University Assessment Structure

How the Student Health Center and Student Affairs Fit Into the Grand Scheme of Assessment and Accreditation

- **WASC Accreditation**
  - capacity/preparatory
  - educational effectiveness

- **Assessment Tool: Support Unit Review**
  - Mission & Vision
  - Strategic Plan Priorities

- **Support Unit Review Assessment Tool**: Council for the Advancement of Standards Assessment Tool **CAS**
  - Division Mission & Vision
  - Division Priorities
  - Division Learning Outcomes

- **CAS Assessment Tool for your department**
  - Department Mission & Vision
  - Department Priorities
  - Department Learning Outcomes

- **Student Health Center**
CSU Stanislaus strives to become a major center of learning, intellectual pursuit, artistic excellence and cultural engagement for California’s greater Central Valley and beyond. We will serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world.

### MISSION
The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative, and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning. To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with our surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

### VISION

<table>
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<tr>
<th>Strategic Plan – 2008-2009 Highlighted Learning Outcomes</th>
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<tbody>
<tr>
<td><strong>STUDENT ENGAGEMENT, DEVELOPMENT AND ACADEMIC ACHIEVEMENT</strong></td>
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1.2 Continue to provide excellent undergraduate and graduate programs in the liberal arts and professions.

1.3 Develop new programs that demonstrate the greatest centrality to the University’s mission, the highest quality of academic rigor, and expectations for student learning.

1.6 Ensure a comprehensive and accurate student advising program to articulate clear degree pathways and emphasize student accountability.

### SUPPORT FOR TEACHING, LEARNING, SCHOLARSHIP AND SERVICE

2.1 Recruit and retain a diverse and engaged faculty.

2.3 Support the professional development, growth, and achievement of the University’s staff.

2.4 Provide accessible, comprehensive library resources and services to support the research and scholarship of students, faculty and staff.

2.5 Provide appropriate campus technology services to all members of the campus community, while maintaining the primacy of technological support for academic programs.

Based on version by Jennifer Humphrey 2008
DIVISION OF STUDENT AFFAIRS

MISSION
In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness and lifelong learning.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars.

To realize this vision, we will Assess and respond to student needs;
- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

2008-09 PRIORITIES

STUDENT DEVELOPMENT
- Civic Engagement
- Wellness
- Professional Identity

PROGRAM SUPPORT
- Foster Youth
- Student Recreation Complex
- Parent Program

ADMINISTRATION
- Professional Standards

2008-09 LEARNING OUTCOMES
- Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning. (Persistence and Academic Achievement)
- Students will learn how to develop and construct an individual academic plan that will help them persist to graduation. (Persistence and Academic Achievement)
- Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens. (Civic Engagement)
- Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self. (Practical Competence)
- Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan. (Practical Competence)

ASSESSMENT TOOL
CAS
(Council for the Advancement of Standards)

Based on version by Jennifer Humphrey 2008
Student Health Center

MISSION
The mission of the Student Health Center is to provide prevention, education, and healing services to enhance student learning and improve retention.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars. (SHC related Vision highlighted)

To realize this vision, we will assess and respond to student needs;
- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
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2008-09 PRIORITIES
- Personnel Support
  Cross train staff. Professional development.
- Facilities
  Emergency generator replacement
- Student Involvement
  Develop SHAC, Peer Health Advocates. Refine learning outcomes
- Campus Health Programming
  Focus on Physical Fitness, Nutrition, Sexual Health, Mental Health, and Alcohol, Tobacco, and Other Drugs.
- Assessment
  Healthy Campus 2010 initiatives through the Healthy Campus Coalition. CAS study of Health Education
- Year-round operation
  Continue transition to effective planning and operation for year round services

2008-09 LEARNING OUTCOMES
- Students will demonstrate healthy lifestyle and self-care awareness through participation in one or more of the following: a) preventive vaccination clinics (influenza vaccine); b) cholesterol screening clinics; and c) pap smear testing.
- By participating in the cholesterol-screening clinic, students will acquire basic knowledge about cardiac risk factors, determine their level of risk, and reduce risks as appropriate to promote their health.
- As a result of reading the Stockton health promotional displays, Stockton students will acquire knowledge on a variety of health topics and change behaviors to promote a healthy lifestyle.

AAAHC
Accreditation

ASSESSMENT TOOL
CAS for Student Health Center

ASSESSMENT TOOL
CAS
Student Affairs (Council for the Advancement of Standards)

Campus ACCREDITATION
WASC
Western Association of Schools and Colleges

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