University Assessment Structure

How the Faculty Mentor Program and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation

**University**
- WASC Accreditation
  - capacity/preparatory
  - educational effectiveness
- Assessment Tool: Support Unit Review
  - Mission & Vision
  - Strategic Plan Priorities

**Student Affairs**
- **Support Unit Review Assessment Tool:** Council for the Advancement of Standards Assessment Tool CAS
  - Division Mission & Vision
  - Division Priorities
  - Division Learning Outcomes

**FMP**
- CAS Assessment Tool for your department
  - Department Mission & Vision
  - Department Priorities
  - Department Learning Outcomes
UNIVERSITY

MISSION
The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative, and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning. To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with our surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

VISION
CSU Stanislaus strives to become a major center of learning, intellectual pursuit, artistic excellence and cultural engagement for California’s greater Central Valley and beyond. We will serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world.

Strategic Plan – 2008-2009 Highlighted Learning Outcomes

STUDENT ENGAGEMENT, DEVELOPMENT AND ACADEMIC ACHIEVEMENT
1.2 Continue to provide excellent undergraduate and graduate programs in the liberal arts and professions.

1.3 Develop new programs that demonstrate the greatest centrality to the University’s mission, the highest quality of academic rigor, and expectations for student learning.

1.6 Ensure a comprehensive and accurate student advising program to articulate clear degree pathways and emphasize student accountability.

SUPPORT FOR TEACHING, LEARNING, SCHOLARSHIP AND SERVICE
2.1 Recruit and retain a diverse and engaged faculty.

2.3 Support the professional development, growth, and achievement of the University’s staff.

2.4 Provide accessible, comprehensive library resources and services to support the research and scholarship of students, faculty and staff.

2.5 Provide appropriate campus technology services to all members of the campus community, while maintaining the primacy of technological support for academic programs.

ACCREDITATION
WASC
**DIVISION OF STUDENT AFFAIRS**

**MISSION**
In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness and lifelong learning.

**VISION**
The Division of Student Affairs will transform students into engaged, citizen scholars.
To realize this vision, we will Assess and respond to student needs;
- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

**2008-09 PRIORITIES**

**STUDENT DEVELOPMENT**
- Civic Engagement
- Wellness
- Professional Identity

**PROGRAM SUPPORT**
- Foster Youth
- Student Recreation Complex
- Parent Program

**ADMINISTRATION**
- Professional Standards

**2008-09 LEARNING OUTCOMES**
- Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning. (Persistence and Academic Achievement)
- Students will learn how to develop and construct an individual academic plan that will help them persist to graduation. (Persistence and Academic Achievement)
- Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens. (Civic Engagement)
- Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self. (Practical Competence)
- Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan. (Practical Competence)

**ASSESSMENT TOOL**
CAS
(Council for the Advancement of Standards)
The mission of the Faculty Mentor Program is to encourage faculty-student interaction outside the classroom through mentoring relationships that improve academic achievement, increase student retention rates, and improve the graduation rates of educationally disadvantaged students.

**Department Priorities for 2008/09**

- Reestablish a connection with EOP and Summer Bridge.
- Increase the number of protégés from our targeted student population. Increase the number of freshmen protégés in the program by continuing to offer two sections of MDIS 1040.
- Increase the number of active faculty mentors by actively recruiting new faculty and providing additional mentor trainings.
- Host a Mini Retreat focused on graduate school targeted at freshmen and sophomore class level protégés.
- Improve the quality of mentor protégé relationships.
- Augmenting our assessment plan, with a protégé pre-survey and the development of an instrument to assess the benefits that faculty derive from participation in the program.

**Learning Outcomes**

- **Inter/Intra Personal Competence.** Through educational and social activities with faculty and fellow protégés, students enhanced their social skills and built professional relationships.
- **Practical Competence.** By enrolling in the MDIS 1040 course, students developed learning communities that supported and strengthened their connection to the campus.
- **Knowledge Acquisition, Integration, and Application.** Through unique experiences with faculty mentors, students learned about intellectual integrity, personal responsibility, and global and self-awareness.
- **Humanitarianism.** Through FMP activities, student protégés learned to be comfortable working with a diverse group of people, including other students and faculty.

**Assessment Tool**

- CAS (Council for the Advancement of Standards)

**Accreditation**

- WASC