

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
CSU, STANISLAUS MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON DECEMBER 3, 2015**

**Form AS4 (M)**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency.

An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK
		INTEGRATIVE PRACTICE CONCENTRATION
Identify as a Professional Social Worker	90% of students will meet or exceed designated competency level (mean score of 3 on combined measures)	100% of students met the competency benchmark (composite mean score 4.40)
Apply Ethical Principles	90% of students will meet or exceed designated competency level (mean score of 6 on combined measures)	100% of students met the competency benchmark (composite mean score 9.05)
Apply Critical Thinking	90% of students will meet or exceed designated competency level (mean score of 6 on combined measures)	100% of students met the competency benchmark (composite mean score 9.05)
Engage Diversity in Practice	90% of students will meet or exceed designated competency level (mean score of 5 on combined measures)	100% of students met the competency benchmark (composite mean score 9.09)
Advance Human Rights/ Social and Economic Justice	90% of students will meet or exceed designated competency level (mean score of 3 on combined measures)	100% of students met the competency benchmark (composite mean score 4.43)
Engage Research Informed Practice/ Practice Informed Research	90% of students will meet or exceed designated competency level (mean score of 9 on combined measures)	100% of students met the competency benchmark (composite mean score 13.38)
Human Behavior Knowledge	90% of students will meet or exceed designated competency level (mean score of 6 on combined measures)	100% of students met the competency benchmark (composite mean score 8.92)

<b>Engage Policy Practice to Advance Well-Being and Deliver Services</b>	<b>90% of students will meet or exceed designated competency level (mean score of 6 on combined measures)</b>	<b>100% of students met the competency benchmark (composite mean score 8.57)</b>
<b>Respond to Practice Contexts</b>	<b>90% of students will meet or exceed designated competency level (mean score of 6 on combined measures)</b>	<b>100% of students met the competency benchmark (composite mean score 8.63)</b>
<b>Practice Engagement</b>	<b>90% of students will meet or exceed designated competency level (mean score of 3 on combined measures)</b>	<b>100% of students met the competency benchmark (composite mean score 4.63)</b>
<b>Practice Assessment</b>	<b>90% of students will meet or exceed designated competency level (mean score of 6 on combined measures)</b>	<b>100% of students met the competency benchmark (composite mean score 8.81)</b>
<b>Practice Intervention</b>	<b>90% of students will meet or exceed designated competency level (mean score of 9 on combined measures)</b>	<b>100% of students met the competency benchmark (composite mean score 13.34)</b>
<b>Practice Evaluation</b>	<b>90% of students will meet or exceed designated competency level (mean score of 3 on combined measures)</b>	<b>100% of students met the competency benchmark (composite mean score 4.31)</b>

All data correspond to advanced competencies.

Means scores are produced by averaging mean scores from exit data and field data for each competency.