University Assessment Structure
How Intercollegiate Athletics and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation

- **WASC Accreditation**
  - capacity/preparatory
  - educational effectiveness
- **Assessment Tool: Support Unit Review**
  - Mission & Vision
  - Strategic Plan Priorities

- **Student Affairs**
  - **Support Unit Review Assessment Tool:** Council for the Advancement of Standards Assessment Tool **CAS**
    - Division Mission & Vision
    - Division Priorities
    - Division Learning Outcomes

- **CAS Assessment Tool for your department**
  - Department Mission & Vision
  - Department Priorities
  - Department Learning Outcomes

- **Intercollegiate Athletics**
**UNIVERSITY**

**MISSION**
The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative, and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning. To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with our surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

**VISION**
CSU Stanislaus strives to become a major center of learning, intellectual pursuit, artistic excellence and cultural engagement for California’s greater Central Valley and beyond. We will serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world.

**Strategic Plan – 2008-2009 Highlighted Learning Outcomes**

**STUDENT ENGAGEMENT, DEVELOPMENT AND ACADEMIC ACHIEVEMENT**

1.2 Continue to provide excellent undergraduate and graduate programs in the liberal arts and professions.

1.3 Develop new programs that demonstrate the greatest centrality to the University’s mission, the highest quality of academic rigor, and expectations for student learning.

1.6 Ensure a comprehensive and accurate student advising program to articulate clear degree pathways and emphasize student accountability.

**SUPPORT FOR TEACHING, LEARNING, SCHOLARSHIP AND SERVICE**

2.1 Recruit and retain a diverse and engaged faculty.

2.3 Support the professional development, growth, and achievement of the University’s staff.

2.4 Provide accessible, comprehensive library resources and services to support the research and scholarship of students, faculty and staff.

2.5 Provide appropriate campus technology services to all members of the campus community, while maintaining the primacy of technological support for academic programs.
DIVISION OF STUDENT AFFAIRS

MISSION
In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness and lifelong learning.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars.
To realize this vision, we will Assess and respond to student needs;

- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

2008-09 PRIORITIES

STUDENT DEVELOPMENT
- Civic Engagement
- Wellness
- Professional Identity

PROGRAM SUPPORT
- Foster Youth
- Student Recreation Complex
- Parent Program

ADMINISTRATION
- Professional Standards

2008-09 LEARNING OUTCOMES

- Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning. (Persistence and Academic Achievement)
- Students will learn how to develop and construct an individual academic plan that will help them persist to graduation. (Persistence and Academic Achievement)
- Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens. (Civic Engagement)
- Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self. (Practical Competence)
- Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan. (Practical Competence)

ASSESSMENT TOOL
CAS
(Council for the Advancement of Standards)
MISSION
The mission of the Department of Athletics is to promote the institution through a successful, ethical, and competitive intercollegiate athletics program at national, regional, and local levels.

GOALS
- Graduate student-athletes at a higher rate than the general student body.
- Conduct an athletic program in compliance with NCAA, CSU Board of Trustees, State of California and CCAA policies.
- Field competitive teams in all sports at the conference and national levels.
- Increase student participation in Athletics as competitors and spectators.
- Increase faculty and staff participation in Athletics as competitors and spectators.
- Generate outside income designated to improve all programs including, but not limited to, the awarding of athletic scholarships.
- Create an athletic program that is equitable to both men and women.

2008-09 PRIORITIES
- Institutionalize the CHAMPS/Life Skills Program into the daily activities and processes of the Department.
- Engage staff within the department to engage in outside activities in support of the University and its constituents.
- Raise student and staff expectations relative to student success, staff development, and the contributing role of the department to the campus community.

2008-09 LEARNING OUTCOMES
Scholarship
- Students will learn to focus on the "student" in the term student-athlete by participating in academically related programs such as tutoring and enhanced study hall.
- Students will persist to graduation at a rate higher than the general student body.

Leadership
- The Student Athlete Advisory Committee is the student voice for all CSU Stanislaus student-athletes. They are responsible for planning athletic department events and participating in a variety of community service events.

Citizenship
- Student-athletes are expected to take an active role in student government and similar activities across the campus community.

Relationship
- The Department of Athletics is a member of the CHAMPS/Lifeskills program which champions personal development, life skills development, career development and service, and academic as well as athletic excellence.

ASSESSMENT TOOL
CAS for Intercollegiate Athletics
(Council for the Advancement of Standards)

ACCREDITATION
WASC