

STAN

SUMMER/FALL 2017

MAGAZINE



May Peace Prevail on Earth



A word from the **PRESIDENT**

As I sit down to write this, I can't believe it's already been more than a year since my husband Allan and I were so warmly received by the Stanislaus State community!

From welcoming the largest incoming class in school history at the time of last fall's Freshman Convocation, to Inauguration events embracing student success, to witnessing the largest-ever Stan State graduating class at May's commencement, it's certainly been an amazing year.

And recently, we were thrilled to find out that our faculty, staff and administrators' hard work was rewarded with more national recognition for the University, as Money magazine ranked Stanislaus State as the nation's top "value-added" public college on its list of "Value-Added All-Stars." The publication lists Stan State No. 6 overall for "helping students do

far better than would be expected from their academic and economic backgrounds," using methodology that considers graduation rates, post-graduate earnings and student loan repayment. The top five colleges in the rankings all are small private colleges.

I'm also happy to say that through the combined efforts of faculty, staff and administration on campus, and our commitment to shared governance, we've accomplished so much in this short time ... and we've only just begun.

During my first year as Stan State President, I listened to our students, faculty, staff and to our region's business and civic leaders, held substantive meetings and engaged in critical conversations. As a result, I launched the process for developing the next strategic plan for Stanislaus State and established the University

Strategic Planning Council. Strategic planning provides the campus community a wonderful opportunity to honor our past achievements and shape our future. I am pleased to be able to say that a guide for the next eight-years has emerged.

THE STRATEGIC PLAN IS BASED ON FIVE CORE GOALS:

- 1. BE A STUDENT-READY UNIVERSITY -** This mirrors the core teaching mission of the University, articulating its pledge to remain student-centered in designing and implementing each of its educational programs.
- 2. PROVIDE TRANSFORMATIONAL LEARNING EXPERIENCES DRIVEN BY FACULTY SUCCESS -** Student success and faculty success are inextricably linked. Any institutional investments that support faculty research, scholarship and creative activity will also support teaching excellence in the classroom.

Above: President Junn speaking with Betty Yee and Steven Jacobs

3. **BOLDLY PURSUE INNOVATION AND CREATIVITY** - This goal focuses the campus on building an innovative and visionary future that sustains high outcomes for future generations. The institution commits to pursuing innovation within the full scope of its mission, which involves bringing campus policies, incentives and groups together to pursue common interests.
4. **HONE ADMINISTRATIVE EFFICACY THROUGH THOUGHTFUL STEWARDSHIP OF RESOURCES** - Staff employees at Stanislaus State play a vital role on campus. The recruitment and retention of talented staff are key elements for campus progress, and the University values the creation of staff training programs and career ladders that allow staff members opportunities to pursue excellence in their roles.
5. **FORGE AND STRENGTHEN BONDS WITH OUR COMMUNITIES ROOTED IN A SHARED FUTURE** - This is a reaffirmation of our commitment to our region's success and a recommitment to our mission to engage our communities in broader and more inclusive terms. Engaging with the region links the academic strengths of the campus to the needs of the community in direct and impactful ways.

We've just welcomed another large group of incoming freshmen into the Warrior Family. As we move forward with the successful implementation of the Strategic Plan, our hope is that it has a positive and lasting impact not only on our bright and talented new students, but the entire Stanislaus State community.

With warm Warrior pride,

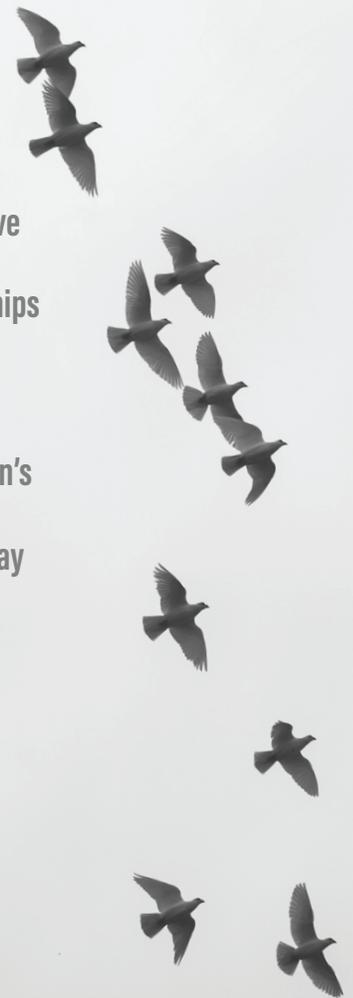


Ellen

 Follow @PrezJunn on Twitter

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COVER STORY

Diversity and Inclusion

Stan State is a place where all are welcome, where all belong.

Cover artwork by Steve Caballero

STAN MAGAZINE Summer/Fall 2017

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If you receive more than one copy of STAN Magazine, please pass it along to a friend of Stanislaus State. If you would like to support Stanislaus State, visit csustan.edu/giving.

Stanislaus State serves a diverse student body of more than 9,000 at two locations in the Central Valley — a beautiful 228-acre campus in Turlock and the Stockton Center, located in the city's historic Magnolia District. Widely recognized for dedicated faculty, high-quality academic programs and exceptional value, the University offers more than 100 majors, minors and areas of concentration, along with 24 master's degree programs and a doctorate in educational leadership.

NEWS BRIEFS



Stan State Again Placed on

PRINCETON REVIEW'S TOP 382 COLLEGES

For the 12th consecutive year, Stanislaus State has been selected as one of the country's top 382 colleges by the Princeton Review.

Stan State joins San Diego State and Sonoma State as the only three members of the California State University system on the list, which also includes seven University of California campuses. The Princeton Review, which is not affiliated with Princeton University, selects colleges based on their opinion of the institutions' academics.

The honor continues the trend of Stan State receiving national acclaim for the quality of the education it offers, and came on the heels of a MONEY magazine study that ranked the University as the nation's top "value-added public college on its list of "Value-Added All-Stars." The publication lists Stan State as No. 6 overall for "helping students do far better than would be expected from their academic and economic backgrounds," using methodology that grades colleges according to graduation rates, post-graduate earnings and student loan repayment. The top five colleges in the rankings all are small private colleges, led by Touro College in New York City.

In addition, MONEY placed Stan State No. 82 among the 711 colleges on its "Best Colleges For Your Money" list, which uses a methodology that combines educational quality, affordability and alumni success. Among the 23 California State University

campuses, only three – Long Beach State, Fresno State and Cal State Los Angeles – ranked ahead of Stan State.

In June, College Values Online proclaimed Stan State's anthropology bachelor's degree program as the No. 1 value in the nation. The website based its findings on a combination of the low cost of attending Stan State, the financial support available to students and the diversity of the University's anthropology program.

Earlier in the year, Stan State again found itself ranked among the nation's top schools in overall value and quality of education. Forbes ranked the University No. 475 in overall excellence, No. 286 on its list of best values, No. 159 among the nation's public colleges and No. 91 overall in the West Region.

In addition, CollegeNET named Stan State a Social Mobility Innovator for 2017. The University was recognized for embracing a culture of student support, advancing economic opportunity and helping to restore the promise of the American Dream for low-income students.



Forbes **CollegeNET** **Money**

HAYDON NAMED VICE PRESIDENT

For Business and Finance / Chief Financial Officer

In May, Darrell Haydon, was selected as Stanislaus State's Vice President for Business and Finance/Chief Financial Officer, having served in that role on an interim basis since January. Haydon spent the previous nine years at CSU East Bay, starting as University Controller and being promoted to Associate Vice President of Financial Services in 2013.

He earned his B.S. in Business Administration at CSU East Bay and his MBA in Finance from St. Mary's College and holds a number of professional certifications including as a CPA, a Chartered Global Management Accountant (CGMA), and a Certified Internal Auditor (CIA). He is pursuing a Doctorate of Education in Educational Leadership for Social Justice at CSU East Bay and is looking forward to completing his dissertation in spring 2018.



RUSH JOINS STAN STATE

as Senior AVP for Communications, Marketing and Media Relations

On July 31, Rosalee Rush joined Stan State as the senior associate vice president for communications.

She earned her bachelor's and master's degrees in journalism from Michigan State University and her doctorate in higher education leadership from Western Michigan University.

Rush, who was a 2015-16 American Council on Education (ACE) Fellow, became the director of communications at Bloomsburg in 2008 and was named assistant vice president for marketing and communications in 2012. She was honored as an Outstanding Woman at Bloomsburg University in 2016.



EVANS NEW DEAN

of the College of Science

Just prior to the start of the spring semester, David Evans joined Stanislaus State as dean of the College of Science. Evans most recently was a professor of geophysics and the interim director of international programs and global engagement at Sacramento State, and also served as chair of

the university's Department of Geology for nine years.

He earned his bachelor's degree from the University of California, Berkeley, his master's from the University of Kansas and his doctorate from Louisiana State University, all in geophysics.



GOMEZ-ARIAS NAMED DEAN

of College of Business Administration

J. Tomas Gomez-Arias started as the the new dean of the College of Business Administration at Stan State on July 1. He most recently was the chief diversity officer, professor of marketing and global business, chair of the Department

of Marketing and director of the M.S. in Business Analytics at St. Mary's College in Moraga.

He holds a Ph.D. and a licenciatura in business science from the University of Leon, Spain and an MBA from Columbia Business School. He served as an associate professor of marketing at the University of A Coruña, Spain, where he directed its MBA program as well as its entrepreneurship and management program and also led the marketing group.

HEALTHY *Campus*
csustan.edu/healthy-campus

On Sept. 1, Stan State joined the rest of California's public universities in becoming a 100 percent smoke-, vape- and tobacco-free campus. The policy bans the use of all tobacco products and smoking devices, including cigarettes, hookahs, chewing tobacco, smokeless tobacco, vape pens and e-cigarettes anywhere on campus.

Incoming Students

LEARN THE ROPES



More than 2,530 new Warriors spent a day getting to know Stanislaus State this summer. New Student Orientations brought swells of incoming freshmen or transfer students to eat on the Turlock campus Quad or at the University's Stockton Center, meet with advisors and discover opportunities to get involved with student organizations and activities.

"We strive to make the new students feel welcomed to the University and provide resources both inside and outside of the classroom," said organizer Josh Edrington from the Office of Student Leadership and Development.

Speakers greeted new arrivals, and went over guidelines for staying on track to graduate in four years. Others explained campus policies around alcohol use and harassment, and offered consumer education on student loans.

In one session, two upper classmen and a professor took questions. Their tips: Choose courses to explore and challenge yourself. Learning to manage time might be the toughest lesson of all. Seek out supportive friends and faculty. Ask questions. Arrive for final exams before the doors lock.

At the June 27 orientation, many freshmen cited strong academic programs as what drew them to the University, but it was clear campus programs like New Student Orientation will help them thrive.

"It helped me with my class schedule, because I would have had no idea how to do that on my own," said first-generation college student Megan Agueda. Agueda hails from Hickman, and said the campus feels like a good fit for her. "I like that it's close knit. It's got that hometown feel," she said.

Beside her, Vanessa Mendonca of Merced said she came to the campus because of the reputation of the liberal studies major. "They're known for it," she said. "I got to know my advisor and her office hours are always open. I can come in any time."

        **2,530**
New Warriors attended New Student Orientation

KEYNOTE SPEAKERS RETURN

to Stan State Commencement Ceremonies

The tradition of having commencement speakers was reestablished in May, with Foster Farms CEO Laura Flanagan, Modesto Junior College Dean of Advancement George Boodrookas and Hollywood power couple and alumni Kim and Robert Ulrich inspiring the graduates.

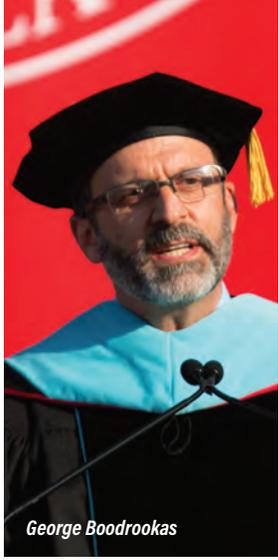


CALIFORNIA TEACHERS SUMMIT

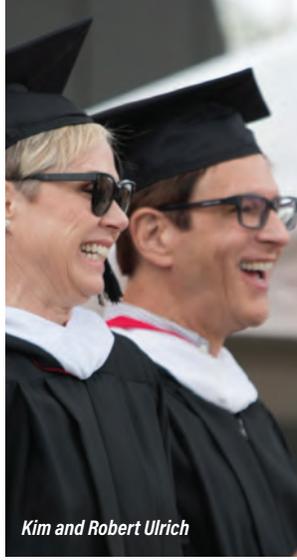
Approximately 300 K-12 teachers from our region attended the annual Better Together: California Teachers Summit at Stan State on July. The summit was hosted simultaneously at 35 locations throughout the state.



Laura Flanagan



George Boodrookas



Kim and Robert Ulrich

Learn about the speakers at [bitly/STANmagbriefs](https://bitly.com/STANmagbriefs)



SAN JOAQUIN VALLEY BUSINESS FORECAST REPORT

According to the bi-annual San Joaquin Valley Business Forecast, produced by Gökçe Soydemir, the Foster Farms Endowed Professor of Business Economics at Stanislaus State, the Central Valley remains particularly susceptible to national economic trends such as Fed Reserve rate hikes and unemployment.



LIFE DESIGN STUDIO FOR UNIVERSITY EDUCATORS

Stan State psychology professors Bruce Hesse and Harold Stanislaw attended a Stanford seminar recently to examine a unique problem-solving method with very real applications for college students.



LEADS

The second annual Leadership Experiences in Agricultural Development & Sciences (LEADS) Program brought high school and community college students to Stan State for leadership and experiential learning activities.



READ THE FULL STORIES AT
[bit.ly/STANmagbriefs](https://bitly.com/STANmagbriefs)

GRADUATION INITIATIVE 2025

By Brian VanderBeek

Kayla Faria was well into her college career and still uncertain when she'd be able to graduate and begin working toward her dream of teaching at an elementary school.

The need to stay financially solvent meant a lot of time she could have dedicated to her studies was spent working at a local restaurant. Faria knew that the final two classes she would need to walk in the spring 2017 commencement ceremony would be available during the summer session. She also knew the price tag put summer school out of reach.

"I knew I would be able to graduate if I took summer courses, but I didn't have the money," said Faria, a 24-year-old Pitman High graduate. "I was going to put off taking those classes, again, because of my finances."

In late March, Faria received an email that changed the trajectory of her college career and, potentially, her future. The message indicated that as a student within a few credits of graduating, she qualified for Stan State's new Winter Intersession and Summer Session Waiver Program, funded

Kayla Faria was one of nearly 200 Stan State students whose path to graduation was accelerated.





Stan State students celebrate their hard work at the moment they're declared graduates at May's commencement.

by University Extended Education as a component of our local efforts to support the California State University's Graduation Initiative 2025.

"I'm so happy I got this waiver," said Faria, who crossed the platform during spring commencement ceremonies and finished her liberal studies degree requirements online this summer. "It came out of nowhere and this is allowing me to save up this summer to head into the credential program this fall with several months of rent paid."

Faria is one of the dozens of early success stories in Stan State's focus on student success plans and the CSU-wide Graduation Initiative 2025. The CSU established the plan to remove obstacles to receiving a baccalaureate degree and to boost two- and four-year graduation and retention rates at all 23 campuses. Armed with an initial \$1 million allocation, Stan State's Graduation Rate Excellence and Assessment Team (GREAT) implemented six key strategies in the first year.

The first was the reinforcement of a 15-to-Finish campaign reminding students that graduating in four years in most programs requires a minimum class load of 15 units per semester or 30 per year. An on-time graduation not only gets them into the workforce faster, but generally with less student debt. The campaign was introduced at last fall's inaugural Freshman Convocation, a ceremony for incoming freshmen to welcome them to campus and familiarize them with the resources in place to help them succeed.

"The projected outcomes for four-year and transfer graduation rates are pretty incredible," said Shawna Young, associate vice president for academic affairs and GREAT co-chair. "We've made significant progress in this first year, and now comes the challenge of maintaining this momentum toward reaching our 2025 goals."

The strategies moving forward are designed to prepare students for success from the earliest possible moments in their academic careers, and to help them understand the importance and



FIRST-YEAR IMPACT

+112

additional students applied for graduation this year that had not already made the decision to apply



18% WINTER INTERSESSION INCREASE IN COURSE OFFERINGS

FRESHMAN UNIT LOAD INCREASE

13.16 → 13.28

INCREASE IN UNITS (FALL 2016)

13.35 → 13.74

INCREASE IN UNITS (SPRING 2017)

36

ADDITIONAL SPRING SEMESTER COURSE SECTIONS resulting in 1,053 additional course seats and 919 course enrollments



FOUR-YEAR GRADUATION RATE OF FIRST-TIME FRESHMEN



TWO-YEAR GRADUATION RATE OF TRANSFER STUDENTS

THE GRADUATION OF 191 STUDENTS WAS EXPEDITED THROUGH ADVISING AND THE WAIVER PROGRAM

benefits of finishing their degrees in four years. By working with students to closely track their progress, the University will be in a better position to allocate resources toward making certain high-demand courses available. Other programs that will be addressed during the process include the University's remedial programs, incorporating a redesign of the current Early Start program; enhancing how the University addresses student financial stability through financial literacy education and micro grants; and making sure students have access to basic necessities, including maintaining a food pantry.

Students should see an advisor early on and continue to meet with an advisor throughout their journey at Stan State. In addition, the University is invested in optimizing enrollment management and enhancing instructional technology. A major part of these plans is My Academic Pathway (MAP), a powerful course planning and advising tool that provides a clear path to timely degree completion. The result is that students will be able to personalize their roadmap in a friendly, easy to use program, while allowing the University to anticipate and meet course demand.

"THE PROJECTED OUTCOMES FOR FOUR-YEAR AND TRANSFER GRADUATION RATES ARE PRETTY INCREDIBLE. WE'VE MADE SIGNIFICANT PROGRESS IN THIS FIRST YEAR, AND NOW COMES THE CHALLENGE OF MAINTAINING THIS MOMENTUM TOWARD REACHING OUR 2025 GOALS."

*- Shawna Young
Associate Vice President of Academic Affairs*



"Full implementation is occurring this fall," said Lisa Bernardo, registrar and director of enrollment services. "Students who have already tested MAP are excited to have their fellow classmates take advantage of this powerful yet simple tool."



Happy Warriors begin the procession to receive diplomas during May's commencement ceremonies.



Stockton Center Continues to Grow

BUILDING COMMUNITY PARTNERSHIPS

By Brian VanderBeek

One quick stroll across the Stanislaus State Stockton Center's 102-acre University Park grounds is enough to give anyone a strong indication of the potential within the University's relationship with Stockton and San Joaquin County.

The Stockton Center is a tree-lined oasis featuring grounds dotted with historic buildings, including the Magnolia Mansion — built in 1900. It is the heart of the city's Magnolia District, which features virtually all the architectural styles of California's most formative period.

Within this setting, under the leadership of Stanislaus State President Ellen Junn and Stockton Center Dean Faimous

Harrison, the Stockton Center is poised to continue and expand on its mission of meeting the area's public higher education needs.

"To serve Stockton and San Joaquin County, the faculty and administrators realize we have to do more," said Harrison, who became the Stockton Center Dean on Feb. 1, 2016. "We're going to be adding new programs and we're focusing on greater collaboration with our partners, including San Joaquin Delta College and local business and industry."

As part of the ongoing bonding with the community, Harrison is establishing a Stockton Center Advisory Board and



"TO SERVE STOCKTON AND SAN JOAQUIN COUNTY, THE FACULTY AND ADMINISTRATORS REALIZE WE HAVE TO DO MORE."

*- Faimous Harrison
Stockton Center Dean*

Above: The Stanislaus State Stockton Center serves a diverse and growing student population, most of which resides in San Joaquin County.



has invited local governmental, business and educational leaders to participate in shaping the future of the Stockton Center. On a more immediate basis, 13 additional credential and degree programs have been approved. Funds have been allocated for the hiring of additional tenure-track faculty and to address infrastructure needs, including making the campus 100 percent wireless, and a full-time academic advisor and outreach coordinator was recently hired. Harrison also hopes to address the visibility of the campus in a very tangible way. Currently, except for a few exterior signs, there is very little to let visitors know they are on a college campus.

“When you walk onto almost any college campus in the country, there’s branding that lets you know where you are,” he said. “What I want is that wherever you are in these buildings, you can look up and know you’re at Stan State. That also has great value when you talk about the first experience for prospective students.”

Between creating the partnerships that will allow the Stockton Center to best serve its county and community, adding and expanding the docket of available majors, integrating more student support services and engagement activities, upgrading the facilities and infrastructure, and creating an

atmosphere of community and campus pride, there is much work to be done. The Stockton Center is entering its 44th year in Stockton and 20th year on the University Park site. It serves more than 700 students, offers 18 programs and has ample room to grow. Stan State’s focus is on growing the number of students at the Stockton Center in a way that creates and utilizes a network of local partnerships to help determine how best to attract and educate the county’s large underserved population. ●



ASPIRING ARCHAEOLOGISTS

Work On-Campus Dig

By Nan Austin



Delving into lives long past takes a cautious hand. Experience counts in archaeology. Training is critical.

As anthropology major Karmanjit “KJ” Singh put it: “Archaeology is a destructive science, so you have to be careful. You have to keep it well-documented. You have to know what you’re doing.”

Standing beside him at the Stanislaus State “dig,” Hilary Coleman said, “You have to be very, very, very careful. Be respectful of the history you’re unearthing. You’re becoming a part of it, and you have the power to destroy it or preserve it.”

Both spent a month of the 2017 spring semester painstakingly excavating a gridded section of the bio-ag area on campus as part of the Archaeological Field Methods course taught by Dr. Jeffrey Frost, assistant professor of anthropology.

Frost spent months constructing a prehistoric simulation, complete with a circular dwelling, a hearth and fire pits. He added pottery fragments, stone tools, animal bones — even a prop skeleton lying in a Neolithic grave — then covered all of it for his students to find.

“This is their chance to actually practice archaeology and learn archaeology first-hand, hands on,” Frost said, watching his advanced students at work. “I’ve tried to design this class

to teach them everything they need to do to actually go out and do archaeology in the field.”

Map and compass work, surveying skills, documentation and procedural steps laid out in books got a real-world trial run. Students used a 1940s-era transit, a type of surveying tool that measures horizontally and vertically, to calculate distance and elevations.

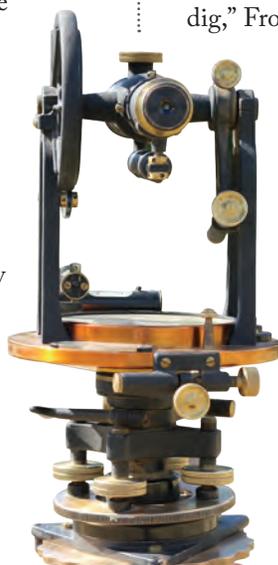
Staying on campus eliminated travel time and expense, and allowed first-time practitioners some room for trial and error.

“If we do make a mistake, it is what it is. Because it is a controlled environment, we’re not messing anything up,” Singh noted. “It takes the pressure off and lets us learn, I think, better.”

“They just discovered a [replica] burial site — which is something you would never get to dig as a student. But in this context we can create something they can dig,” Frost said.

The simulated site also eliminated the hit or miss nature of weeks spent at actual digs, and let Frost build-in a world of variety. He based elements on his experiences working in the United States, Costa Rica, Mexico and Peru.

“I tried to construct in a small area all of the kinds of archaeological features



“YOU HAVE TO BE VERY, VERY, VERY CAREFUL. BE RESPECTFUL OF THE HISTORY YOU’RE UNEARTHING. YOU’RE BECOMING A PART OF IT, AND YOU HAVE THE POWER TO DESTROY IT OR PRESERVE IT.”

*— Hilary Coleman
Anthropology Major*

and scenarios that they might run into in the real world in a confined space,” he said.

“We’ve learned a lot,” said Melissa Leyva, the sole graduate student in the class. Students first cleared the dirt, then brought out the trowels. “You work down a level at a time, and in this case, because there’s no stratification of the dirt we’re going arbitrarily 5 centimeters (about 2 inches) at a time.”

Ideally, Leyva said, all budding archaeologists would have opportunities at ongoing archaeological explorations. “The problem is, you have to volunteer to go places. You have to pay to go over distances,” she said. “Being a very financially restricted student, this is more of an opportunity than I ever hoped to have.”

The experience goes beyond gaining technical expertise, Frost said, noting he went to great pains to keep the site’s relics and layout a secret.

“For me it was that sense of discovery. Finding something new. Starting to excavate what looks like a random jumble of stones. Wondering what it is and as the excavation unfolds seeing it’s a house or a hearth, or a grave,” he said.

In the end, he added, “It’s the enthusiasm of the students that really makes it worth this. It was a lot of work going into this, and I had some doubt whether it was actually going to work or not. But the students have been fantastic.”

Above: Jeff Frost, assistant professor of Anthropology, center, gathers with his Archaeological Field Methods class. Back Row: Whitney Sachs, Natalie Mendez, Rebecca Estrada, Melissa Gabbard, Charles Palmer, Melissa Leyva, Manuel Luna-Castelo, Kyle Rankin and KJ Singh. Front Row: Michelle Moore, Shawna Buchanan, Shanna Tamez and Hilary Coleman.

Reynolds Builds A Solid Gameplan TO TAKE ON PARKINSON'S DISEASE

By Brian VanderBeek

Larry Reynolds first noticed something was off about five years ago.

At first, it was a loss of his ability to smell. Then there were the occasional nights he'd flail about in bed, acting out his dreams. His shoulder muscles started aching, making it difficult to turn in bed, and he'd be more tired than normal after workouts.

He chalked it up to getting older. After all, the 64-year-old Stan State men's basketball coach has spent his life in gyms, as a player and a coach. All of that time running up and down wood floors had to have taken its toll.

And then, about three years ago, Reynolds began to sense these compounding symptoms might be starting to have an impact on his ability to coach.

"It was an energy thing while I was coaching," said Reynolds, entering his ninth season at Stan State. "I noticed I was doing everything a little slower. Someone might ask me a question and I'd nod my head in agreement. Well, it felt like I was nodding my head, but I was actually doing it so slowly that the other person wouldn't notice. I'd forget a kid's name for a second. It was a lot of little things that were abnormal for me."

Finally, in 2015, after repeated trips to the doctor, Reynolds was diagnosed with Parkinson's Disease, a progressive movement disorder. Some of the symptoms can be partially controlled through medicine, but there is no cure for the more than 1 million people in the U.S. with the disease, or the estimated 10 million worldwide who suffer from it.

"I spoke with our Stan State leadership right away and we decided that I would go as far as I could with it," Reynolds said. "The doctors say that I can work as long as I feel good enough and I'm not suffering any complications. They don't want to put any definite date on it, so you go as long as you can, and I'm going to go for as long as I'm not a distraction."

In the meantime, Reynolds plans to smooth the transition for the day he does decide to step away. Stan State made a bold, compassionate and unique personnel move. The University reached within its own conference, to San Francisco State, and hired reigning California Collegiate Athletic Association coach of the year Paul Trevor to the position of co-head coach, with the understanding that he'd

The dual titles of co-head coaches mean there has to be some kind of division of responsibilities, and both coaches believe the sharing of tasks will come as a natural progression as the season gets closer. Actually, Reynolds said he's figured it out.

"Paul will do everything and I'll just sit and watch," Reynolds said with a laugh. "I'll take credit for the wins and when we lose I'll blame Paul."

Trevor also laughed. "You can see we're in a good spot with all of this," he said. "We just want to win and to go out and enjoy it."

There is no time table for when Reynolds will hand over the reins. It could be one year, two years, three years or even more.

...IN THE MEANTIME, HE'LL GIVE WHAT HE CAN TO WARRIOR BASKETBALL, AND ALSO HOPES THAT OTHER PEOPLE WILL BE ABLE TO SEE IT'S POSSIBLE TO LIVE A FULL, ACTIVE LIFE AFTER BEING DIAGNOSED WITH PARKINSON'S.

step-in as head coach when Reynolds makes the decision to leave the program.

"The quality of life here is a large factor," Trevor said. "I was living in Novato and commuting an hour each way. I've walked to work every day since I've been here. This is a chance for me to work with Larry. As close as we've been over the years I've never had the chance to work with him and I've always wanted to. There's so much I can learn from him, so this is a great chance for me to keep growing. I'm still learning all the time. I want to win and I want to learn, and this move just made so much sense."

But in the meantime, he'll give what he can to Warrior basketball, and also hopes that other people will be able to see it's possible to live a full, active life after being diagnosed with Parkinson's.

"I'll do anything I can to help out, to get the word out about this disease, and hopefully just by staying in coaching that will encourage others," Reynolds said. "Some people with this may be able to look at me and see that I'm still working and doing OK with it." ●





Diversity and Inclusion @ STAN STATE

By Brian VanderBeek



A group of mostly international students stands with University President Ellen Junn shortly after the dedication of the Peace Pole.

During his visit to Stanislaus State on April 27, Arun Gandhi recalled a parable he learned at the knee of his grandfather, Indian independence leader and social non-violence advocate Mahatma Gandhi.

As the parable began, there was a king seeking the true meaning of peace, and upon the advice of a friend the king journeyed to visit an old sage, who gave the king a single grain of wheat. The king returned to his palace and placed the grain in a box. When the friend returned for a visit, the king showed him the box containing the grain and wondered what the grain had to do with the meaning of peace.

The friend replied: “Peace is like this grain of wheat. If you plant wheat, one day you will have a great field of it. If you keep it in a box, for yourself, it benefits no one. If you keep your peace locked up in yourself, it does not fulfill its purpose, it does no good, for you or for others. But when you nurture it, it grows and spreads, nourishing all who come by it.”

Gandhi’s parable might have been the perfect tale for the day. He was on campus to help dedicate Stanislaus State’s Peace Pole, a symbolic grain of wheat planted in the Warrior Quad for all to enjoy. This new monument on the Stan State campus is embellished with the words “May Peace Prevail on Earth” on 16 individual metal panels, each in a different language spoken by current Stan State students. As the ethnic makeup of the student population changes, those panels can be changed to reflect the 16 most-common languages spoken on campus.

It’s a visual manifestation of Stanislaus State’s remarkable diversity and a symbol of the University’s commitment to inclusivity — a place where all people are welcome and feel a sense of belonging.

“What we’re dedicating today is an internationally recognized symbol of the hopes and dreams of all people, a quiet but resolute message of hope, a silent prayer for peace and for the future of humankind,” said Stan State President Ellen Junn during the unveiling.

With more than 70 percent of Stan State students identifying as members of minority groups, specific political groups and/or LGBTQ+ communities, diversity is built into the University experience. And with that diversity the University has recognized the need to do everything possible to ensure everyone feels welcomed and embraced. Many students have expressed that more needs to be done to fulfill the needs of their specific groups and ensure opportunities for them to be heard.

With that in mind, President Ellen Junn has established the President’s Commission on Diversity and Inclusion (PCDI). The commission was announced last fall and membership was put in place early in the spring 2017 semester.



In response to recent events taking place across the country, please read this message from Stanislaus State President Ellen Junn:
csustan.edu/president/desk-of-the-president

Above: Doves are released during the dedication of the Peace Pole.

PRESIDENT'S COMMISSION ON DIVERSITY AND INCLUSION

The PCDI has been charged with developing a comprehensive three- to five-year plan with specific timelines for achieving measurable results in making sure all students feel welcome and heard on campus.

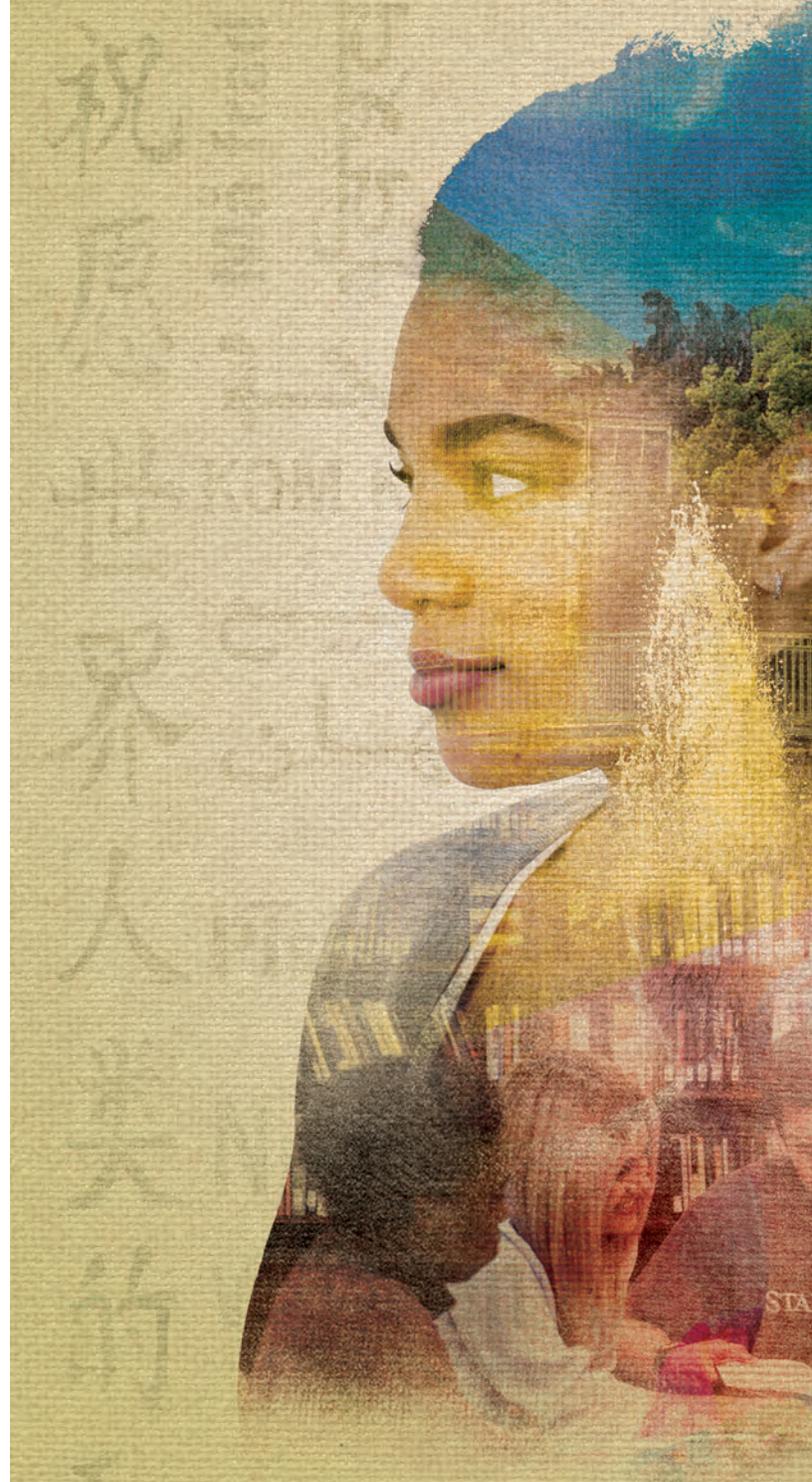
One of the first steps is establishing a baseline of how those on campus currently perceive the way in which their University addresses diversity and inclusion, according to PCDI Chairperson Dr. Kilolo Brodie, who is the Department of Social Work chair and Master of Social Work program director.

“The commission initially is very interested in looking at conducting a campus climate survey to get a sense of where the students, faculty and staff feel we are in terms of being equitable and inclusive of differing opinions, both religious and political,” said Brodie, who earned her master’s in social work at Stan State. “We need to get an initial sense of our constituent ground.”

The Peace Pole dedication, which included Gandhi’s visit, was only one of the events in which the spirit of the PCDI effort was evoked. There also was a Day of Remembrance in May to mark the 75th anniversary of the Japanese internment camps, Black History Month events in February and the Ethnic Studies Conference in March. In addition, Stan State faculty and staff have been going through training to recognize and combat unconscious bias through seminars led by faculty from CSU campuses.

The PCDI plan will grow and become more detailed as it is developed, but the commission has been tasked with making certain several key areas are addressed:

- Affirming the University’s Diversity Statement and aligning the Diversity and Inclusion Action Plan with the University Strategic Plan.
- Developing a campus-wide implementation plan that includes activities, education, communication, feedback and ongoing involvement including:
 - creating and fostering a diverse and inclusive campus climate supportive of students, faculty, staff and administrators;
 - assessing and ensuring that the campus’ curriculum and programs acknowledge and support diversity and inclusion;
 - recruiting and retaining a diverse population of students, faculty, staff and administrators;
 - analyzing and supporting diverse external and community advisory boards and other partnerships.
- Securing campus-wide affirmation for the Diversity and Inclusion Action Plan, monitoring its implementation and beginning progress reporting.





“We’ve also talked about making opportunities available for students, staff and faculty who would like to present research projects, showcase stage productions or highlight literary works that discuss diversity, equality and inclusion,” Brodie said.

University President Ellen Junn has been adamant from the moment she stepped on campus that Stan State is a place where all people are welcome, where all ideas are encouraged to be discussed, and she has responded to campus activists’ requests for a space dedicated to such discourse.

“Universities have a critically important responsibility in complex societies in their role in educating and preparing our future generations to become well-informed critical thinkers, leaders, professionals and successful members of our communities,” Junn said. “We should further renew our pledge to work with all of our students, both in and out of the classroom, to learn to have respectful and constructive dialogues so that together we can build a community and society of greater understanding and peace for everyone.”

As part of the effort to make certain all groups have the opportunity to assemble and be heard, as well as create a place to present diversity and inclusion workshops and seminars, the University transformed space on the second floor of the Vasché Library (rooms 201, 201a, and 250) into a dedicated area available to all student organizations.

There also is a sizeable student population that brings international cultural diversity to Stan State simply by stepping foot on campus. The majority are undergraduate students hailing from 12 different countries: Brazil, China, Germany, India, Italy, Japan, South Korea, the Philippines, Saudi Arabia, Thailand, Vietnam and the UK.

“They bring a rich diversity to our campus and community through engagement with different cultural and historical backgrounds,” said Jennifer Helzer, associate dean of international education. “Their presence opens the possibility to have a broader view of the world and to be more accepting of cultural differences.”

Meanwhile, the Peace Pole stands tall, serving as a reminder that all are welcome and belong here at our University.

Gandhi even made a special note of the Peace Pole’s central placement in the Quad.

“This is a very fitting location,” he said, first gesturing toward the library, then the Main Dining Hall. “Over there you have food for the mind and on the other side you have food for the body.”

Left: Copies of a book written by Arun Gandhi await his signing and a group of youth percussionists from Ballico Taiko perform at the Day of Remembrance.



Shared Stories, CONTINUED SUCCESS

By Nan Austin

This will be a year of critical insights for Stanislaus State, as the University takes a clear-eyed look at its programs and institutional impact ahead of accreditors' formal review.

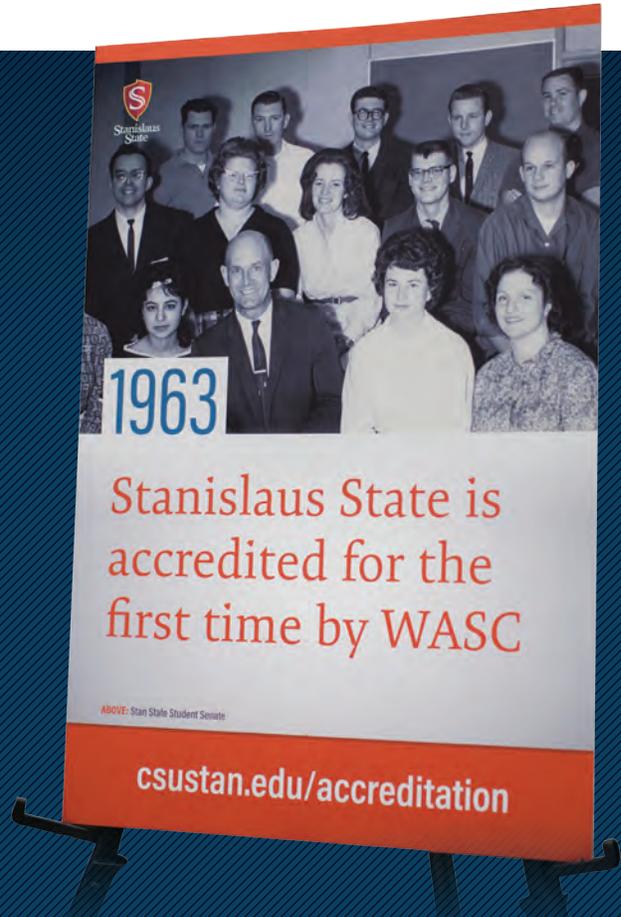
WSCUC The campus received its latest accreditation in 2010 with a nine-year approval by the Western Association of Schools and Colleges (WASC) Senior College and University Commission (WSCUC.) A three-year process to reaffirm the University's accreditation will culminate in spring 2019 with a three-day accreditation team visit to the campus to examine evidence supporting what the University states in its accreditation report.

No longer a top-down review, WSCUC asks the institution to look within itself to evaluate its strengths and address its challenges. What was once a check of what colleges taught is now focused on what students achieve. Accreditors study durability of programs through faculty retention and fiscal stability, alongside campus leadership integrity and public accountability.

"It's really a 360-degree view," said accreditation specialist Amy Worrell.

After a year of behind-the-scenes preparation, the visible phase of the University's reaccreditation process launched in February. The 2017-18 year is a pivotal time of analysis, seeking input, drafting reports and discussions of change.

"It's taking stock of what we're doing well and making sure we're focused on continuous improvement," said Associate Vice President for Academic Affairs Shawna Young, who is serving as the steering committee co-chair.



The steering committee is teaming with students to develop a self-study documentary under the banner "Shared Stories, Continued Success."

Plans are still forming on how to involve civic leaders and alumni business owners in giving feedback on the impact of the University.

"What's important is this is a really collaborative effort. We want the whole campus community involved, including students and the general community," said Professor Harold Stanislaw, who co-chairs the steering committee with Young.

Communication Studies Associate Professor Christopher Claus is serving as principal writer of the accreditation report, working with the three Stan State report workgroups addressing the WSCUC's criteria:

1. The Meaning, Quality and Integrity of the Degree workgroup, led by Stanislaw and Worrell
2. The Student Success workgroup, led by Associate Professor Keith Nainby and Gabriela Nuno of enrollment services
3. The Quality Assurance/Sustainability/Financial workgroup, led by Regan Linderman of financial services, Stanislaw and Erin Littlepage, assessment specialist.

Claus is also working with six Faculty Learning Communities (FLC), interdepartmental clusters focused on improving five student core competencies in written and oral communication, quantitative reasoning, critical thinking, information literacy and civic engagement.

“This self-study process is a story, a part of the larger story, which is the effectiveness of our institution,” Young said.

The FLC structure — collaborative, reflective and focused on student learning — resonates throughout the WSCUC standards, which repeatedly ask how institutions will continue to improve in the years between accreditations.

“These are conversations we should be having internally on an ongoing basis, but we don’t always take the time to have them,” Stanislaw said.

Though accreditation is essentially an audit, its function is more a walk forward than a critique of the past. WSCUC provides workshops and conferences to train campus participants, and the review visits are largely performed by volunteers from other institutions or professional associations.

“WSCUC and Stan State both strive for excellence in teaching and learning, so we enjoy a collaborative relationship with them,” Stanislaw said. “The review process is labor- and time-intensive, but the fact that team members engage in it willingly and without compensation speaks to the value that people place upon ensuring the quality of higher education.”

In testimony before the House Education and Workforce Committee in April, WSCUC President Mary Ellen Petrisko made clear accreditation has evolved to meet changing needs. She asked Congress to allow universities flexibility in trying new methods and programs, and to update federal graduation data to include non-traditional students.

Degree-holders included in federal graduation rates marched in a straight path from high school graduation to college and through in six years. But students on that path make up only 360,000 of the 900,000 undergraduates the western region serves, she said.

The majority of students today are balancing dreams with budgets, and accreditation has expanded its purview to make sure students have the best information to weigh their options. ●

The accreditation team at Stanislaus State is seeking input from throughout the campus and community. Send questions and feedback to Amy Worrell at aworrell1@csustan.edu, or submit an anonymous form by visiting

csustan.edu/accreditation-feedback

WITHIN A QUALITY UNIVERSITY, INDIVIDUAL PROGRAMS ALSO MERIT RECOGNITION

California State University, Stanislaus receives accreditation as a whole from the WASC Senior College and University Commission. Many of its programs are also accredited by specialty organizations.

The newest of these is the two-year Master of Science in Genetic Counseling, accredited by the Accreditation Council for Genetic Counseling. The program is a unique collaboration between Stanislaus State, UCSF Medical Center and Kaiser Permanente. Stan State students take courses taught by medical professionals at UCSF and Kaiser Oakland.

Fieldwork and clinical internships include rotations across multiple settings, including UCSF, Stanford, UC Davis, various Kaiser centers, California Pacific Medical Center and numerous other clinics in the Bay Area. Students are also paired with families who have a child with a genetic condition or disability. Master’s candidates complete a research study for publication of a genetic counseling issue or topic, with support from three research mentors.

OTHER SPECIALTY ACCREDITATIONS:

The College of Science:

- The Chemistry Department, The American Chemical Society
- The nursing program, The Commission on Collegiate Nursing Education

The College of Business Administration:

- The Association to Advance Collegiate Schools of Business, International

The College of Education, Kinesiology and Social Work:

- The Master of Social Work by the Council on Social Work Education
- The Teacher Education Department by the California Commission on Teacher Credentialing

The College of the Arts, Humanities and Social Sciences:

- Arts and fine arts by the National Association of Schools of Art and Design
- Music, as well as musical composition, education and performance by the National Association of Schools of Music
- Theater arts by the National Association of Schools of Theatre
- Public administration master’s program by the National Association of Schools of Public Affairs and Administration



NASAD

NASM

NAST



Stan State Scholar LEADS STATEWIDE STUDENT ASSOCIATION

By Nan Austin

Across California, students are raising their voices. They're united to be heard in Sacramento, yet still individually speaking for each of the 23 California State University campuses.

Bringing them together is the California State Student Association (CSSA), which, represents 480,000 CSU students. It is the largest student organization in the world, and it is led by Stanislaus State alumna and graduate student Maggie White.

White wielded the gavel at her first CSSA meeting as president in July and will hand it to the next president in June.

Between now and then, she has plans. The first is to bring in more voices by developing relationships with other student organizations. California's other public higher education systems, the University of California and California Community Colleges, have similar student groups, as do university systems of other states.

"We are all doing really similar things, so we must have some of the very same issues," White said.

The second is to help CSSA voices find their correct pitch and tone. "I really like working with folks with a great idea to help them implement it," White said.

White's one-year term as president

follows two years as student member of the CSU Board of Trustees. Jorge Reyes

Salinas of CSU Northridge takes her place as voting member for 2017-18.

Stan State business major Noriel Mostajo served the last two years as our campus representative to the CSSA board, winding up his term in June. Serving on multiple committees and attending CSSA conferences, Mostajo said he gained a passion for advocacy.

"I am an advocate of higher education and I like the impact it has on people's lives," he said. Working with students from all CSUs, he lobbied California

"I'VE REALLY COME TO UNDERSTAND STUDENT PROBLEMS ARE HUMAN PROBLEMS. WHERE WE MIGHT HAVE THOUGHT THAT HEALTH CARE AND HOMELESSNESS WERE NOT REALLY OUR BUSINESS, NOW IT'S VERY MUCH OUR BUSINESS."

- Maggie White
CSSA President

state legislators for full CSU funding for three years. "I think being a part of that advocacy and actually seeing results, was one of the best things for me," Mostajo said.

Much of the CSSA lobbying efforts were directed toward better funding for the CSU system to open enrollment to more qualified applicants and keep tuition from rising. But for Mostajo and White, student financial issues go beyond tuition. A large number of CSU students receive



need-based grants that cover tuition, but still struggle to cover living costs, transportation and textbooks.

"Working with CSSA and the CSU Board of Trustees has really been eye-opening," White said. "I've really come to understand student problems are human problems. Where we might have thought that health care and homelessness were not really our business, now it's very much our business." ☺

Right: CSU Chancellor Tim White honors former CSU Trustee Maggie White at the conclusion of her term. Former CSSA representative for Stan State Noriel Mostajo speaks.



Warrior Titus helps crew from Associated Students Inc. Rock the Vote.



Photograph by Chris Woolett/CSSA

Welcome Back WARRIORS

By Nan Austin



Alumni Tug of War: A blast in the past: Stanislaus State students pull together to have some fun

The University is expanding its celebration of Warriors alumni this year with a week of activities September 18-24.

“We want alumni to reconnect with old friends and fond memories, and we have planned great events to have some fun,” said Lisa McMullen, director of alumni relations. “And we also want to connect our 55,000 alumni with the next generation of Warriors as a resource and inspiration through what we are calling Warrior Wisdom events.”

Warrior Wisdom discussions and networking sessions are being created and hosted by the Alumni Association Monday through Friday of Alumni Week.

In addition to sharing memories, Alumni Week is also about making new ones.

Warriors Explore Downtown on Warrior Wednesday, Sept. 20, is a downtown event hosted by the City of Turlock and

Stan State Associated Students, Inc. The hub of the festivities will be at Central Park, on Main St. and Golden State Blvd., which will host arts and crafts, a caricature artist, a dunk tank, games, a rock climbing wall, airbrushed hats and a DJ keeping the music rolling.

The event aims to bring students, alumni and the community downtown to celebrate Warrior Pride and to connect with downtown businesses. Everyone is encouraged to wear Warrior red and stroll the surrounding shops and restaurants, many of which are planning specials and discounts for the day.

Warrior Weekend festivities will start Friday, Sept. 22, with a garden party all-class reunion from 5:30-7 p.m. at the University. The “Lawn Games & Libations” party invites grads of all years

to join in bean bag toss, croquet, life-sized Jenga and more. Reminisce with friends over hors d’oeuvres, wine, beer and non-alcoholic beverages. A prize (and bragging rights) will go to the members of the graduating class with the most registered attendees.

Special events celebrating specific alumni groups will also be held during the week. A Saturday brunch honoring 50-year Golden Grads will include alumni from the class of 1967 and before. Alumni coming back to campus to mark the occasion will have the chance to get to know Stanislaus State President Ellen Junn and reconnect with others who remember Stan State’s early years.

On Saturday evening, former ASI and USU members will reunite to wave farewell to the Student Union Building before its demolition, slated for January. A walk-through cocktail hour is planned, with information on the new student center being built to meet 21st century student needs.

On Sunday, a free family-friendly carnival for alumni and the campus community, hosted by ASI, will be the week’s culminating event in the Quad. The StanFest Carnival will include carnival-style games, bounce houses, face painting and more. Snacks and refreshments will be available for purchase. ☺

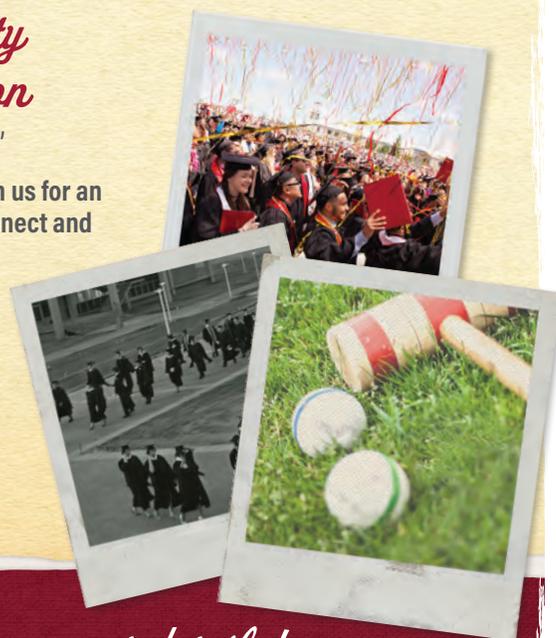
Fall Garden Party All Class Reunion

“Lawn Games and Libations”

Calling all Warrior alumni: join us for an entertaining evening to reconnect and celebrate your alma mater

Friday, September 22
5:30 p.m. – 7 p.m.
Stanislaus State
Parking in Lot 8
Casual attire

RSVP by September 12
csustan.edu/alumni/rsvp



Weeklong event details!

csustan.edu/alumni/alumni-week

ALUMNI COUNCIL

The Alumni Council is a distinguished group of alumni serving in an advisory role to the Office of Alumni Relations, inspiring a culture of engagement, loyalty and leadership in support of Stanislaus State students, alumni and friends.

Ms. Adrian Harrell, *Chair*
Class of '98

Ms. Meredith Andre
Class of '11

Mr. Eustolo Calderon
Class of '08, '12

Mr. Paul Campbell
Class of '95

Ms. Eileen Hamilton
Class of '88

Mr. Andrew Janz, J.D.
Class of '06, '09

Dr. Clarissa Lonn-Nichols
Class of '03, '13

Ms. Maryn Pitt
Class of '07

Dr. William Redford
Class of '99

Mr. Richard Ronten
Class of '70

Dr. Kristen Santos
Class of '91

Ms. Marlene Stante
Class of '72

Ms. Polly Vasché
Class of '75



FAIRGROUNDS START TO PRESENT DAY, Alumni Have Lots of Catching Up to Do

By Nan Austin

Graduates gathering for the Stanislaus State Alumni Week celebrations can reminisce over decades of change and growth for their alma mater.

Golden Grads saw the University's humble beginnings at the Stanislaus County Fairgrounds, when classes gave up their rustic quarters each year for the Far West Turkey Show.

"It was very small. Almost everybody knew everybody," recalled Sharon Neubaum Arpoika, a Golden Grad in 2015. She and her mother were among 122 in the first graduating class in 1965, the year the college moved to its permanent home on Monte Vista Avenue.

There were fewer than 1,000 students at the time.

"You know, in those days when you saw somebody passing between classes you stopped and said hello. Their faces weren't buried in their phones," said retired administrator Tom Watling with a laugh.

Watling came to Stan State in 1967, taking charge of student activities, government and housing. One of his first tasks was to begin design work on a campus dormitory, envisioned as a five-story cylinder patterned after Holiday Inns. "Housing at that time was very difficult. We had few apartments in Turlock and nothing on the campus," he said.

A new college president nixed the motel motif envisioned in the original campus master plan, Watling recalled. Dorms across Geer Road were donated by Wynn Oil Company and later torn down. On-campus housing arrived in 1993.

Campus clubs in the early years included the Astro-Dynamics Society, watching the space race, the Stan-ettes social-

charity organization, and a Model United Nations, note Legend yearbooks in the VaschéLibrary collections.

The campus began as two buildings. On the north side of the Quad stood a classroom building, complete with little theater, science labs and art studios. To the west, the library shared a roof with administrative offices, a cafeteria and bookstore.

Even the Quad looked different, planted with a grid of trees, their interwoven branches shading the gathering space. In the '70s, an ornamental boulder in one corner became Speaker's Rock. While Stan State saw only mild protests, Watling said, "We prided ourselves on inviting a variety of people to speak."

Despite Turlock's ag-based economy, many at the college sought to distinguish the institution from its rural setting. "We had something here that was so essentially highbrow and not related to what people knew or had been used to," he said, noting the college at the time did not offer a single ag class.

Today, University students can earn a Bachelor of Science in Agriculture and Stan State is nationally recognized for its success in advancing the first-generation and underrepresented students it serves. The campus has bloomed where it was planted.

"It was a continuing pleasure to be a part of something growing," Watling said. ●

"IT WAS A CONTINUING PLEASURE TO BE A PART OF SOMETHING GROWING."

- Tom Watling



Wine Brew & Bites
VINES
2018

SAVE THE DATE:

VINES will be March 15, 2018. The annual wine, brew & bites fundraiser supports bringing students past and present together through alumni programs, campus projects and student scholarships.



John and June Rogers find character counts in gauging potential *By Nan Austin*

John Stuart Rogers lives by the honor code laid down at his high school, which he summed up as: “Don’t lie, cheat or steal, and don’t stand by while somebody else does.”

That advice served him well through 26 years as an Air Force pilot, retiring as a colonel, and 24 years as head of the Mary Stuart Rogers Foundation.

The name is a familiar one at Stanislaus State, where student services and administrative offices fill the Mary Stuart Rogers Educational Services Gateway Building east of the Reflecting Pond. The John Stuart Rogers Faculty Development Center, near Warrior Lake, offers faculty members a gathering place to form research partnerships, promote service learning, integrate academic technology into pedagogical practices, and work on projects in multimedia laboratories, in addition to providing space for University conferences, speakers and trainings.

Both buildings, made possible by foundation gifts, serve a core Rogers principle, helping others to help themselves.

“What helps most in leading a philanthropy are the values we bring to the table,” Rogers said, sitting in his foundation office with wife, June. “Honesty, integrity, discipline, self-control — all attributes that I find necessary for anybody asking for support.”

Those values in business take form as a rigorous cost and benefit analysis,

transparency and the will to make necessary changes to stay on course.

“It’s important for me and for June, and for the foundation, to ensure our partners are good stewards,” Rogers said. “A lot of what I do is gut feeling. How do I view you as a person and as a leader of an institution? I pride myself as being a pretty good judge of character.”

Those essential skills helped him scale the learning curve when the death of his mother, Carnation Company heiress Mary Stuart Rogers, left the family in charge of the nonprofit she had never mentioned. He had to learn the business of good deeds from the ground up.

Rogers followed his mother’s lead in giving a hand up to hardworking students, and this year pledged an additional \$1 million to the Mary Stuart Rogers Scholarship endowment at Stanislaus State. Nearly 600 upperclassmen and teaching credential candidates at the University have received more than \$3 million in scholarships from the Rogers Scholars program since 1991. A reunion of Rogers Scholars is planned for October.

“She felt it was extremely important to educate those who need it most,” Rogers said.

Where John and June Rogers have diverged from his mother’s philosophy is in

name recognition. A very private person, Mary Stuart Rogers would never have put her name in large letters on major buildings, he said.

But the visibility helps remind others to give back, noted June Rogers.

“If everybody took care of their own community, every community would be better for it,” she said.

John and June Rogers speak of giving back, a message amplified by their actions on a campus enhanced by buildings they made possible, in a region enriched by the lives of students they supported. ☺



John and June Rogers

Photograph by Cory Warner



Mary Stuart Rogers Educational Services Gateway Building



The John Stuart Rogers Faculty Development Center

One Purpose Campaign

WILL COME CALLING IN OCTOBER



James and Gena Brenda

The One Purpose annual scholarship campaign will kickoff in October, with student callers reaching out to our alumni and the community, presenting an opportunity to support our students' success with a gift that can change lives.

By awarding scholarships to ambitious students who have achieved academic excellence, the One Purpose effort amplifies the mission of the University to educate and prepare the region's workforce. When you make a pledge to One Purpose, you are helping to recognize exceptional students for their hard work.

"My father instilled in me that an education would open doors of opportunity for me that had always been closed for him," said Russell Fowler of Waterford. "When I received a One Purpose scholarship in recognition of the hard work I had put toward my education, it gave me confidence and a sense of pride — it opened a door of opportunity for me."

"Making a donation through the One Purpose campaign is worth it," said scholarship recipient Emma Berdino of Turlock, a communication studies major.

"Every pledge counts because you are connecting with a team of people who believe in higher education. Being a part of One Purpose means being a part of something bigger, that can make a difference for students."

Fowler and Berdino are two of the hundreds of students who have qualified through outstanding scholarship to receive a One Purpose award.

It is students like them that drive our donors, who have raised nearly \$1.8 million since the scholarship drive began in 2014. Since then, James and Gena Brenda have been an integral part of this great effort every step of the way. The Brendas have stepped up to lead the charge this year, co-chairing the four-week fundraising campaign that will run Oct. 19 through Nov. 16. Their generous gift of \$25,000 will start the campaign rolling.

The Brendas say they do it to give back. The couple met on Stan State's campus, and their two daughters attend the University. As owners of JKB Energy and JKB Living, they also know the value of Stan State graduates as employees.

"BEING A PART OF ONE PURPOSE MEANS BEING A PART OF SOMETHING BIGGER, THAT CAN MAKE A DIFFERENCE FOR STUDENTS."

- Emma Berdino
Communication Studies Major



When students call, please support this very purposeful gift that applauds excellence in action. Be a part of something bigger.

Those interested in giving to One Purpose can make a contribution using the envelope at the center of this magazine, by contacting the Division of University Advancement at (209) 667-3131 or by visiting cstan.edu/one-purpose. ☺



Above: One Purpose Scholars Russell Fowler, Daniel Costa, Luke Gonzales, Aliah Shabar and Emma Berdino.

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Stan State elevated the level of its philanthropic giving this year to the highest level in a decade. Helping to achieve this is the California State University Stanislaus Foundation Board highlighted here.

Look for the reinstatement of the California State University Stanislaus Foundation Annual Report on Philanthropy to be released later this fall. In it, we will highlight our amazing supporters and the record-breaking performance metrics they helped us achieve.

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Embracing
STUDENT SUCCESS
advancing the **REGION**

Embracing the spirit of music and the rhythm of the spoken word, the inauguration of Ellen Junn as Stanislaus State's 11th president on March 30 filled the air with hope and happiness.

Music greeted the honored guests entering Fitzpatrick Arena, and beauty of the spoken word was shared by all who spoke during the ceremony, most notably U.S. Poet Laureate Juan Felipe Herrera.

After receiving the Key to the City of Turlock from Mayor Gary Soiseth and the Presidential Medallion from CSU Chancellor Timothy White, Junn addressed what will be the tenets of her service as Stan State's president.

Read more and view photos at

csustan.edu/inauguration





Stanislaus State

DIVISION OF UNIVERSITY ADVANCEMENT

One University Circle
Turlock, Ca 95382



Reflecting on Leadership

DEDICATION OF THE

DR. MARVALENE HUGHES UNIVERSITY REFLECTING POND

FRIDAY, SEPTEMBER 29, 2017

5:00 P.M. RECEPTION | 6:00 P.M. DEDICATION

REFLECTING POND AT UNIVERSITY CIRCLE

For more information, please visit csustan.edu/reflecting-on-leadership