University Assessment Structure

How Housing and Residential Life and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation

- **WASC** Accreditation
  - capacity/preparatory
  - educational effectiveness
- **Assessment Tool:** Support Unit Review
  - Mission & Vision
  - Strategic Plan Priorities

- **Support Unit Review Assessment Tool:** Council for the Advancement of Standards
  - Assessment Tool **CAS**
  - Division Mission & Vision
  - Division Priorities
  - Division Learning Outcomes

- **CAS** Assessment Tool for your department
  - Department Mission & Vision
  - Department Priorities
  - Department Learning Outcomes

Prepared by Jennifer Humphrey 2008
CSU Stanislaus strives to become a major center of learning, intellectual pursuit, artistic excellence and cultural engagement for California’s greater Central Valley and beyond. We will serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world.

The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative, and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning. To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with our surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

Highlighted Learning Outcomes

1.2 Continue to provide excellent undergraduate and graduate programs in the liberal arts and professions.

1.3 Develop new programs that demonstrate the greatest centrality to the University’s mission, the highest quality of academic rigor, and expectations for student learning.

1.6 Ensure a comprehensive and accurate student advising program to articulate clear degree pathways and emphasize student accountability.

2.1 Recruit and retain a diverse and engaged faculty.

2.3 Support the professional development, growth, and achievement of the University’s staff.

2.4 Provide accessible, comprehensive library resources and services to support the research and scholarship of students, faculty and staff.

2.5 Provide appropriate campus technology services to all members of the campus community, while maintaining the primacy of technological support for academic programs.
DIVISION OF STUDENT AFFAIRS

MISSION
In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness and lifelong learning.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars. To realize this vision, we will Assess and respond to student needs;

- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

2008-09 PRIORITIES
STUDENT DEVELOPMENT
- Civic Engagement
- Wellness
- Professional Identity

PROGRAM SUPPORT
- Foster Youth
- Student Recreation Complex
- Parent Program

ADMINISTRATION
- Professional Standards

2008-09 LEARNING OUTCOMES
- Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning. (Persistence and Academic Achievement)
- Students will learn how to develop and construct an individual academic plan that will help them persist to graduation. (Persistence and Academic Achievement)
- Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens. (Civic Engagement)
- Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self. (Practical Competence)
- Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan. (Practical Competence)

ASSESSMENT TOOL
CAS
(Council for the Advancement of Standards)
MISSION
The mission of Housing and Residential Life is to provide safe, affordable, and well-maintained housing facilities, which foster and support programs and services that promote academic success and personal development in the residential population.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars.

To realize this vision, we will:
- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
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2008-09 PRIORITIES
- The integration of Star Rez as the housing operational system
- Develop a comprehensive plan for Phase 1 renovation including a financial estimate for all work
- Review and update the emergency operations plan to include staff training, as well as response scenarios for specific emergency events
- Work actively with Village Council to make the new leadership body successful
- Complete and circulate the Housing and Residential Life strategic plan to inform and get support from the rest of the campus.
- Continue to cross train all departmental staff in the areas of administration and operations.

2008-09 LEARNING OUTCOMES
Scholarship - Develop intellectual competence.
- Develop and utilize effective learning strategies and study tools.
- Learn to integrate academic disciplines.
- Interact with faculty outside of the classroom.

Leadership - Exercise influence and council.
- Expand leadership skills through involvement in activities and programs.
- Exhibit ethical behavior and leadership while engaged in academic and co-curricular activities.

Citizenship - Participate in civic and campus life.
- Develop a sense of belonging.
- Learn to navigate the University environment.
- Develop awareness of and participate in campus community service projects.
- Develop an appreciation and understanding of others while interacting with people of diverse backgrounds, cultures, and viewpoints.

Relationship - Establish and maintain healthy interactions.
- Make a successful transition to campus life.
- Engage in discussion and exchange of ideas with peers.
- Develop an awareness of one’s own behavior and how it impacts others.
- Develop a sense of responsibility for personal behavior.
- Develop skills, interests, and habits that nurture physical and emotional well-being.

ASSESSMENT TOOL
CAS for Housing and Residential Life

ASSESSMENT TOOL
CAS (Council for the Advancement of Standards)

ACCREDITATION
WASC