Foundation Learning Plan

SW 5040 – FOUNDATION PRACTICUM
LEARNING PLAN & EVALUATION FORM

PLEASE PRINT
Intern’s Name
For Period to
Agency to Unit
Faculty Liaison’s Name Ph#
Field Instructor’s Name Ph#
Email address
Task Supervisor’s Name Ph#
Email address
Day and Time of Supervision: Day: Time:
Practicum Schedule:

The learning plan/evaluation form provides the practicum learning objectives, identifies suggested learning activities to address each objective, and provides a place for rating the intern’s mid and final practicum performance. This form serves as the guiding document for the entire placement.

The intern is expected to carry out the learning assignments in order to gain practice experience and to meet the educational objectives contained in the plan. Any modifications of the initial plan must be reviewed and approved by the Faculty Liaison before implementation.

Intern signature Date

Faculty Liaison signature Date

Field Instructor signature Date

Task Supervisor signature Date

IV-E Child Welfare Project Stipend Recipient [ ] yes If yes, additional child welfare competencies are part of the learning plan

Mental Health Stipend Recipient [ ] yes If yes, additional mental health competencies are part of the learning plan

The following pages are signature pages for the mid-year & final practicum evaluation. The original evaluation remains with Field Instructor during the course of practicum. At the completion of the practicum, the Field Instructor submits the original evaluation to the Faculty Liaison, who then is responsible for turning in the document to the Social Work Field Office. Copies of the complete evaluation should be provided to the field instructor and intern. The faculty liaison may also request a copy.

August 2010
Mid-year Evaluation SW 5040

Field Instructor’s recommendation: [ ] Credit [ ] No Credit [ ] Incomplete

*Requires a written contract & approval by FL

_________________________   _______________________
Field Instructor’s signature                                      Date

Task Supervisor’s recommendation: [ ] Credit [ ] No Credit [ ] No Recommendation

_________________________   _______________________
Task Supervisor’s signature                                      Date

I have had an opportunity to review my evaluation with my field instructor and:

[ ] I agree   [ ] I disagree   _____Please check if you are providing a written response. Copies of the written response are provided to the field instructor, faculty liaison and field coordinator

_________________________   _______________________
Intern’s signature                                      Date

Faculty Liaison’s assigned grade:

[ ] Credit   [ ] No Credit   [ ] Incomplete

[ ] Other (please explain)______________________________

_________________________   _______________________
Faculty Liaison                                      Date

Comments:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.**
Final Evaluation SW 5040

Field Instructor’s recommendation: [ ] Credit [ ] No Credit [ ] Incomplete

*Requires a written contract & approval by FL

_________________________________________  ____________________________
Field Instructor’s signature  Date

Task Supervisor’s recommendation: [ ] Credit [ ] No Credit [ ] No Recommendation

_________________________________________  ____________________________
Task Supervisor’s signature  Date

I have had an opportunity to review my evaluation with my field instructor and:

[ ] I agree  [ ] I disagree  _____ Please check if you are providing a written response.
Copies of the written response are provided to the field instructor, faculty liaison and field coordinator

_________________________________________  ____________________________
Student’s signature  Date

Faculty Liaison’s assigned grade:

[ ] Credit  [ ] No Credit  [ ] Incomplete
[ ] Other (please explain) ________________________________________

_________________________________________  ____________________________
Faculty Liaison  Date

Comments:

_________________________________________
_________________________________________
_________________________________________
_________________________________________
_________________________________________
_________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.**
Overall Professional Development

A. Able to establish professional working relationships with agency staff

<table>
<thead>
<tr>
<th>Mid-Practicum Rating</th>
<th>Poor**</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum Rating</td>
<td>Poor**</td>
<td>Fair</td>
<td>Good</td>
<td>Very Good</td>
<td>No Opportunity</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

B. Demonstrate an appropriate level of assertiveness in carrying out assignments

<table>
<thead>
<tr>
<th>Mid-Practicum Rating</th>
<th>Poor**</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum Rating</td>
<td>Poor**</td>
<td>Fair</td>
<td>Good</td>
<td>Very Good</td>
<td>No Opportunity</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

C. Effectively plans and organizes work responsibilities completing assignments in a timely manner

<table>
<thead>
<tr>
<th>Mid-Practicum Rating</th>
<th>Poor**</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum Rating</td>
<td>Poor**</td>
<td>Fair</td>
<td>Good</td>
<td>Very Good</td>
<td>No Opportunity</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

D. Dependable and professional in carrying out responsibilities

<table>
<thead>
<tr>
<th>Mid-Practicum Rating</th>
<th>Poor**</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum Rating</td>
<td>Poor**</td>
<td>Fair</td>
<td>Good</td>
<td>Very Good</td>
<td>No Opportunity</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

E. Personal appearance & dress standards are consistent with agency standards

<table>
<thead>
<tr>
<th>Mid-Practicum Rating</th>
<th>Poor**</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum Rating</td>
<td>Poor**</td>
<td>Fair</td>
<td>Good</td>
<td>Very Good</td>
<td>No Opportunity</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

Additional comments may be documented below

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments. **

August 2010
1. Demonstrate an understanding and adherence to social work values and ethics, and is aware of his or her biases

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested learning assignments: Read NASW Code of Ethics; Sign agency confidentiality forms and discuss with FI; Discuss with Field Instructor the values and ethical issues related to assigned cases; Discuss with FI social work values as they relate to the agency’s mission, policies and practice; Read the agency’s mission statement; Initiate appropriate steps to maintain confidentiality in accordance with agency policies. Student should be able to discuss how they apply social work ethics and values in their work with clients, co-workers, communities.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Task Supervisor Comments, if one is assigned (optional):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.

August 2010
### 2. Apply critical thinking skills within the context of practice

<table>
<thead>
<tr>
<th>Learning assignments:</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Critical reflection of learning assignments in supervision; use of critical reflection logs, journaling, process recordings. Able to critically reflect on learning assignments in seminar and with the field instructor his or her understanding of social work practice in relationship to self and theory.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.**

August 2010
3. Demonstrate the ability to practice without discrimination and with sensitivity and respect, for multicultural issues, race, gender, sexual orientation, religious orientation, and disability

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments**: Assigned clients that are different from the intern’s race & background; Discuss the agency’s cross cultural practices with FI. Complete a Critical Reflections log related to personal values & biases affecting practice; Discuss with FI your awareness of your biases/values that impact your work; Present a case to the FI that contains issues of diversity and contains examples of skills of relationship building; Examine for possible values and biases imbedded in agency policies and discuss with FI. In supervision and in seminar the student can discuss their sensitivity to diversity and how it affects their practice.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by FI):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.**
4. Using a generalist perspective, demonstrate an ability to engage clients and develop multi-system assessments that integrate biological, social and psychological factors, incorporates client’s strengths, and is sensitive to social justice concerns

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments**: Discuss with FI policies and procedures related to assessments; Read agency examples of assessments and case records; Identify relevant strengths and resources of client’s system; Assessments reflect the ability to engage clients, collect assessment information, identify client strengths, and provide relevant information on all system levels. Recognize and identify obstacles to social work intervention in work with oppressed population groups.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.
5. From an empowerment person-in-environment perspective, demonstrate an ability to plan and implement multi-system interventions that includes consideration of issues of diversity

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Discuss with FI how the agency incorporates client empowerment in its planning process; Engage the client (system) in the planning process; Develop and implement an intervention(s) related to assigned clients, based on a multi-system person-in-environment perspective; Prioritize and identify resources needed to address client’s challenges; Select and apply appropriate social work roles relevant to the plan; Complete a process recording or CRL related to work with a client system (e.g. indiv., family, group); Discuss with FI the role and strategy of the agency in working with targeted community populations; Attend a community planning meeting involving community governance; Carry out a specific case related assignment requiring client advocacy. Recognize and identify obstacles to social work intervention in work with oppressed population groups.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Final-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.

August 2010
6. **Demonstrate an understanding of the social service organizational structures and identify where organizational change may be indicated**

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Review with FI the informal & formal linkages the agency maintains with other agency systems; Attend a meeting involving interagency participation & describe observations with FI; Carry out intervention plans involving other community social service systems; Discuss with FI the concept of wrap around services & systems of care.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.**

August 2010
7. Demonstrate the use of oral and written communication skills that is organized, coherent, strength-based, and is consistent with the agency setting and profession.

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Observe social workers & other agency staff interviewing and presenting information; Write memos, assessments, case plans & required documentation; Share a written class assignment with your FI; Make an oral presentation to FI and present a case at a team case conference (staffing); This assignment might include a presentation of a policy analysis, etc.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Field instructor comments on intern’s skill in this area: (**optional):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.
8. **Able to use collaborative skills in working with other human service professionals across agency systems**

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Discuss with FI collaborative relationships that agency maintains with other systems; Observe collaborative processes/skills demonstrated by agency participants; Team-up with another staff person to actively collaborate with another agency/staff system.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Final-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Field instructor comments on intern’s skill in this area: (**optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.**

August 2010
9. Demonstrate an ability to analyze policy, policy development, and understand its relationship to practice (#9)

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Discuss with the FI the philosophy of the agency; Analyze a relevant agency policy for its empowerment perspective; Discuss with FI how the agency policies work towards empowering its target population; Discuss with the FI key economic, political and social forces affecting the immediate community. Review key agency policies as they relate to practice; Participate in agency efforts involving proposed changes in policy; Relate agency policies to the agency’s mission statement; Link a specific practice activity to a specific policy; Critically analyze an agency policy for its impact on practice and clients.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Field instructor comments on intern’s skill in this area: (**optional):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.
10. Demonstrate ability to examine his or her practice and uses research to inform and update practice (#10)

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Complete a Critical Reflection Log for critical self-examination and discuss with FI; Review agency’s methods for program evaluation; Identify how the agency uses research (research lit.) to support evaluation efforts; Discuss with FI how agency social work practice is routinely evaluated; Discuss with FI what research activities are in progress within the agency (program evaluation is included).

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
11. Demonstrate an ability to self-reflect and use supervision, consultation and continuing education

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Participate in the development of a supervision contract with FI; Clarify expectations with FI; Prepare for supervision using appropriate documentation; Follow-up with FI’s recommendations regarding assignments; Maintain documentation regarding supervision agenda; Clarify role of Task Supervisor (where appropriate); Participate in weekly one hour supervision.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.**
### 12. Understands and recognizes issues of oppression, social justice, and discrimination

<table>
<thead>
<tr>
<th>Learning Assignments</th>
<th>Fall</th>
<th>Spring</th>
<th>Not done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested learning assignments:** Assignments that engage the intern in multi-system cases that involve multiple issues that impact the target population.

Field instructor’s rating of intern’s current skill level in this area

<table>
<thead>
<tr>
<th>Mid-Practicum rating:</th>
<th>Exceeds expectations</th>
<th>Meets expectations</th>
<th>Needs Improvement**</th>
<th>**No Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final-Practicum rating:</td>
<td>Exceeds expectations</td>
<td>Meets expectations</td>
<td>Needs Improvement**</td>
<td>**No Opportunity</td>
</tr>
</tbody>
</table>

Intern’s self-evaluation comments (optional unless asked for by the FI):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Field instructor comments on intern’s skill in this area (**optional):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Task Supervisor’s comments, if one is assigned (optional):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Poor ratings require an explanation by the field instructor. What evidence is there to support the rating? If necessary use an additional page. [ ] Please check box if you used an additional page for comments.**

August 2010