

Foundation Field Evaluation Data: 2013-14

COMPETENCY	Possible Range of Scores	Mid-Eval Mean Score	Final-Eval Mean Score	% Achieving Benchmark (averaged a score of 3 or higher on each exit item)
1. <u>Professionalism</u> : Identify as a professional social worker and conduct oneself accordingly	6-30	20.50	26.43*	100%
2. <u>Ethics</u> : Apply social work ethical principles to guide practice	4-20	13.12	17.07*	100%
3. <u>Critical Thinking</u> : Apply critical thinking to inform and communicate professional judgments	3-15	9.87	12.61*	100%
4. <u>Diversity</u> : Engage diversity and difference in practice	4-20	13.21	17.05*	100%
5. <u>Social Justice</u> : Advance human rights and social and economic justice	3-15	9.87	12.64*	100%
6. <u>Research/Practice</u> : Engage in research-informed practice and practice-informed research	2-10	6.28	8.18*	98.6%
7. <u>Human Behavior</u> : Apply knowledge of human behavior and the social environment	2-10	6.60	8.57*	100%
8. <u>Policy Practice</u> : Engage in policy practice to advance social and economic well being	2-10	6.41	8.28*	100%
9. <u>Context</u> : Respond to contexts that shape practice	2-10	6.21	8.10*	100%
10. a. <u>Engagement</u> : engage, assess, intervene, and evaluate	3-15	10.36	13.23*	100%
10. b. <u>Assessment</u>	4-20	12.88	16.90*	98.6%
10. c. <u>Intervention</u>	5-25	16.26	21.87*	97.1%
10. d. <u>Evaluation</u>	1-5	3.28	4.28*	98.6%
*Denotes Statistically Significant Differences from Mid-Evaluation to Final Evaluation				

Advanced Field Evaluation Data: 2013-14

COMPETENCY	Possible Range of Scores	Mid-Eval Mean Score	Final-Eval Mean Score	% Achieving Benchmark (averaged a score of 3 or higher on each exit item)
<u>1. Professionalism</u> : Identify as a professional social worker and conduct oneself accordingly	1-5	3.43	4.52*	100%
<u>2. Ethics</u> : Apply social work ethical principles to guide practice	2-10	7.15	9.11*	100%
<u>3. Critical Thinking</u> : Apply critical thinking to inform and communicate professional judgments	2-10	7.28	9.28*	100%
<u>4. Diversity</u> : Engage diversity and difference in practice	2-10	7.00	9.30*	100%
<u>5. Social Justice</u> : Advance human rights and social and economic justice	1-5	3.33	4.50*	100%
<u>6. Research/Practice</u> : Engage in research-informed practice and practice-informed research	3-15	10.64	13.77*	100%
<u>7. Human Behavior</u> : Apply knowledge of human behavior and the social environment	2-10	6.98	9.24*	100%
<u>8. Policy Practice</u> : Engage in policy practice to advance social and economic well being	2-10	6.62	8.69*	100%
<u>9. Context</u> : Respond to contexts that shape practice	2-10	7.12	8.92*	100%
<u>10. a. Engagement</u> : engage, assess, intervene, and evaluate	1-5	3.64	4.73*	100%
<u>10b. Assessment</u>	2-10	6.82	9.21*	100%
<u>10. c. Intervention</u>	3-15	10.47	13.81*	100%
<u>10. d. Evaluation</u>	1-5	3.28	4.28*	100%
*Denotes Statistically Significant Differences from Mid-Evaluation to Final Evaluation				

