University Assessment Structure

How Student Support Services and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation

- **WASC** Accreditation
  - capacity/preparatory
  - educational effectiveness

- **Assessment Tool: Support Unit Review**
  - Mission & Vision
  - Strategic Plan Priorities

- **Support Unit Review Assessment Tool**: Council for the Advancement of Standards Assessment Tool **CAS**
  - Division Mission & Vision
  - Division Priorities
  - Division Learning Outcomes

- **CAS** Assessment Tool for your department
  - Department Mission & Vision
  - Department Priorities
  - Department Learning Outcomes

- **Student Affairs**

- **Student Support Services**
UNIVERSITY

MISSION
The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative, and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning. To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with our surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

VISION
CSU Stanislaus strives to become a major center of learning, intellectual pursuit, artistic excellence and cultural engagement for California’s greater Central Valley and beyond. We will serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world.

Strategic Plan – 2008-2009 Highlighted Learning Outcomes

STUDENT ENGAGEMENT, DEVELOPMENT AND ACADEMIC ACHIEVEMENT
1.2 Continue to provide excellent undergraduate and graduate programs in the liberal arts and professions.
1.3 Develop new programs that demonstrate the greatest centrality to the University’s mission, the highest quality of academic rigor, and expectations for student learning.
1.6 Ensure a comprehensive and accurate student advising program to articulate clear degree pathways and emphasize student accountability.

SUPPORT FOR TEACHING, LEARNING, SCHOLARSHIP AND SERVICE
2.1 Recruit and retain a diverse and engaged faculty.
2.3 Support the professional development, growth, and achievement of the University’s staff.
2.4 Provide accessible, comprehensive library resources and services to support the research and scholarship of students, faculty and staff.
2.5 Provide appropriate campus technology services to all members of the campus community, while maintaining the primacy of technological support for academic programs.

ACCREDITATION
WASC
MISSION
In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness and lifelong learning.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars.

To realize this vision, we will Assess and respond to student needs;

- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

2008-09 PRIORITIES

STUDENT DEVELOPMENT
- Civic Engagement
- Wellness
- Professional Identity

PROGRAM SUPPORT
- Foster Youth
- Student Recreation Complex
- Parent Program

ADMINISTRATION
- Professional Standards

2008-09 LEARNING OUTCOMES
- Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning. (Persistence and Academic Achievement)
- Students will learn how to develop and construct an individual academic plan that will help them persist to graduation. (Persistence and Academic Achievement)
- Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens. (Civic Engagement)
- Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self. (Practical Competence)
- Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan. (Practical Competence)

ASSESSMENT TOOL
CAS
(Council for the Advancement of Standards)
MISSION
The mission of the Student Support Services Program is to identify, recruit and admit low income, first generation and/or disabled student with a demonstrated need, who will receive full academic/retention services that will lead to graduation and application to graduate school.

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2008-09 PRIORITIES
- The integration of Student Access database system and training
- Coordinate and provide study skills/skills enhancement workshops, Summer Orientation, tutoring, student financial awards, computer lab
- Review and update student GEC and major planning guidance every semester
- Provide academic advising, curriculum planning, major/career advising, reading, writing assistance
- Reinforce retention via an MDIS 1000, college survival course
- Coordinate and facilitate post grad education via Graduate Forum, Teacher Conference, and Internship Opportunities workshop
- Reinforce and enhance interdepartmental interaction and cooperation through shared student activities, workshops (ie: WPST, CBEST) and events.

2008-09 LEARNING OUTCOMES
Persistence and Academic Achievement -
- Develop and utilize effective learning strategies, study skills, skills enhancement tools.
- Complete GEC/major curriculum requirements
- Interact with faculty outside of the classroom.
- Maintain good GPA for FA

Civic Engagement -
- Develop a sense of belonging.
- Develop an awareness of and participate in campus community service projects.
- Develop appreciation and understanding of others while interacting with people of diverse backgrounds, cultures, and viewpoints.

Practical competence -
- Develop a career plan
- Attend workshops on specific career development topics
- Self identify and change areas of weakness
- Establish and maintain healthy interactions.
- Make a successful transition to campus life.
- Engage in discussion and exchange of ideas with peers.
- Develop an awareness of one’s own behavior and how it impacts others.
- Develop a sense of responsibility for personal behavior.
- Develop skills, interests, and habits that nurture physical and emotional well-being.