University Assessment Structure
How EOP and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation

- **WASC** Accreditation
- capacity/preparatory
- educational effectiveness
- **Assessment Tool: Support Unit Review**
- Mission & Vision
- Strategic Plan Priorities

**Student Affairs**

- **Support Unit Review Assessment Tool:** Council for the Advancement of Standards Assessment Tool **CAS**
  - Division Mission & Vision
  - Division Priorities
  - Division Learning Outcomes

**University**

- **CAS** Assessment Tool for your department
- Department Mission & Vision
- Department Priorities
- Department Learning Outcomes

**EOP**
UNIVERSITY

MISSION
The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative, and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning. To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with our surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

VISION
CSU Stanislaus strives to become a major center of learning, intellectual pursuit, artistic excellence and cultural engagement for California’s greater Central Valley and beyond. We will serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world.

Strategic Plan – 2008-2009 Highlighted Learning Outcomes

STUDENT ENGAGEMENT, DEVELOPMENT AND ACADEMIC ACHIEVEMENT
1.2 Continue to provide excellent undergraduate and graduate programs in the liberal arts and professions.
1.3 Develop new programs that demonstrate the greatest centrality to the University’s mission, the highest quality of academic rigor, and expectations for student learning.
1.6 Ensure a comprehensive and accurate student advising program to articulate clear degree pathways and emphasize student accountability.

SUPPORT FOR TEACHING, LEARNING, SCHOLARSHIP AND SERVICE
2.1 Recruit and retain a diverse and engaged faculty.
2.3 Support the professional development, growth, and achievement of the University’s staff.
2.4 Provide accessible, comprehensive library resources and services to support the research and scholarship of students, faculty and staff.
2.5 Provide appropriate campus technology services to all members of the campus community, while maintaining the primacy of technological support for academic programs.

ACCREDITATION
WASC
DIVISION OF STUDENT AFFAIRS

MISSION
In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness and lifelong learning.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars.

To realize this vision, we will Assess and respond to student needs;
- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
-Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

2008-09 PRIORITIES
STUDENT DEVELOPMENT
- Civic Engagement
- Wellness
- Professional Identity

PROGRAM SUPPORT
- Foster Youth
- Student Recreation Complex
- Parent Program

ADMINISTRATION
- Professional Standards

2008-09 LEARNING OUTCOMES
- Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning. (Persistence and Academic Achievement)
- Students will learn how to develop and construct an individual academic plan that will help them persist to graduation. (Persistence and Academic Achievement)
- Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens. (Civic Engagement)
- Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self. (Practical Competence)
- Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan. (Practical Competence)

ASSESSMENT TOOL
CAS
(Council for the Advancement of Standards)
EDUCATIONAL OPPORTUNITY PROGRAM (EOP)

MISSION
The Educational Opportunity Program (EOP) provides access, academic excellence, and retention of low income, first-generation students. EOP provides a comprehensive array of services to support student success at CSU Stanislaus.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars.
To realize this vision, we will:
- Assess and respond to student needs;
- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
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2008-09 PRIORITIES
- Develop EOP training workshops in Fall 08 and Spring 09.
- Streamline EOP admission process.
- Obtain EOP exception referrals earlier.
- Pilot English 1000 course offering as part of the Summer Bridge Program.
- Design and develop Promise Scholars Website for Fall 2008
- Update and redesign EOP Website.
- Establish Foster Youth Advisory Board.
- Continue to write and submit Grant request to fund the Promise Scholars Program.

2008-09 LEARNING OUTCOMES
First Year Student Advising Plan.
- Individual Academic Plan – All incoming EOP students will learn how to develop and construct an individual academic plan that will help them persist to graduation.
- Remedial Student Advising – All EOP students requiring remedial coursework will be advised on remediation requirements and closely monitored to ensure remedial progress and fulfillment of remediation requirements.
Second Year Student Advising Plan.
- Major Review – All second year EOP students who have selected a major will meet with their advisors to review fulfillment of general education and prerequisite requirements.
- Major Selection – All second year undeclared EOP students will meet with their academic advisors to review their academic record to assist in major selection. EOP will refer second year undeclared students to Career Services for additional assistance with major selection.
Continuing Student Advising Plan.
- Referral to Major Department – Although EOP will continue to advise and monitor academic progress of all EOP students through graduation, EOP will refer all continuing students with declared majors to their major departments for appropriate and specific advising within the major.

ASSESSMENT TOOL
CAS for EOP

ASSESSMENT TOOL
CAS (Council for the Advancement of Standards)

ACCREDITATION
WASC