University Assessment Structure

How the Advising Resource Center and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation

- **WASC Accreditation**
  - capacity/preparatory
  - educational effectiveness

- **Assessment Tool: Support Unit Review**
  - Mission & Vision
  - Strategic Plan Priorities

- **Support Unit Review Assessment Tool**: Council for the Advancement of Standards Assessment Tool **CAS**
  - Division Mission & Vision
  - Division Priorities
  - Division Learning Outcomes

- **CAS Assessment Tool for your department**
  - Department Mission & Vision
  - Department Priorities
  - Department Learning Outcomes

- **Division Mission & Vision**
- **Division Priorities**
- **Division Learning Outcomes**

- **Advising Resource Center**
CSU Stanislaus strives to become a major center of learning, intellectual pursuit, artistic excellence and cultural engagement for California’s greater Central Valley and beyond. We will serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world.

The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative, and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning. To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with our surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

STUDENT ENGAGEMENT, DEVELOPMENT AND ACADEMIC ACHIEVEMENT
1.2 Continue to provide excellent undergraduate and graduate programs in the liberal arts and professions.
1.3 Develop new programs that demonstrate the greatest centrality to the University’s mission, the highest quality of academic rigor, and expectations for student learning.
1.6 Ensure a comprehensive and accurate student advising program to articulate clear degree pathways and emphasize student accountability.

SUPPORT FOR TEACHING, LEARNING, SCHOLARSHIP AND SERVICE
2.1 Recruit and retain a diverse and engaged faculty.
2.3 Support the professional development, growth, and achievement of the University’s staff.
2.4 Provide accessible, comprehensive library resources and services to support the research and scholarship of students, faculty and staff.
2.5 Provide appropriate campus technology services to all members of the campus community, while maintaining the primacy of technological support for academic programs.
DIVISION OF STUDENT AFFAIRS

MISSION
In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness and lifelong learning.

VISION
The Division of Student Affairs will transform students into engaged, citizen scholars.

To realize this vision, we will Assess and respond to student needs;

- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

2008-09 PRIORITIES

STUDENT DEVELOPMENT
- Civic Engagement
- Wellness
- Professional Identity

PROGRAM SUPPORT
- Foster Youth
- Student Recreation Complex
- Parent Program

ADMINISTRATION
- Professional Standards

2008-09 LEARNING OUTCOMES

- Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning. (Persistence and Academic Achievement)
- Students will learn how to develop and construct an individual academic plan that will help them persist to graduation. (Persistence and Academic Achievement)
- Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens. (Civic Engagement)
- Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self. (Practical Competence)
- Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan. (Practical Competence)

ASSESSMENT TOOL
CAS
(Council for the Advancement of Standards)
MISSION
The University advising mission at California State University, Stanislaus is to provide current and prospective students academic advisement that is accurate, consistent, and timely so that students can develop meaningful educational plans compatible with career and life goals. In support of the University’s mission, the Advising Resource Center provides academic advising and support services that remove obstacles to student success and assists students with the many adjustments to college life.

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2008-09 PRIORITIES
- Research best practices in NSO service delivery.
- Develop and implement a financial planning presentation during all NSO programs.
- Create and offer fall series of Summer Reading events (i.e. panels, movies, etc).
- Establish an Academic Advisor training workshop series for staff and faculty.
- Provide remedial contracts for all first-time freshmen students.
- Implement an electronic monitoring and tracking system for all remedial students.
- Streamline the process for transitioning students from ARC to career advising.
- Organize and provide CHAMPS workshops for student athletes.
- Improve communication with student athletes through the use of technology.

2008-09 LEARNING OUTCOMES

Remedial & Probation Advising Learning Outcomes – Remedial and probation students will:
- Improve subject matter competency.
- Accept greater personal responsibility.
- Develop effective self-management strategies.
- Overcome self-defeating patterns.
- Establish effective study skills and seek help and assistance when needed.
- Learn to set both short-term and long-term goals.

Undeclared Major Advising Learning Outcomes – Students will:
- Learn the general education and University-wide requirements.
- Explore and utilize University resources.
- Develop a formal individual education plan.
- Declare a major, minor and/or concentration.
**2008-09 LEARNING OUTCOMES**

**STUDENT ATHLETE ADVISING**

Learning Outcomes – Student-athletes will:

- Use the Tutoring Center.
- Improve their subject matter competency.
- Make continuous progress towards degree.
- Maintain NCAA eligibility.

**TESTING ADVISING**

Learning Outcomes – Non-exempt freshmen will learn:

- Testing exemption requirements.
- Advantages to early testing.
- Their math and/or English course placement level.

**NEW STUDENT ORIENTATION**

Learning Outcomes – New students will:

- Take a campus tour and learn about University resources.
- Receive advising, planning, and scheduling assistance.
- Gain knowledge of university policies and graduation requirements.
- Interact with other new students, faculty, and staff members.

**PARENT ORIENTATION**

Learning Outcome – Students of parents who attend parent orientation will exhibit a greater level of self-reliance and independence than the general population.

**PEER ADVISING COURSE**

Learning Outcomes – Student leaders will learn to:

- Guide new students regarding general education and University-wide requirements.
- Assist new students with exploring and utilizing University resources.
- Enhance their oral presentation and leadership skills.

**ASSESSMENT TOOL**

CAS (Council for the Advancement of Standards)

**ACCREDITATION**

WASC