor application accessible on line.

2008-09 LEARNING OUTCOMES

Persistence and Academic Achievement. Students will obtain a deeper understanding of the subject matter, improve their study skills, and raise their grades by participating in one of the following areas: Math Center, Writing Center, one-on-one tutoring, and/or group tutoring. Students will improve performance through questioning and reviewing subject matter.

• Cognitive Complexity. The Tutoring and Writing Center offer one-on-one and small group sessions for collaborative learning. Students are able to learn at a pace that is comfortable for them. Students will learn to address and solve problems.

Knowledge Acquisition

- Integration and Application.
 The Math Center is open to all students and provides additional assistance outside of the class and independent of the instructor.
 Students, in a personal setting, will receive immediate feedback and answers to additional questions.
 The Writing Center offers intensive learning experiences and writers' workshops that focus on collaborative learning and provide students with basic tools for academic success.
- Inter/Intra Personal
 Competence. Students will
 engage in problem solving dialogue
 at every session with their tutors.
 Experienced tutors mentor other
 tutors, as well as students. Both
 tutors and students alike will gain
 confidence and knowledge through
 peer mentoring, helping them to
 prepare for paraprofessional roles.

