A quick recap of previous sessions on the desire to change the wording in Goal # 6 from “establish” to something better representative of our on-going efforts, the need to get rid of the word “external,” and desire to switch objectives 1 & 2 around.

Focus: GOALS 5 & 6

- The wording of objective 1 under goal 6 makes it sound like $50 million is to be raised and spent on the 50th Anniversary celebration. This needs to be changed in order to appropriately reflect what the $50 million is going to be spent on. Scholarships? Buildings?
- The “rolling five-year plan” is a great suggestion that was offered one of the past sessions.
- There is concern over objective 2 that too much focus may be on international students. Acknowledging that it is important to have international experience, other areas are in much greater need to be focused on and in place before focusing on international students. With limited enrollment, we want to be sure that Valley students are getting priority into CSUS. Also, Valley students are the ones staying in the area, working and contributing tax dollars.
- Agreement that international shouldn’t be the sole focus, but there is benefit from including the program in our vision/goals. Businesses in the Valley also do business internationally and look for that background experience.
- There is still concern that objective 2 would come across as wanting international students to be a priority.
- Something needs to be added in the objective wording emphasizing that we WANT Valley students. It’s been long perceived that CSUS treats Valley students as “fillers,” last pick, and we don’t really want them because we want the “almost-Harvard” students. The message coming across is “we want to be like Harvard” when instead we should be “individual” and proud of our characteristics/strengths. We are a commuter college, so let’s embrace that fact, not try to change it.
- We need to focus on things as simple as changing the time blocks of classes, especially since it seems to be a current issue. Restructure basics. Classroom time is important. Classes should run from 7am-10pm in defined blocks of time, the same for all faculty.
- Ask the students! Their input is always so limited, yet they can clearly define where problems lie.
- Faculty could take 5 minutes of class and have their students take a survey or write down their biggest complaints, what needs to be improved, and their input could be recorded.
- On the topic of Facilities Master Plan, classroom space is more important than having a bigger library. The main goal should be educating students; everything then derives from there.
There are definite growing pains going from a smaller college to a bigger college.

Regarding goal 2, how do we know where our needs are? Out of the facilities plan and strategic plan, etc., where’s the description of what we have and what our needs are? Where is the documentation?

That’s what the strategic plan is. The facilities plan is more of an objective than a goal and will address, per year or thereabouts, how building will accommodate growth over those years.

Then the strategic plan needs to read that way – what our needs are and then the goal based upon that need.

As for external constituencies, have we ever thought about asking Stanford if they wanted to have classes on our campus so people don’t have to commute to the Bay?

Partnership opportunities is a great issue to discuss and explore.