Group Leaders:
Diana Demetrulias
Elaine Peterson

10:10 am - 11:10 am

Introduction by Elaine Peterson
Introduction of all attendees

- Recap of prior day’s discussion by attendees who were there
- ACE’s “Big Vision” takes into account that 38% of students claim to learn a language other than English at home. CSUS needs an understanding of “who” our students are, what we are doing to serve them, and to what degree we are taking into consideration our “unique” location
- We need to embrace our identity
- It is often overlooked that our grads stay in the area, that we are a resource for them
- Although we do need to focus on the region aspects, don’t forget that we need to also incorporate global aspects, they need cross cultural skills
- Need to articulate a more defining vision
- Goals need to be more closely tied to the vision statement
- Cultural emersion before graduation should be included as an objective
- Under #3, CSU is nationally acclaimed for its role in community work. CSU has service learning at all campuses.
- Goal 5 should be “result” not a goal
- “Achieve highest level” of accreditation available should be listed under goal #1
- Are we going to end up with one goal and many objectives? If so, that is okay
- There is a disadvantage and an advantage to the vagueness of vision statement. It does leave room for change/flexibility as job market demands change
- Need to make international cross-cultural experience available to ALL students (put into practice, not just theory). Study abroad more available in short term programs of 3 weeks instead of standard 3-4 months. What will we offer students who still can’t go abroad? Send on 3-6 week assignment at a cultural center, experience totally different culture than their own
- When the idea of a cross-cultural, global experience was taken to ASI in the past, they didn’t understand or grasp it, saying they went to high school with other cultures, that was experience
- The vision of the master plan is to take FTE numbers and figure out how we allocate space for the numbers, a high level of infrastructure.
- “High quality” wording should be included in the objective related to facilities. The goal is to provide high quality facilities in support of the instructional programs and the mission of the university.
- By saying “high quality” doesn’t that imply we would provide something other than “high quality”?
• Does “high quality” sound like a buzzword phrase and start to not mean as much?
• No, “high quality” needs to remain a part of the wording. Even institutions and people with the best of resources will start sliding from quality, let alone when budget cuts are involved. It’s important to keep the words as a reminder.
• The biggest theme is that we need to embrace the region, embrace the region as part of our identity.
• CSUS needs to take a leadership role in the region, especially as it grows at a rapid pace.
• Goal #3 is liked. Words and language need to get in objectives that reflect importance of issues raised in this session.
• Use the ACE team notes as helpful information; language may be useful in crafting a goal or objective.

Written Suggestions on Goals

• Strategic Goal #4
  1. Expand the development of service learning opportunities to encourage an ethic of engaged citizenship.
  2. Promote campus and community partnerships and raise awareness of community-based projects available to students, faculty and staff.

• Strategic Goal #3
  1. Further develop the system-wide success the CSU has achieved with service-based curriculum.